



MODULE HANDBOOK

BACHELOR OF
LAWS (BL)

FACULTY OF
SHARIA AND LAW



Islamic State University
Walisongo Semarang

2025

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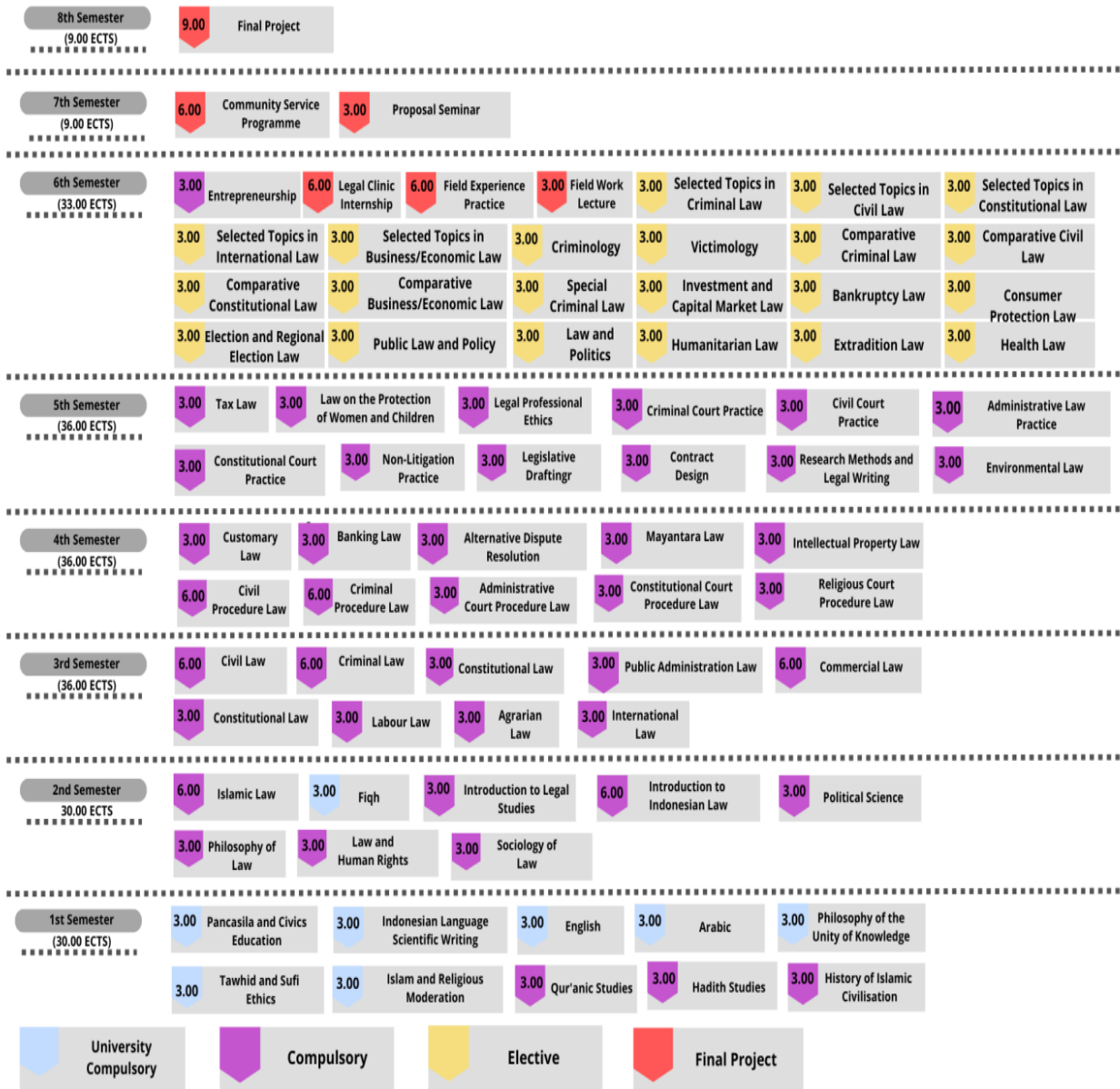
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OVERVIEW CURRICULUM

Course Group	Credits point	Semester								TOTAL
		1	2	3	4	5	6	7	8	
Universty Course	24	21	3	0	0	0	0	0	0	24
Study Programme Course	168	9	27	36	36	36	3	0	0	147
Elective Course	15	0	0	0	0	0	15	0	0	15
Thesis, fieldwork (PKL), Internship (KKL) - Final Project and Internship	12	0	0	0	0	0	15	9	9	33
Total	219	30.0	30.00	36.00	36.0	36.0	33.0	9.0	9.0	219



1st Semester
Odd 2024/2025

Pancasila and Civic Education

Module Number UIN-6001	Module Name Pancasila and Civics Education	
Type of Course University Compulsory Course	Semester / Rotation 1/ Odd	Student Capacity: 40
Teaching Methods Interactive Lectures, Brainstorming, Discussion, Case Studies	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz (5%) Mid-Term Exam (15%) 100 minutes Final Exam (20%), 100 minutes Discussion (15%) Group Presentation (25%) Case Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Fenny Bintarawati, M.H		Semester Week Hours: Total 90 hours
Additional Teacher Involved: Dr. Novita Dewi Masyithoh, S.H., M.H.		
Syllabus The Pancasila and Civic Education course aims to help students understand and analyze Pancasila as the ideology and foundation of the Indonesian state in the context of their lives as citizens. In addition, this course aims to help students identify and provide critical answers to various citizenship issues in Indonesia, ranging from administrative services to political participation. Furthermore, the learning objectives are to increase students' awareness of their responsibilities as Indonesian citizens who uphold Pancasila, defend human rights, respect diversity, and actively participate in national development based on democracy and social justice. After completing this course, students are expected to have the ability to understand and explain Pancasila as the ideology, foundation of the state, and worldview of the Indonesian people; analyze citizenship issues in Indonesia from the perspective of community rights and obligations; and explain the relationship between Pancasila and the constitution. In this course, the learning process is conducted using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the		

UIN Walisongo LMS platform at <https://elearning.walisongo.ac.id>, while synchronously online using Zoom Meeting. **The subject** matter to be discussed includes: the concept and relevance of civic education in higher education; Pancasila as the ideology and foundation of the state; the rights and obligations of Indonesian citizens; the Constitution and the state legal system; Pancasila democracy and the political role of citizens; public ethics and administrative services; national identity and national integration; law enforcement and human rights; and a global perspective.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are expected to be able to explain Pancasila as: the National Foundation and Ideology, the State Administration of the Republic of Indonesia, and the conceptual paradigm of society. (C2, A2, P1)
2. CLO 2: Students are expected to be able to identify civilised countries, constitutions and legislation, national identity and globalisation, the democratic system in Indonesia, human rights, good and clean governance, regional autonomy, and the development of a civil society. (C1, A2, P1)
3. CLO 3: Students are expected to be able to describe the dynamics of community development using the Pancasila approach. (C2, A2, P1)
4. CLO 4: Students are expected to be able to demonstrate a comprehensive concern for the processes of nation and state building that occur in society. (C3, A4, P2)
5. CLO 5: Students are expected to be able to solve problems related to human rights, democracy, and tolerance in individual, community, and state life. (C4, A3, P2)
6. CLO 6: Students are expected to be able to solve national problems in society objectively. (C4, A3, P2)
7. CLO 7: Students are expected to be able to demonstrate their understanding of the background of Pancasila and citizenship. (C2, A2, P1)
8. CLO 8: Students are expected to be able to apply Pancasila and citizenship as solutions in the life of the nation and state. (C3, A4, P3)

Core readings:

1. UUD 1945.
2. Asep Sahid Gatara, Pendidikan Kewarganegaraan (Civic Education).
3. Dirjen Pembelajaran dan kemahasiswaan Kemenristekdikti, Buku Ajar Pendidikan Pancasila untuk Perguruan Tinggi, 2016.
4. Dirjen Pembelajaran dan kemahasiswaan Kemenristekdikti, Buku Ajar Pendidikan Kewarganegaraan untuk Perguruan Tinggi, 2016.
5. Mardenis, Pendidikan Kewarganegaraan.
6. Syahrial Syarbani, Pendidikan Kewarganegaraan.
7. Wirman Burhan, Pendidikan Kewarganegaraan, Pancasila dan UUD 1945.
8. Hisarma Saragih, Fenny Bintarawati dkk, Pendidikan Kewarganegaraan, Yayasan Kita Menulis, 2021

Indonesian Language for Scientific Writing

Module Number UIN-6002	Module Name Indonesian Language for Scientific Writing	
Type of Course University Compulsory Course	Semester / Rotation 1/ Odd	Student Capacity: 40
Teaching Methods Lectures, Discussions, Presentation Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Assessment Components and Weightings: Quiz (5%) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper/Essay Assesment (10%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Case Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Citra Rizky Lestari, M.Pd.		Semester Week Hours: 90 hours
Additional Teacher Involved: Chyndy Febrindasari, S.Pd., M.A.		
Syllabus <p>The aims of the Indonesian Language for Scientific Writing course are for students to understand and use Indonesian appropriately in an academic context, with a focus on science. This workshop will guide students in the guidelines for using scientific language, including spelling, word choice, sentence structure, paragraph composition, and how to compose a whole piece of writing that is considered appropriate at an academic level. Students will participate in exercises such as reading modern research articles, writing exercises, and assignments with the aim of producing scientific articles that meet university requirements. These articles can be research articles, reports, or final projects. After completing this course, students are expected to be able to understand the meaning of Indonesian in academic and scientific contexts, use correct Indonesian grammar in writing, create clear and organised sentences and paragraphs, follow spelling and structure rules in accordance with the General Guidelines for Indonesian Spelling (PUEBI), and produce simple scientific works such as essays and articles. In this course, the learning process is carried out using the blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The material covered includes the basics of academic Indonesian; the rules for correct Indonesian spelling in accordance with PUEBI</p>		

(Indonesian spelling dictionary); the use of standard language in scientific writing; effective word choice and coherent paragraph structure; the management of scientific essay structure consisting of introduction, content, and conclusion; the proper way to cite and refer to sources in academic style (APA 6); and various types of scientific essays such as reports or scientific papers.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO-01: Students are able to explain the characteristics, purposes, and structure of scientific writing in the Indonesian language. (C2, A2, P1)
2. CLO-02: Students are able to apply correct grammar, syntax, and academic style in composing scientific texts. (C3, A3, P3)
3. CLO-03: Students are able to analyze examples of academic writing for coherence, cohesion, and argument structure. (C4, A3, P2)
4. CLO-04: Students are able to evaluate scientific writing based on linguistic accuracy, logic, and ethical standards. (C4, A4, P2)
5. CLO-05: Students are able to produce a complete and well-structured academic paper or article in Indonesian that meets scholarly writing standards. (C4, A4, P4)

Core readings:

1. Buku Ajar Bahasa Indonesia;
2. Tim Penulis Buku Ajar. 2020. Bahasa Indonesia Terampil Menulis Karya Ilmiah. Semarang: Pusat Pengembangan Bahasa UIN Walisongo.
3. Tim Penyusun Pedoman Tugas Akhir FSH. 2020. Pedoman Tugas Akhir Fakultas Syariah dan Hukum Universitas Islam Negeri Walisongo Semarang.
4. Musfah, Jejen. 2014. Tips Menulis Karya Ilmiah. Yogyakarta: Kencana.

English

Module Number UIN-6007	Module Name English		
Type of Course University Compulsory Course	Semester / Rotation 1/ Odd	Student Capacity: 40	
Teaching Methods Lectures, Presentations, Peer Group Discussions, Demonstration	Prerequisites for attendance None	Language Indonesian (regular) English (international)	
Type of Examination (Final Grade Composition) Discussion and Class Participation (5%) Demonstration: Speaking Assignment (15%) Listening Assignment (15%) Reading Assignment (15%) Writing Essay Assignment (15%) Mid-Semester Exam (15%), 100 minutes Final Semester Exam (20%), 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)	
Module Coordinator Bagas Heradhyaksa LL.M.		Semester Week Hours: 90 hours	
Additional Teacher Involved:			
Syllabus The aims of this course are to develop and improve students' ability to listen, read, write, discuss, and analyse arguments in texts, both orally and in writing, including in audio-video and article formats. After completing this course, students are expected to be able to understand spoken texts on various topics, including campus experiences, educational figures, Islamic Da'wah, Islam and Terrorism, Islamic Banking and Finance, Introduction to Islam and the Holy Quran, Mental Health and Covid-19, Unity in Diversity and Indonesian culture, photosynthesis and the life cycle of butterflies, marriage issues in Indonesia, future dreams, technological developments in the golden age of Islam, as well as job interviews and job applications. In this course, the learning process is carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The material covered includes the context of Islam, culture, and daily life.			

Learning goals and qualifications in this module students learn to:

CLO

1. CLO-01: Students are able to explain basic grammatical structures, vocabulary, and communication principles in English. (C2, A2, P1)
2. CLO-02: Students are able to apply appropriate language skills in reading, writing, speaking, and listening for academic and professional contexts. (C3, A3, P3)
3. CLO-03: Students are able to analyze written and spoken English texts to identify key ideas, arguments, and discourse structures. (C4, A3, P2)
4. CLO-04: Students are able to evaluate their own and others' English usage for accuracy, coherence, and appropriateness in formal and academic situations. (C4, A4, P2)
5. CLO-05: Students are able to produce structured academic writing and oral presentations in English, demonstrating clarity, organization, and linguistic accuracy. (C4, A4, P4)

Core readings:

1. Balley, S. 2003. *Academic Writing: a practical guide for Students*. New York: Routledge Falmer
2. Jordan, R. R. 1999. *Academic Writing Course*. Harlow: Person Education Limited
3. Philips, D. 2001. *Longman Preparation Course for The TOEFL Test*. New York: Pearson Education
4. Rogers, Bruce. *Peterson's TOEFL Success*. USA: Heinle & Heinle/Thomson Learning
5. Alfarisy, F. (2021). Kebijakan pembelajaran bahasa Inggris di Indonesia dalam perspektif pembentukan warga dunia dengan kompetensi antarbudaya. *Jurnal Ilmiah Profesi Pendidikan*, 6(3), 303-313.
6. Kurniawan, M. (2024). Digital English-mediated instruction: Kajian reflektif implementasi pembelajaran bahasa Inggris virtual bagi anak usia dini. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 7(6).
7. Sidik Almudakir, R., & Saputra, E. R. (2024). Penerapan pembelajaran bahasa Inggris menggunakan media puzzle di kelas 2 SDN 2 Cibunigeulis. *Leksikon: Jurnal Pendidikan Bahasa, Sastra, dan Budaya*, 2(1).
8. Ikawati, W. (2024). Meningkatkan hasil belajar bahasa Inggris siswa dengan menggunakan metode problem-based learning. *Jurnal Ilmu Pendidikan (JIP) STKIP Kusuma Negara*, 14(2).
9. Waliyudin, W., & Annisah, A. (2024). Strategi efektif untuk meningkatkan pembelajaran bahasa Inggris bagi mahasiswa. *Jurnal Pendidikan dan Pembelajaran Indonesia (JPPI)*, 4(3).
10. Maili, S. N. (2018). Bahasa Inggris pada sekolah dasar: Mengapa perlu dan mengapa dipersoalkan. *JUDIKA (Jurnal Pendidikan UNSIKA)*, 6(1).
11. Suryaman, M., Musfiroh, T., & Purbani, W. (2020). Kurikulum pendidikan bahasa dalam perspektif inovasi pembelajaran. *Jurnal Kependidikan: Penelitian Inovasi Pembelajaran*, 4(1).
12. Arapah, E., Sutiono, C., & Triana, N. (2023). Flipped classroom for teaching English at senior high schools in Banjarmasin. *ELT Echo: The Journal of English Language Teaching in Foreign Language Context*, 8(1).

Arabic

Module Number UIN-6008	Module Name Arabic		
Type of Course University Compulsory Course	Semester / Rotation 1/ Odd	Student Capacity: 40	
Teaching Methods Lectures, Discussions, Presentations , Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)	
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (10%) Paper/Essay (20%) Case-Based Learning: Group Presentation (10%) Case Discussion (10%) Paper Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)	
Module Coordinator Dr. H. Fakhrudin Aziz Lc. M.S.I		Semester Week Hours: 90 hours	
Additional Teacher Involved: Anis Shalatin Simon, M.Pd.I			
Syllabus The aims of this course are to provide students with a solid foundation in Arabic language skills, focusing on reading, writing, listening, and speaking, with an emphasis on both classical and modern standard Arabic for academic, professional, and religious contexts. The course aims to develop students' ability to understand and communicate effectively in Arabic, appreciate linguistic and cultural nuances, and apply the language in scholarly and practical settings. After completing this course, students are expected to be able to read and interpret Arabic texts accurately, write coherent texts using proper grammar and vocabulary, engage in meaningful oral communication, and analyze language structures in context. Students will also develop the ability to integrate linguistic skills with cultural understanding in academic or professional interactions. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Arabic Grammar and Morphology (Nahw and Sharaf); Vocabulary Building and Usage; Reading Comprehension of Classical and Modern Texts; Writing Skills and Composition; Listening and Speaking Practice; Conversation and Dialogue in Various Contexts; Translation Techniques; Arabic for Academic and Religious Purposes; Cultural and Linguistic Nuances; and Contemporary Issues in Arabic Language Usage.			

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to show Islamic character in the form of discipline and responsibility (C3, A5, P3)
2. CLO 2: Students are able to communicate actively in Arabic on the topic of al-A'mal al-yaumiyyah (C2, A2, P3)
3. CLO 3: Students are able to communicate actively in Arabic on the topic of fi al-Jami'ah (C3, A2, P3)
4. CLO 4: Students are able to communicate actively in Arabic on the topic of ats-Tsaqafah al-Islamiyyah (C3, A3, P3)
5. CLO 5: Students are able to communicate actively in Arabic on the topic of Cycle ash-Syabab fi Bina' al-ummah (C2, A2, P3)
6. CLO 6: Students are able to communicate actively in Arabic on the topic of Wahdah al-'ulum (C3, A4, P3)

Core readings:

- Aziz, Fakhrudin et al. 2020. Asy-Syamil. Semarang: Syauqi Press.

Philosophy of the Unity of Knowledge

Module Number UIN-6004	Module Name Philosophy of the Unity of Knowledge	
Type of Course University Compulsory Course	Semester / Rotation 1/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Interactive Learning, Case based learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of E Assessment Weight Recap: Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Paper Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator David Wildan, M.HI.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
Syllabus The aims of this Philosophy of the Unity of Knowledge course is to help students learn to analyze the fundamentals of Islamic philosophy and how to understand science from an Islamic perspective. In addition, this course also aims to increase understanding of ontology, axiology, and how to combine science in an Islamic context. After taking this course, students are expected to understand the fundamentals of Islamic philosophy, how to acquire knowledge, the concept of reality, moral values, and the perspective of the unity of knowledge. They are also expected to analyze ideas from philosophy and the unity of knowledge, and to use this understanding in research or academic studies. In addition, students are expected to demonstrate critical and reflective thinking skills and integrate Islamic values into their academic activities. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to the Unity of Knowledge; The Concept of <i>Tawhid</i> as the Foundation of Epistemology; Revelation and Reason as Complementary Sources of Knowledge; The Nature and Classification of Knowledge in Islam; The Crisis of Knowledge Dualism in Modern Thought; Historical Contributions of Muslim Scholars to Unified Knowledge; Paradigms of Knowledge Integration (Islamization, Unification,		

Integration); The Role of Ethics and Spirituality in Knowledge Development; Contemporary Challenges in Science and Religion Dialogue; and Case Studies on the Application of the Unity of Knowledge in Modern Disciplines.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to demonstrate independence in learning and tolerance in designing learning plans that integrate Islamic studies, science, technology, and culture. (C4, A4, P3)
2. CLO 2: Students are able to develop in-depth learning plans based on the Unity of Knowledge Philosophy in accordance with the National Curriculum by applying the MIKiR, 4C, HOTS, graduate profile dimensions, and PPRA learning approaches. (C3, A4, P3)
3. CLO 3: Students are able to apply various active and project-based learning models that are contextual and relevant to Islamic values in academic activities. (C3, A3, P3)
4. CLO 4: Students are able to analyse the integration of modern science and Islamic values in the context of transdisciplinary learning in higher education. (C4, A3, P3)
5. CLO 5: Students are able to assess the effectiveness of applying an integrative approach in improving the quality of learning based on Islamic values and character. (C3, A3, P3)

Core readings:

1. Permendikdasmen Number 10 of 2025 concerning Graduate Competency Standards (SKL): regulates the competencies of graduates from early childhood education to secondary education, forming the basis for all national education standards
2. Permendikdasmen Number 11 of 2025 concerning Teacher Workload: teacher workload covering teaching, additional tasks, and conversion of professional activities into equivalent hours.
3. Permendikdasmen Number 12 of 2025 concerning Content Standards: minimum criteria for SKL-based learning materials, replacing Permendikbudristek No. 8 of 2024, effective from 15 July 2025
4. Permendikdasmen Number 13 of 2025 concerning amendments to curriculum regulations (Permendikbudristek No. 12/2024): does not replace the curriculum, but emphasises a deep learning approach, adds elective subjects such as coding and AI, the term 'graduate profile', and compulsory extracurricular activities such as scouting.
5. Van de Walle, J. A., Karp, K. S., & Bay-Williams, J. M. (2018), *Elementary and Middle School Mathematics: Teaching Developmentally*.
6. Arkoun, M. (2002). *The Unthought in Contemporary Islamic Thought*. Saqi Books.
7. Ashur, M. T. I. (2006). *Treatise on Maqasid al-Shari'ah*. International Institute of Islamic Thought.
8. Audah, J. (2008). *Maqasid al-Shariah as Philosophy of Islamic Law: A Systems Approach*. International Institute of Islamic Thought.
9. Ramadan, T. (2009). *Radical Reform: Islamic Ethics and Liberation*. Oxford University Press.
10. Schacht, J. (1964). *An Introduction to Islamic Law*. Oxford University Press.
11. David Wildan, *Measures of a Husband's Kafa'ah in Social Piety from the Perspective of Islamic Family Law Philosophy (Journal, 2022)*
12. David Wildan, *Strengthening Religious Moderation among Young Shiites in Semarang City, (BOPTN Community Service, 2024)*

Tawhid and Sufi Ethics

Module Number UIN-6006	Module Name Tawhid and Sufi Ethics	
Type of Course University Compulsory Course	Semester / Rotation 1/ Odd	Student Capacity: 40
Teaching Methods Interactive Lectures, Brainstorming Sessions, Discussions, Case Studies	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz (5%) Mid-Term Exam (15%) 100 minutes Final Exam (20%), 100 minutes Discussion (15%) Group Presentation (25%) Paper Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Mahdaniyal H.N., M.S.I.		Semester Week Hours: 90 hours
Additional Teacher Involved: - Mahdaniyal H.N., M.S.I. - Dr. Novita Dewi Masyithoh, S.H., M.H.		
Syllabus The aims of this course are to provide students with a comprehensive understanding of Tawhid (the Oneness of God) and Sufi Ethics, focusing on the spiritual, moral, and philosophical dimensions of Islamic thought. The course explores how the concept of Tawhid shapes ethical behavior, spiritual development, and human conduct according to Sufi teachings, emphasizing inner purification, self-discipline, and the cultivation of virtues. After completing this course, students are expected to be able to explain the principles of Tawhid, analyze Sufi ethical teachings, and apply these concepts to personal development, moral reasoning, and social interactions. Students will develop the ability to integrate metaphysical understanding with practical ethics, reflect critically on spiritual practices, and articulate the role of Sufi principles in contemporary moral challenges. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Tawhid and Its Philosophical Foundations; The Concept of Unity in God and Creation; Principles of Sufi Ethics and Morality; Spiritual Purification (<i>Tazkiyah al-Nafs</i>); Virtues and Ethical Conduct in Sufism; The Role of Love,		

Devotion, and Intention (*Niyyah*); Sufi Practices and Spiritual Exercises; Integration of Tawhid in Daily Life; Comparative Perspectives on Islamic Ethics; and Contemporary Applications of Sufi Ethics in Social and Personal Contexts.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO-01: Students are able to explain the concept of Tawhid and its implications for human ethics and spirituality. (C2, A3, P1)
2. CLO-02: Students are able to apply the principles of Sufi ethics to personal moral development and community life. (C3, A4, P3)
3. CLO-03: Students are able to analyze the interrelationship between metaphysical doctrines and ethical practices in classical and modern Sufi thought. (C4, A3, P2)
4. CLO-04: Students are able to evaluate various Sufi perspectives on moral discipline, sincerity, and spiritual purification in light of contemporary ethical challenges. (C4, A4, P2)
5. CLO-05: Students are able to design a conceptual or practical model integrating Tawhidic knowledge and Sufi ethics for holistic personal and social transformation. (C4, A4, P3)

Core readings:

Tauhid

1. Abn. Jabar Ibn Akhmad, Syarh al Ushul al-Khamsyah
2. Abu Bakar Jabir al-Jaz'iry, Aqidah al-Mu'min
3. Abu Hasan al-Asy'ari. (1397H). Al-Ibanah 'an Ushulid Diyanah. Kairo: Daar al-Anshar. LIPIA. (1988).
4. Abu Zahra, Al-Aqidah al-Islamiyah kama ja'ahu fi al-Qur'an
5. Abu Zahra, Tarikh al-Mazahib al-Islamiyah
6. Ahmad Abu Sa'id dan Husain Syarah. (1982). Dalilul I'rab wal Imlak. Beirut: Darul Ilmi Lilmalayin.
7. Ahmad bin Taimiyah. TT. Majma'atut Tauhid. Beirut: Darul Fikri.
8. Al Muwajjih I dan II. Jakarta.
9. Al-Asy'ary, Maqamat al-Islamiyyin
10. Ali Musthafa al-Kaharabi, Tarikh al-Firaq al-Islamiyah
11. Al-Sahrats Sani, Al-Milal wa as-Nihal
12. Fazalurrahman, Tema-tema pokok Al-Qur'an
13. Ghazali Munir, Ilmu Kalam, Aliran-Aliran, dan Pemikiran
14. Harun Nasution, Teologi Islam
15. Ibnu Taimiyah, Majmu'ah at-Tauhid
16. Mahmud Saltut, Al-Islam, Aqidah wa Syari'ah
17. Muh. Ghazali, Aqidah al-Islamiyah Kama Ja'ahu fi al-Qur'an
18. Muhammad al-Buraekah. (1994).Al-Madkhal lidirasah al-Islamiyah. Daar al-Sunnah.
19. Muhammad Ali, Isomologi
20. Newmark Peter. (1981). Approaches to Trabslation. London. Oxford Pergamon Press,
21. Sayid Sabiq. TT. Al-'Aqaid Islamiyah. Beirut: Darul Fikr.
22. Sayyid Sabiq, Aqidah Islam
23. Zuhaer al-Tsawisy. (1391 H.).Syah al-Aqidah al-Thahawiyah.Beirut : Maktab Al-Islamiyah.

Akhlak Dan Tasawuf

1. Al-Ghazali, al-khuluq al-Muhsin dan Ihya al-'Ulum al-Din
2. Ahmad Amin, Etik
3. Duski Samad, Studi Tasawuf: Sejarah tokoh dan Pemikiran.

4. 4 Harun Nasution, Falsafat dan Mistisme dalam Islam.
5. Hamzah Ya'kub, Etika dalam Islam.
6. Rahmat Djatnika, Etika Islam.
7. Taftazani, risalah Qusyairiyah.
8. Abudin Nata, Akhlak Tsawuf
9. Rosihon Anwar, Akhlak Tasawuf
10. H.A. Mustofa, Akhlak Tasawuf
11. Asnarab As, Pengantar Studi Akhlak.
12. Abu Bakar Aceh, Pengantar Tasawuf.
13. Annimarie Schimell, Mistical Dimension of Islam.
14. Bakri Duser dan Gusnar zein, Akhlak dalam berbagai dimensinya.
15. Ibn Maskawih, Tahzib al-Akhlak

Islam and Religious Moderation

Module Number UIN-6003	Module Name Islam and Religious Moderation	
Type of Course University Compulsory Course	Semester / Rotation 1/ Odd	Student Capacity: 40
Teaching Methods Interactive Lectures, Group Discussions, Presentations, Case Studies	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Nazar Nurdin, M.S.I		Semester Week Hours: 90 hours
Additional Teacher Involved:		
Syllabus The aims of this course are to provide students with a comprehensive understanding of Islam and Religious Moderation, focusing on the principles of moderation (<i>wasatiyyah</i>), tolerance, and harmony within Islamic thought and practice. The course explores the philosophical, theological, and social dimensions of religious moderation, emphasizing its role in promoting peaceful coexistence, preventing radicalism, and fostering interfaith and intrafaith understanding. After completing this course, students are expected to be able to explain the concept and foundations of religious moderation, analyze contemporary challenges to moderate Islamic practices, and evaluate strategies for implementing moderation in religious, social, and political contexts. Students will develop the ability to critically assess religious texts, advocate for balanced interpretations, and apply the principles of moderation in both academic discourse and community engagement. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Islamic Thought and Religious Moderation; The Concept of <i>Wasatiyyah</i> in Quran and Hadith; Historical Development of Moderate Islamic Practices; Tolerance and Pluralism in Islam; Combating Extremism and Radicalism; Legal and Ethical Dimensions of Religious Moderation; Interfaith and Intrafaith Dialogue;		

Moderation in Social and Political Contexts; Case Studies of Moderate Islamic Movements; and Contemporary Challenges and Applications of Religious Moderation.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO-01: Students are able to explain the concept of wasatiyyah and its scriptural and ethical foundations in Islam. (C2, A3, P1)
2. CLO-02: Students are able to apply Islamic principles of moderation and tolerance in analyzing contemporary religious and social phenomena. (C3, A4, P2)
3. CLO-03: Students are able to analyze the role of religious moderation in promoting harmony within Indonesia's plural society and global contexts. (C4, A3, P2)
4. CLO-04: Students are able to evaluate the effectiveness of government, community, and educational initiatives in strengthening moderasi beragama. (C4, A4, P2)
5. CLO-05: Students are able to design a community-based or educational project that promotes Islamic moderation, interreligious understanding, and peaceful coexistence. (C4, A4, P4)

Core readings:

1. Kementerian Agama Republik Indonesia, Moderasi Beragama, (Jakarta: Badan Litbang dan Diklat Kementerian Agama RI., 2019).
2. Kementerian Agama Republik Indonesia, Tanya Jawab Moderasi Beragama, (Jakarta: Badan Litbang dan Diklat Kementerian Agama RI., 2019).
3. Khoirul Anwar, Berislam secara Moderat, (Semarang: Lawwana, 2021)
4. Nazar Nurdin, Moderasi Beragama di Mata Milenial, Semarang: Lawwana, 2021
5. Khoirul Anwar, Berislam di Era Milenial, (Semaang: Elsa, 2020).
6. Lajnah Pentashihan Mushaf Al-Qur'an, Moderasi Islam [Tafsir al-Qur'an Tematik Jilid 8], (Jakarta: Lentera Ilmu Makrifat, 2019).
7. Ali Muhammad Ash-Shallabi, Wasathiyah dalam Al-Qur'an: Nilai-nilai Moderasi Islam dalam Akidah, Syari'at dan Akhlak, terj. Samson Rahmat dan Tajuddin, (Jakarta: Pustaka Al-Kautsar, 2029).
8. M. Quraish Shihab, Wasathiyah: Wawasan Islam tentang Moderasi Beragama, (Jakarta: Lentera Hati, 2019).

Qur'anic Studies

Module Number PIH-6011	Module Name Qur'anic Studies	
Type of Course Compulsory Course	Semester / Rotation 1/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Muhammad Abdur Rosyid Albana, M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of Qur'anic Studies, focusing on the interpretation, structure, and thematic content of the Qur'an, as well as its application in legal, ethical, and social contexts. The course emphasizes the study of <i>Tafsir</i> (exegesis), historical background (<i>Asbab al-Nuzul</i>), and principles of Qur'anic interpretation to develop critical and scholarly engagement with the text. The competencies of this course are demonstrated upon completion when students can analyze and interpret Qur'anic verses accurately, explain the methodological approaches to <i>Tafsir</i>, and apply Qur'anic teachings in contemporary legal, ethical, and societal issues. Students will develop the ability to integrate Qur'anic knowledge with critical reasoning, contextual understanding, and scholarly discourse. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Qur'anic Studies; The Structure and Compilation of the Qur'an; Principles and Methods of <i>Tafsir</i>; Historical Context of Revelation (<i>Asbab al-Nuzul</i>); Thematic Analysis of Qur'anic Verses; Qur'anic Ethics and Morality; Qur'anic Law and Jurisprudence; Language and Stylistic Features of the Qur'an; Contemporary Applications of Qur'anic Teachings; and Case Studies in Qur'anic Interpretation.</p>		

Learning goals and qualifications in this module students learn to:

CLO

1. Students are able to understand, explain, analyse, and apply relevant themes in everyday life. (C2, A2, P2)
2. Students are able to identify the relevance of academic themes to real-life situations and issues in society. (C3, A3, P3)
3. Students are able to evaluate the application of these themes in the context of social and cultural life. (C5, A3, P3)
4. Students are able to design practical solutions based on the analysis of the themes studied to improve the quality of daily life. (C6, A4, P4)
5. Students are able to communicate the application of academic themes in real life in a logical, systematic, and ethical manner. (C3, A4, P6)

Core readings:

1. Subhi al Shalih, Mabahis fi 'Ulum al Quran, Dar al Ilm li al Malayin, Beirut, Cet. 17, 1988
2. Manna' Khalil al Qattan, Mabahis fi 'Ulum al Quran, Mansyurat al Asr al Hadisah, Riyad, 1973
3. Suyuti (al), Jalal al Din 'Abd al Rahman, al Itqan fi 'Ulum al Quran, Mustafa al Babi al Halani, Mesir, 1951
4. Hasanuddin AF, Perbedaan Qiraat dan Pengaruhnya terhadap Istinbath Hukum dalam al Quran, PT Raja Grafindo Persada, Jakarta, 1995
5. Zarqani (al), Muhammad 'Abd al Azim, Manahil al 'Irfan fi 'Ulum al Quran, Dar Ihya' al Kutub al Arabiyah, t t., t th.
6. Zahabi (al), Muhammad Husain, al Tafsir wa al Mufasssirun, Dar al kutub al Hadiisah, t.t., 1976
7. T.M. Hasbi ash Shiddieqy, Ilmu-ilmu al Quran, Bulan Bintang, Jakarta, 1988
8. Rif'at Syauqi Nawawi dan M. Ali Hasan, Pengantar Ilmu Tafsir, Bulan Bintang, Jakarta, 1985
9. Zarkasyi (al), Muhammad Badr al Din, al Burhan fi 'Ulum al Quran, Dar Ihya' al Kutub al 'Arabiyah, t.t., 1957
10. Muhammad Amin Suma, Ulumul Qur'an; PT. Raja Grafindo Persada ,2019

Hadith Studies

Module Number PIH-6012	Module Name Hadith Studies	
Type of Course Compulsory Course	Semester / Rotation 1/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case Studies	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Hj. Lathifah Munawaroh Lc.,M.A.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a thorough understanding of the science of Hadith (Ilm al-Hadith), focusing on the principles, methodologies, and critical approaches used to study, authenticate, and interpret Prophetic traditions. The course explores the classification of Hadith, the evaluation of narrators (<i>Ilm al-Rijal</i>), and the criteria for determining the authenticity and reliability of Hadith texts. The competencies of this course are demonstrated upon completion when students can analyze Hadith critically, distinguish between authentic (<i>Sahih</i>), good (<i>Hasan</i>), and weak (<i>Da'if</i>) narrations, and apply Hadith methodology in legal, ethical, and theological contexts. Students will develop the ability to interpret Hadith in alignment with classical scholarship while addressing contemporary challenges in Islamic studies. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to the Science of Hadith; Classification of Hadith; The Chain of Transmission (<i>Isnad</i>) and Text (<i>Matn</i>) Analysis; Narrator Evaluation (<i>Ilm al-Rijal</i>); Criteria for Hadith Authentication; Major Hadith Collections and Their Scholars; Methods of <i>Takhreej</i> and Verification; Application of Hadith in Islamic Law and Ethics; Contemporary Issues in Hadith Studies; and Case Studies in Critical Hadith Analysis.</p>		

Learning goals and qualifications in this module students learn to:

CLO

1. Students are able to understand the meaning, aspects, and systematics of hadith classification. (C2, A1, P2)
2. Students are able to explain how to understand hadith, its scope, uses, and development. (C2, A2, P3)
3. Students are able to identify the branches of hadith science and their roles in Islamic studies. (C4, A3, P3)
4. Students are able to analyse the methods and principles of hadith interpretation in academic and religious practice contexts. (C4, A3, P3)
5. Students are able to apply their understanding of hadith science to interpret and examine hadith systematically and critically. (C6, A4, P6)

Core readings:

1. Fathur Rahman, 1974, Ikhtisar Musthalah al-Hadits, Bandung: PT. Al-Ma'arif
2. Ikhrom, 2015, Pengantar Ulumul Hadits, Semarang, CV. Karya Abadi Jaya
3. Mahmud al-Thahan, 1398, Ushul al-Takhrij wa Dirasat al-Asanid, Riyadh, Maktabat al-Maarif
4. Muhammad Ajaj Khatib, 1975, Ushul al-Hadits Ulumuhu wa Musthalahuhu, Kairo, Dar al-Fikr
5. M. Syuhudi Ismail, 1991, Cara Praktis Mencari Hadits, Jakarta, Bulan Bintang
6. -----, 1988, Kaidah Kesahihan Sanad Hadits, Telaah Kritis dan Tinjauan dengan Pendekatan Ilmu Sejarah, Jakarta, Bulan Bintang
7. -----, 1992, Metodologi Penelitian Hadits Nabi, Jakarta, Bulan Bintang
8. -----, 1994, Pemahaman Hadits secara Tekstual dan Kontekstual, Materi Pengukuhan Guru Besar, Ujung Pandang.
9. Muhammad Mustafa Azami, 1392, Dirasat fi al-Hadits al-Nabawi wa Tarikhi Tadwinihi, Riyadh, Dar al-Kutub

History of Islamic Civilisation

Module Number PIH-6013	Module Name History of Islamic Civilisation	
Type of Course Compulsory Course	Semester / Rotation 1/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case Studies	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Prof. Dr. Muslich Shabir, MA		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of the history of Islamic civilization, focusing on its political, cultural, social, economic, and intellectual developments from the early Islamic period to the modern era. The course examines the contributions of Islamic societies to science, art, literature, governance, and law, highlighting the interactions between Islam and other civilizations throughout history. The competencies of this course are demonstrated upon completion when students can analyze major historical events, evaluate the impact of Islamic civilization on global development, and interpret the historical processes that shaped contemporary Muslim societies. Students will develop the ability to critically engage with primary and secondary historical sources, connect historical knowledge with current issues, and appreciate the diversity and richness of Islamic cultural heritage. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Islamic Civilization and Historiography; The Life of Prophet Muhammad and Early Islamic Community; The Rashidun, Umayyad, and Abbasid Caliphates; Political and Administrative Structures; Social and Economic Life in Islamic Societies; Intellectual and Scientific Achievements; Art, Architecture, and Literature;</p>		

Interaction with Non-Islamic Civilizations; Decline, Reform, and Modernization Movements; and Contemporary Issues in Islamic Civilization and Global Context.

Learning goals and qualifications in this module students learn to:

CLO

1. Students are able to understand the contribution of Muslim communities to the development of human civilisation, from the time of the Prophet Muhammad ﷺ to the modern era, particularly in the context of Indonesia. (C2, A3, P2)
2. Students are able to explain the role of Islam as a source of values that have shaped civilisation and continue to be the foundation of Islamic civilisation's progress. (C2, A2, P3)
3. Students are able to analyse the influence of Islamic values in the formation of culture, science, and social practices in society. (C4, A3, P3)
4. Students are able to evaluate the relevance of the historical contributions of Muslim communities to the advancement of modern civilisation in Indonesia. (C5, A3, P3)
5. Students are able to construct critical and systematic scientific arguments regarding the role of Islam in the development of human civilisation and Indonesia. (C6, A5, P6)

Core readings:

1. Abdul Karim, M. *Sejarah Pemikiran dan Peradaban Islam*. Yogyakarta: Pustaka Book Publisher, 2007.
2. Abdullah, Rachmad. *Walisongo: Gelora Dakwah dan Jihad di Tanah Jawa (1404–1482 M)*. Solo: al-Wafi, 2015.
3. Aizid, Rizem. *Sejarah Islam Nusantara*. Yogyakarta: DIVA Press, 2016.
4. Amar, Imron Abu. *Sunan Kalijaga, Kadilangu & Demak*. Kudus: Menara Kudus, 1992.
5. Bammate, Haidar. *Muslim Contribution to Civilization*. Maryland: American Trust Publication, 1962.
6. Boekhari, Sidi Ibrahim. *Sejarah Masuknya Islam dan Proses Islamisasi di Indonesia*. Jakarta: Pablicita, 1971.
7. Fattah, Nur Amin. *Metode Da'wah Walisongo*. Pekalongan: CV Bahagia, 1997.
8. Hasan, Ibrahim Hasan. *Sejarah dan Kebudayaan Islam*, terj. Djahdan Ibnu Humam. Yogyakarta: Kota Kembang, 1989.
9. Hasjmy, A. *Sejarah Kebudayaan Islam*. Jakarta: Bulan Bintang, 1995.
10. Hitti, Philip K. *History of the Arabs*. London: Macmillan and Co Ltd, 1970.
11. Maryam, Siti, dkk. (ed.). *Sejarah Peradaban Islam: Dari Masa Klasik Hingga Modern*. Yogyakarta: Jurusan SPI Fakultas Adab & LESFI, 2003.
12. Nakosteen, Mehdi. *Kontribusi Islam atas Dunia Intelektual Barat: Deskripsi Analisis Abad Keemasan Islam*, terj. Joko S. Kahhar dan Supriyanto Abdullah. Surabaya: Risalah Gusti, 2003.
13. Poeradisatra, S.I. *Sumbangan Islam kepada Ilmu dan Peradaban Modern*. Jakarta: P3M, 1986.
14. Saksono, Widji. *Mengislamkan Tanah Jawa: Telaah atas Metode Dakwah Walisongo*. Bandung: Mizan, 1995.
15. Shabir, Muslich. *Sejarah Peradaban Islam*. Semarang: eLSA Press, 2019.
16. Simon, Hasanu. *Misteri Syekh Siti Jenar: Peran Walisongo dalam Mengislamkan Tanah Jawa*. Yogyakarta: Pustaka Pelajar, 2004.
17. Sutrisno, Budiono Hadi. *Sejarah Walisongo: Misi Pengislaman di Tanah Jawa*. Yogyakarta: Graha Pustaka, 2009.

18. Syalabi, Ahmad. *Sejarah dan Kebudayaan Islam 1*, terj. Mukhtar Yahya. Jakarta: Pustaka al-Husna Baru, 2003.
19. ———. *Sejarah dan Kebudayaan Islam 2*, terj. Mukhtar Yahya dan M. Sanusi Latief. Jakarta: Pustaka al-Husna Baru, 2003.
20. ———. *Sejarah dan Kebudayaan Islam 3*, terj. Muhammad Labib Ahmad. Jakarta: Pustaka al-Husna Baru, 2003.
21. Al-USairy, Ahmad. *Sejarah Islam*, terj. Samson Rahman. Jakarta: Akbar, 2008.
22. Yatim, Badri. *Sejarah Peradaban Islam*. Jakarta: RajaGrafindo Persada, 1997.
23. Yusuf, Mundzirin, dkk. (eds.). *Sejarah Peradaban Islam di Indonesia*. Yogyakarta: Pustaka, 2006.

2nd Semester
Even
2024/2024

Islamic Law

Module Number PIH-6009	Module Name Islamic Law		
Type of Course Compulsory Course	Semester / Rotation 2/ Even	Student Capacity: 40	
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)	
Type of Examination (Final Grade Composition) Mid-Term Examination (10%) 200 minutes Final Exam (15%), 200 minutes Quiz (5%) Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 4 (52 hours of in-class sessions + 64 hours of structured assignments + 64 hours of independent assignments = total 180 hours) ECTS (+Workload in hours) 6 (52 hours of in-class sessions + 64 hours of structured assignments + 64 hours of independent assignments = total 180 hours)	
Module Coordinator Dr.H. Ali Imron, S.Ag.,SH.,M.Ag		Semester Week Hours: 180 hours	
Additional Teacher Involved: Aang Asari, M.H.			
Syllabus The aims of this course are to provide students with a comprehensive understanding of Islamic Law (Sharia), focusing on its principles, sources, and application in personal, social, and legal contexts. The course examines the foundations of Islamic jurisprudence (<i>Usul al-Fiqh</i>), the classification of laws, and the role of Sharia in regulating ethical, civil, and criminal matters within Muslim societies. The competencies of this course are demonstrated upon completion when students can explain the sources and principles of Islamic law, analyze legal rulings, and apply Sharia principles to contemporary legal and social issues. Students will develop the ability to interpret Islamic legal texts, engage in reasoned legal argumentation, and evaluate the relevance of Islamic law in modern governance and societal challenges. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Islamic Law and Its Historical Development; Sources of Islamic Law (Qur'an, Sunnah, Ijma, Qiyas); Principles of Jurisprudence (<i>Usul al-Fiqh</i>); Classification of Islamic Rulings (<i>Ahkam</i>); Ijtihad and Legal Reasoning; Family and Personal Status Law; Islamic Criminal and Civil Law; Contemporary Applications of Islamic Law; Interaction Between Sharia and National Legal Systems; and Case Studies in Modern Islamic Legal Practice.			

Learning goals and qualifications in this module students learn to:

CLO

1. CLO-01: Students are able to understand the scope of legal science and its position within the legal research map based on the unity of sciences. (C2, A2, P1)
2. CLO-02: Students are able to explain interdisciplinary and multidisciplinary approaches in legal studies at regional, national, and international levels. (C2, A3, P1)
3. CLO-03: Students are able to identify and formulate legal research objects using an interdisciplinary or multidisciplinary perspective. (C3, A3, P2)
4. CLO-04: Students are able to apply logical, critical, and systematic thinking in analysing issues of legal development and implementation. (C4, A3, P2)
5. CLO-05: Students are able to propose reasoned solutions to legal problems by integrating legal knowledge with relevant insights from other scientific fields and adhering to ethical principles of the legal profession. (C5, A4, P3)
6. CLO-06: Students are able to demonstrate ethical attitudes, responsibility, and openness in academic dialogue and collaborative legal analysis within interdisciplinary and multidisciplinary contexts. (C3, A5, P3)

Core readings:

1. Abdul Aziz Muhammad Azzam & Abdul Wahhab Sayyed Hawwas, *al Usrah wa ahkamuha fi al Tasyri` al Islami*, diterjemah Abdul Majid Khon, Fiqh Munakahat: Khitbah, Nikah, dan Talak, Jakarta: Penerbit AMZAH, 2009
2. Ahmad Rofiq, *Hukum Islam di Indonesia*; Jakarta : Raja Grafindo Persada, 2014
3. Ali Imron, *Hukum Perkawinan Islam Indonesia*, Semarang: Karya Abadi Jaya, 2015
4. Ali Imron dkk, *Hukum Waris Islam*, Karawang: Saba Jaya Publisher, 2024
5. Muslich Maruzi, *Pokok-Pokok Ilmu Waris*, Semarang: Mujahidin, 1981
6. Tihami & Sohari Sahrani, *Fikih Munakahat: Kajian Fikih Nikah Lengkap*, Depok: Raja Grafindo Persada, 2022
7. Wahbah al Zuhaily, *al Fiqh al Islami wa `Adillatuh*, Beirut: Daar al Fikr, 1989

Islamic Jurisprudence (Fiqh)

Module Number UIN-6005	Module Name Islamic Jurisprudence (Fiqh)	
Type of Course Compulsory Course	Semester / Rotation 2/ Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Drs. Maksun, M.Ag.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
Syllabus The aims of this course are to provide students with a comprehensive understanding of Fiqh , focusing on the interpretation and application of Islamic legal rulings derived from the Qur'an, Sunnah, consensus (<i>Ijma</i>), and analogy (<i>Qiyas</i>). The course examines the methodology of juristic reasoning, the classification of legal acts, and the practical implementation of Fiqh in personal, social, and communal life. The competencies of this course are demonstrated upon completion when students can explain key concepts and sources of Fiqh, analyze legal issues based on juristic principles, and apply Fiqh rulings to contemporary contexts in accordance with Sharia. Students will develop the ability to engage in critical analysis of jurisprudential opinions, conduct comparative Fiqh studies, and solve practical legal problems within an Islamic framework In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Fiqh and Its Historical Development; Sources of Islamic Jurisprudence (Qur'an, Sunnah, Ijma, Qiyas); Methodology of Juristic Reasoning; Classification of Acts (<i>Wajib, Haram, Mustahabb, Makruh, Mubah</i>); Ibadah (Worship) and Mu'amalat (Social Transactions); Family and Inheritance Law; Ethical and Moral Dimensions in Fiqh; Contemporary Applications of Fiqh; Comparative Studies in		

Jurisprudence; and Case Studies in Modern Fiqh Practice.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO-01: Students are able to explain the definition, sources, and objectives of Fiqh in the context of Islamic legal tradition. (C2, A2, P1)
2. CLO-02: Students are able to apply Fiqh principles to practical cases in ritual, social, and economic aspects of life. (C3, A3, P2)
3. CLO-03: Students are able to analyze the methods of ijtihad and qiyas in deriving legal rulings from primary sources. (C4, A3, P2)
4. CLO-04: Students are able to evaluate contemporary legal and ethical issues using the framework of maqasid al-shariah and usul al-fiqh. (C4, A4, P2)
5. CLO-05: Students are able to formulate reasoned legal opinions or case studies integrating classical Fiqh concepts with modern contexts. (C4, A4, P3)

Core readings:

1. M. Zaky Mubarak (ed), Ensiklopedia Hukum Islam Tematik, Jakarta: PT. Kamil Pustaka Abadi, 2023;
2. Hasbi As-Shiddiqiey, Fiqh Ibadah;
3. Abu Bakar, Imam Taqiyyuddin, Kifayat al-Akhyar:
4. Wahbah al-Zuhaili, Mausu'ah Al-Fiqh Al-Islami wa Al-Qadhaya Al-Mu'ashirah:
5. A. Djazuli, Kaidah-Kaidah Fikih: Kaidah-Kaidah Hukum Islam dalam Menyelesaikan Masalah-Masalah yang Praktis, Jakarta: Kencana, 2007;
6. Ade Dedi Rohayana, Ilmu Qawa'id Fiqhiyyah: Kaidah-Kaidah Hukum Islam, Jakarta: Gaya Media Pratama, 2008;
7. Kumpulan Hasil Fatwa MUI/DSN-MUI;
8. Hasil Bahtsul Masail NU;
9. Hasil Tarjih Muhammadiyah.

Introduction to Legal Studies

Module Number PIH-6016	Module Name Introduction to Legal Studies	
Type of Course Compulsory Course	Semester / Rotation 2/ Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Siswanto M.S.I.		Semester Week Hours: 90 hours
Additional Teacher Involved: Maria Anna Muryani, S.H., M.H		
Syllabus The aims of this course are to provide students with a foundational understanding of legal studies, focusing on the nature, purpose, and function of law in society. The course explores basic legal concepts, the sources of law, the structure of legal systems, and the relationship between law, society, and justice. It aims to develop students' analytical and critical thinking skills necessary for interpreting legal norms and understanding legal processes. The competencies of this course are demonstrated upon completion when students can explain fundamental legal concepts, identify different types of laws and legal institutions, analyze legal problems, and evaluate the role of law in regulating social conduct. Students will develop the ability to think critically about legal issues, conduct preliminary legal research, and apply legal reasoning to everyday situations. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to the Concept and Function of Law; Legal Systems and Classifications; Sources of Law (Statutory, Case Law, Customary, and Religious Law); Basic Legal Institutions and Structures; Law and Social Order; Legal Reasoning and Analysis; Rights, Duties, and Obligations; Introduction to Substantive and Procedural Law; Contemporary Issues in Law; and Case Studies and Legal Problem-Solving Exercises.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to understand and explain the fundamentals of law and the position of law as a branch of knowledge. (C2, A1, P1)
2. CLO 2: Students are able to explain law comprehensively from normative, sociological, and philosophical perspectives. (C2, A2, P1)
3. CLO 3: Students are able to identify and examine legal theories that support the understanding of legal science. (C3, A2, P2)
4. CLO 4: Students are able to critically analyse the application of legal concepts in social, normative, and philosophical contexts. (C4, A3, P3)
5. CLO 5: Students are able to integrate their understanding of legal theory to construct scientific arguments and solutions to legal problems. (C6, A4, P5)

Core readings:

1. Alan Thomson, Belinda Meteyard, Wade Manssel. A Critical Introduction In Law. Britania: Library of Congress Cataloguing in Publication Data.
2. Ali, Zainuddin. 2006. Sosiologi Hukum. Jakarta: Sinar Grafika.
3. Apeldoorn, L.J. Van. 2001. Pengantar Ilmu Hukum. Jakarta: Pradnya Paramita.
4. Asshidiqie, Jimly. 2015. Pengantar Ilmu Hukum Tata Negara. Jakarta: PT Raja Grafindo Persada, cetakan ke-7.
5. Edlin, Douglas E. 2008. Common Law Theory. UK: Cambridge University Press.
6. Friedman, Lawrence M. 2009. Sistem Hukum Perspektif Ilmu Sosial. Bandung: Nusa Media.
7. Gunaryo, Achmad. 2006. Pergumulan Politik dan Hukum Islam. Yogyakarta: Pustaka Pelajar.
8. Hariri, Wawan Muhwan. 2012. Pengantar Ilmu Hukum. Bandung: Pustaka Setia.
9. Harris, Phil. 2007. An Introduction to Law. UK: Cambridge University Press.
10. Hricik, David. 2000. Law School Basics. USA: Nova Press Los Angeles.
11. Kansil, C.S.T. 1989. Pengantar Ilmu Hukum dan Tata Hukum Indonesia. Jakarta: Balai Pustaka.
12. Lukman Santoso Az., Yahyanto. 2016. Pengantar Ilmu Hukum. Malang: Setara Press.
13. Mahfud, Muh Afif. 2024. Pengantar Ilmu Hukum. Semarang: Yoga Pratama.
14. Rahardjo, Satjipto. 2005. Ilmu Hukum. Bandung: PT. Citra Aditya Bhakti.
15. ----- . 2009. Hukum Progresif Sebuah Sintesa Hukum Indonesia. Yogyakarta: Genta Publishing.
16. ----- . 2010. Sosiologi Hukum Perkembangan Metode dan Pilihan Masalah. Yogyakarta: Genta Publishing.
17. Ritzer, George. 2010. Sosiologi Ilmu Pengetahuan Berparadigma Ganda. Jakarta: PT Raja Grafindo Persada.
18. Soeroso, R. 2002. Pengantar Ilmu Hukum. Jakarta: Sinar Grafika.
19. Titon Slamet Kurnia, Sri Harini Dwiyatmi, Dyah Hapsari. 2013. Pendidikan Hukum, Ilmu Hukum, dan Penelitian Hukum di Indonesia. Yogyakarta: Pustaka Pelajar.
20. Unger, Roberto. 2008. Teori Hukum Kritis, Kajian Tentang Posisi Hukum dalam Masyarakat Modern. Bandung: Nusa Media.
21. Utrecht, E/Moh. Saleh Djindang. 1983. Pengantar Dalam Hukum Indonesia. Jakarta: P.T. Ichtiar Baru, cetakan ke-10.

Introduction to Indonesian Law

Module Number PIH-6017	Module Name Introduction to Indonesian Law	
Type of Course Compulsory Course	Semester Rotation 2/ Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance Introduction to Legal Studies	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (10%) 200 minutes Final Exam (15%), 200 minutes Quiz (5%) Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 4 (52 hours of in-class sessions + 64 hours of structured assignments + 64 hours of independent assignments = total 180 hours) ECTS (+Workload in hours) 6 (52 hours of in-class sessions + 64 hours of structured assignments + 64 hours of independent assignments = total 180 hours)
Module Coordinator Riza Fibriani, S.H., M.H.		Semester Week Hours: 180 hours
Additional Teacher Involved: Hj. Anna Muryani, S.H., M.H.		
Syllabus The aims of this course are to provide students with a foundational understanding of Indonesian law, focusing on its sources, structure, and application within the national legal system. The course examines the historical development of Indonesian law, the constitution, statutory regulations, judicial institutions, and the interaction between civil, criminal, and administrative law in practice. The competencies of this course are demonstrated upon completion when students can explain the key principles and sources of Indonesian law, analyze legal problems in the national context, and evaluate the role of legal institutions in enforcing laws and protecting rights. Students will develop the ability to interpret Indonesian legal norms, apply legal reasoning in national cases, and critically assess contemporary legal issues. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Historical Development of Indonesian Law; Sources and Classification of Law in Indonesia; The 1945 Constitution and Constitutional Principles; Civil, Criminal, and Administrative Law Frameworks; Structure and Function of Courts and Judicial Institutions; Law Enforcement and Legal Procedures; Legal Ethics and Professional Responsibility; Current Legal Reforms and Developments; Interaction Between Customary, Religious, and State Law; and Case Studies in Indonesian Legal Practice.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to analyze and solve problems by considering individual and group needs (C4, A3, P3)
2. CLO 2: Students are able to demonstrate independent, high-quality, and measurable performance in formulating decisions on legal issues in the judiciary, prosecutor's office, the Office of Religious Affairs (KUA), and legal aid institutions (C3, A2, P2)
3. CLO 3: Students are able to assess and resolve legal problems (C4, A3, P3)
4. CLO 4: Students are able to demonstrate honesty, responsibility, high integrity, and good ethics in independently carrying out legal work (C6, A4, P4)
5. CLO 5: Students are able to demonstrate a responsible and professional attitude in independently carrying out legal work (C6, A5, P5)

Core readings:

1. A. Siti Soetami, Press Relation : Pengantar Tata Hukum Indonesia, Refika Aditama, 2005
2. Drs. C. S. T. Kansil, S.H. , Pengantar Ilmu Hukum dan Tata Hukum Indonesia, Balai Pustaka, 1986
3. H.A.M. Effendi, Pengantar Tata Hukum Indonesia, Mahdi Ofset, Semarang, Yahya Harahap, 1995
4. R. Abdoel Djamali, Pengantar Hukum Indonesia, PT Raja Grafindo Persada, 2016
5. Yulies Tina Masriani, Pengantar Hukum Indonesia, Sinar Grafika, 2004

Political Science

Module Number PIH-6018	Module Name Political Science	
Type of Course Compulsory Course	Semester / Rotation 2/ Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning:	Prerequisites for attendance 1. Introduction to Law 2. Introduction to Indonesian Law	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Ja'far Baehaqi,M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved: Arina Hukmu Adila,M.H.		
Syllabus The aims of this course are to provide students with a comprehensive understanding of political science, focusing on the theory and practice of politics, governance, and public policy. The course examines political systems, institutions, ideologies, behavior, and the interaction between state and society, emphasizing critical analysis of power, authority, and decision-making processes. The competencies of this course are demonstrated upon completion when students can explain key concepts and theories in political science, analyze political phenomena, evaluate government structures and policies, and interpret the role of political actors in shaping society. Students will develop the ability to conduct political analysis, engage in informed discussions on political issues, and apply theoretical frameworks to real-world political challenges. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Political Science and Its Scope; Political Theories and Ideologies; Political Systems and Governance; State, Power, and Authority; Political Institutions and Public Administration; Electoral Systems and Political Participation; Political Parties and Interest Groups; Policy-Making and Implementation; Comparative		

Politics and International Relations; and Contemporary Issues in Politics and Governance.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to comprehensively understand legal theories and material and formal sources of law. (C2, A1, P1)
2. CLO 2: Students are able to explain the role of legal theory and sources of law in the formation, application, and interpretation of law. (C2, A2, P2)
3. CLO 3: Students are able to analyse the relationship between legal theory and actual legal practice in society. (C4, A3, P3)
4. CLO 4: Students are able to evaluate the relevance of material and formal sources of law in resolving legal issues. (C5, A3, P3)
5. CLO 5: Students are able to apply legal theory and material and formal sources of law in formulating scientific solutions to legal issues. (C5, A4, P5)

Core readings:

1. Abu Daud Busroh, 2010, Ilmu Negara, Bandung, Bumi Aksara
2. Soehino. 2005. Ilmu Negara. Yogyakarta: Liberty Yogyakarta
3. C.S.T. Kansil dan Christine ST Kansil, 2004, Ilmu Negara (Umum dan Indonesia, 2004, Jakarta, PT. Pradnya Paramita
4. Hendra Nurtjahjo, 2005, Ilmu Negara (Pengembangan Teori Bernegara dan Suplemen), Jakarta, PT. RajaGrafindo Persada
5. Max Boli Sabon, 1994, Ilmu Negara (Buku Panduan Mahasiswa), Jakarta, PT Gramedia Pustaka Utama
6. Miriam Budiardjo, 2008, Dasar-Dasar Ilmu Politik, Jakarta, PT Gramedia Pustaka Utama
7. M. Iwan Satriawan dan Siti Khoiriah, 2016, Ilmu Negara, Jakarta, PT. RajaGrafindo Persada
8. Ni'matul Huda, 2020, Ilmu Negara, Jakarta, Rajawali Pers

Philosophy of Law

Module Number PIH-6010	Module Name Philosophy of Law		
Type of Course Compulsory Course	Semester / Rotation 2/ Even	Student Capacity: 40	
Teaching Methods Lectures, Interactive Discussions, Brainstorming, Small Group Discussions, Inquiry, Case Method	Prerequisites for attendance None	Language Indonesian (regular) English (international)	
Type of Examination (Final Grade Composition) Mid-Term Examination (10%) 100 minutes Final Exam (15%), 100 minutes Quiz (5%) Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)	
Module Coordinator Dr. Novita Dewi Masyithoh, SH., MH.		Semester Week Hours: 90 hours	
Additional Teacher Involved:			
<p>Syllabus</p> <p>The aims of this course are to provide students with a profound understanding of the philosophical foundations of law, exploring the nature, purpose, and moral dimensions of legal systems. The course examines the relationship between law, justice, morality, and social order, while tracing the evolution of legal thought from classical natural law theory to modern legal positivism and critical legal studies. It encourages critical reflection on how philosophical reasoning influences the interpretation and application of law in society. The competencies of this course are demonstrated upon completion when students can explain key philosophical theories of law, analyze the ethical and moral implications of legal decision-making, and evaluate different schools of legal thought in relation to contemporary legal issues. Students will develop the ability to engage in philosophical discourse about justice, rights, and the legitimacy of legal authority, as well as apply philosophical reasoning to interpret complex legal problems. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to the Philosophy of Law; The Nature and Function of Law; Natural Law and Legal Positivism; Theories of Justice from Plato to Rawls; Law, Morality, and Ethics; Rights,</p>			

Duties, and Legal Responsibility; The Concept of Legal Interpretation and Reasoning; Critical Legal Studies and Postmodern Approaches; The Role of Law in Society and Power Structures; and Contemporary Debates in Legal Philosophy and Human Rights.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students demonstrate religious attitudes, uphold noble values, and apply them in the learning process (C3, A2, P2)
2. CLO 2: Students have the ability to express, conceptualise and classify various schools of legal philosophy, which are then used and practised as a moral foundation and mindset in upholding law and justice (C3, A3, P3)
3. CLO 3: Students are able to critically and systematically analyse the relationship between legal philosophy, morality, and law enforcement practices in the Indonesian context. (C4, A3, P3)
4. CLO 4: Students are able to apply the principles of legal philosophy in solving actual legal problems using rational and ethical approaches. (C5, A3, P3)
5. CLO 5: Students are able to communicate ideas, arguments, and the results of legal philosophy studies logically, coherently, and ethically, both orally and in writing. (C5, A5, P5)

Core readings:

1. Theo Huijbers, 1995, Filsafat Hukum, Yogyakarta: Kanisius.
2. Muhammad Erwin, 2013, Filsafat Hukum, Refleksi Kritis Terhadap Hukum, Jakarta: Raja Grafindo Persada.
3. Antonius Cahyadi dan E. Fernando E Manulang, 2007, Pengantar Ke Filsafat Hukum, Jakarta: Kencana.

Law and Human Rights

Module Number PIH-6031	Module Name Law and Human Rights	
Type of Course Compulsory Course	Semester / Rotation 2/ Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance 1. Introduction to Law, 2. Introduction to Indonesian Law, 3. Criminal Law, 4. Civil Law, Constitutional Law	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Maria Anna Muryani, M.Hum		Semester Week Hours: 90 hours
Additional Teacher Involved: Ali Maskur, MH		
Syllabus The aims of this course are to provide students with a comprehensive understanding of the fundamental principles, philosophical foundations, and legal frameworks that govern the protection and promotion of human rights at both national and international levels. The course explores the historical evolution of human rights, the role of legal institutions in safeguarding individual and collective freedoms, and the challenges faced in enforcing human rights standards in diverse political and cultural contexts. The competencies of this course are demonstrated upon completion when students can explain the key concepts and sources of human rights law, analyze cases of human rights violations using relevant legal instruments, and evaluate the effectiveness of international and domestic mechanisms for human rights protection. Students will develop the ability to interpret major human rights treaties, assess state obligations and accountability, and apply human rights principles in addressing contemporary legal and ethical issues. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at		

<https://elearning.walisongo.ac.id>, while synchronously online using Zoom Meeting. **The materials** of this course include: Introduction to Human Rights and Their Historical Development; Philosophical and Legal Foundations of Human Rights; Sources and Classifications of Human Rights; The Universal Declaration of Human Rights (UDHR); International Human Rights Treaties and Conventions; National Human Rights Law and Institutions; Civil and Political Rights; Economic, Social, and Cultural Rights; Human Rights Enforcement Mechanisms; and Contemporary Issues such as Gender Equality, Freedom of Expression, Refugee Protection, and Digital Rights.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to master legal theories and material and formal sources of law. (C2, A1, P2)
2. CLO 2: Students are able to understand and apply legal concepts and human rights in the Indonesian context. (C2, A1, P2)
3. CLO 3: Students are able to apply various learning methods such as discovery learning, small group discussion, contextual instruction, and cooperative learning in analysing legal and human rights issues. (C3, A3, P3)
4. CLO 4: Students are able to demonstrate the results of their analysis in the form of solutions to problems of law enforcement and respect for human rights in Indonesia through written and oral responses. (C5, A4, P3)
5. CLO 5: Students are able to participate actively and responsibly in efforts to resolve social issues related to law and human rights. (C5, A5, P5)

Core readings:

1. Hukum dan Hak Asasi Manusia, PUSHAM Universitas Islam Indonesia
2. Declaration Universal of Human Right, United Nation.
3. CEDAW.
4. Pembukaan UUD 1945.
5. Undang-Undang No. 29 Tahun 1999 tentang Hak Asasi Manusia.

Sociology of Law

Module Number PIH-6015	Module Name Sociology of Law	
Type of Course Compulsory Course	Semester / Rotation 2/ Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Ja'far Baehaqi, M.H		Semester Week Hours: 90 hours
Additional Teacher Involved: - Hj. Siti Rofiah, S.H.I., S.H., M.H., M.Si		
Syllabus The aims of this course are to provide students with a comprehensive understanding of the sociology of law, focusing on the relationship between law, society, and social behavior. The course examines how legal systems are shaped by social norms, cultural values, and political structures, and how law in turn influences social interactions, compliance, and justice. The competencies of this course are demonstrated upon completion when students can analyze the social functions of law, interpret legal phenomena within societal contexts, and evaluate the effectiveness of legal systems in addressing social issues. Students will develop the ability to apply sociological theories to legal studies, conduct empirical research on legal and social problems, and critically assess the interplay between law and society. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Sociology of Law; Law and Social Norms; Legal Institutions and Social Structures; Compliance, Enforcement, and Social Control; Law and Social Change; Culture, Politics, and Legal Development; Theories of Law and Society; Comparative Perspectives in Law and Society; Empirical Research Methods in Sociology of Law; and Contemporary Issues in Legal Sociology.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to demonstrate critical, reflective, and objective attitudes in analysing social and legal phenomena. (A4, C4, P2)
2. CLO 2: Students are able to internalise the values of justice, equality, and diversity in understanding the dynamics of law in society. (A5, C3, P2)
3. CLO 3: Students are able to develop an academic ethos by upholding honesty and integrity in the study of Sociology of Law. (A4, C2, P2)
4. CLO 4: Students are able to actively participate in scientific discussions by respecting various legal and social perspectives. (A4, C5, P6)
5. CLO 5: Students are able to understand the basic concepts of Sociology of Law, including definitions, scope, developments, and theories from classical and contemporary thinkers. (C2, A1, P2)
6. CLO 6: Students are able to explain the relationship between law and society, including the social factors that influence the formation, change, and effectiveness of law. (C4, A4, P3)
7. CLO 7: Students are able to analyse the phenomena of legal disparity, unequal access to justice, and the use of law as a tool for social change. (C4, A4, P2)
8. CLO 8: Students are able to use social research methods to understand legal cases and develop data-based arguments in academic discussions. (C6, A5, P5)
9. CLO 9: Students are able to critique legal policies by considering aspects of social justice, human rights, gender, and their impact on society. (C5, A5, P3)

Core readings:

1. Agnes Widanti, *Hukum Berkeadilan Gender*, Kompas: Jakarta, 2005.
2. B. Arief Sidharta, *Struktur Ilmu Hukum Indonesia*, FH UNIKA Parahyangan: Bandung, 2008.
3. Bernard Raho, *Teori Sosiologi Modern*, Prestasi Pustaka: Jakarta, 2007.
4. Fithriatus Shalihah, *Sosiologi Hukum*, PT. Raja Grafindo Persada, Jakarta, 2017.
5. Meuwissen, *Tentang Pengembangan Hukum, Ilmu Hukum, Teori Hukum dan Filsafat Hukum*, Terj. B. Arief Sidharta, Refika Aditama: Bandung, 2009.
6. Muchammad Zaidun, dkk, *Mengajarkan Hukum Yang Berkeadilan*, ILRC: Jakarta, 2009.
7. Philippe Nonet dan Philip Selznik, *Hukum Responsif*, Nusamedia: Bandung, 2007.
8. Roberto M. Unger, *Teori Hukum Kritis*, Nusa Media, Bandung, 2010.
9. Ronny Hanitiyo Soemitro, *Studi Hukum dan Masyarakat*, Alumni: Bandung, 1985.
10. Sabian Usman, *Dasar-Dasar Sosiologi Hukum; Makna Dialog Antara Hukum dan Masyarakat*, Pustaka Pelajar: Yogyakarta, 2013.
11. Satjipto Rahardjo, *Hukum dan Perubahan Sosial*, Genta Publishing: Yogyakarta, 2009.
12. Satjipto Rahardjo, *Hukum Progresif Sebuah Sintesa Hukum Indonesia*, Genta Publishing: Yogyakarta, 2009.
13. Satjipto Rahardjo, *Hukum dan Masyarakat*, Angkasa: Bandung, 1980.
14. Soerjono Soekanto, *Pokok-Pokok Sosiologi Hukum*, CV Rajawali: Jakarta, 1980.
15. Soerjono Soekanto, *Sosiologi Suatu Pengantar*, CV Rajawali: Jakarta, 1992.
16. Soesi Idayanti, *Sosiologi Hukum*, Penerbit Tanah Air Beta: Yogyakarta, 2020.
17. Soetandyo Wignjosobroto, *Hukum dan Masyarakat*, Bayumedia Publishing: Malang, 2008.
18. Zainuddin Ali, *Sosiologi Hukum*, Penerbit Sinar Grafika: Jakarta, 2005.
19. Zulfatun Ni'mah, *Sosiologi Hukum Sebuah Pengantar*, Penerbit Teras: Yogyakarta, 2012.

3rd Semester
Odd
2024/2025

Civil Law

Module Number PIH-6019	Module Name Civil Law	
Type of Course Compulsory Course	Semester / Rotation 3/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning:	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (10%) 200 minutes Final Exam (15%), 200 minutes Quiz (5%) Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 4 (52 hours of in-class sessions + 64 hours of structured assignments + 64 hours of independent assignments = total 180 hours) ECTS (+Workload in hours) 6 (52 hours of in-class sessions + 64 hours of structured assignments + 64 hours of independent assignments = total 180 hours)
Module Coordinator Nur Hidayati Setyani,S.H.,M.H.		Semester Week Hours: 180 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a thorough understanding of civil law, focusing on the principles, rules, and institutions that govern private legal relationships, including obligations, contracts, property, and family law. The course emphasizes the systematic study of rights and duties between individuals and legal entities, aiming to develop analytical and problem-solving skills in applying civil law provisions. The competencies of this course are demonstrated upon completion when students can explain the key concepts and classifications of civil law, analyze legal issues in civil disputes, and apply civil law principles to resolve practical legal problems. Students will develop the ability to draft and interpret contracts, assess obligations and liabilities, and critically evaluate legal outcomes within the framework of civil law In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Civil Law and Its Sources; Legal Personality and Capacity; Obligations and Contracts; Property Law and Ownership Rights; Family and Inheritance Law; Tort and Liability; Remedies and Enforcement of Civil Rights; Civil Procedure in Dispute Resolution; Contemporary Issues in Civil Law; and Case Studies in Civil Law Practice.</p>		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO-01: Students are able to understand basic concepts, scope, and characteristics of legal science, including substantive (material) and procedural (formal) law. (C2, A1, P1)
2. CLO-02: Students are able to explain the principles and theories of law, including material and formal sources of law, as well as the concept of living law in society. (C2, A2, P1)
3. CLO-03: Students are able to analyse the role of living law and positive law in legal development and problem-solving within society. (C4, A3, P2)
4. CLO-04: Students are able to apply legal principles and ethical standards in analysing legal cases and formulating alternative solutions. (C3, A4, P2)
5. CLO-05: Students are able to evaluate legal problems critically by integrating substantive law, procedural law, and professional ethics. (C5, A4, P3)
6. CLO-06: Students are able to demonstrate integrity, credibility, accountability, and professionalism in academic activities, discussions, and legal case analyses. (C3, A5, P3)

Core readings:

1. Novita Dewi Masyithoh, *Pluralisme Hukum Perkawinan Masyarakat Adat: Dialektika State Law/ Moral/ Ethic/ Religion Dan Social Law Dalam Pembangunan Hukum Perkawinan Di Indonesia*, 2021.
2. Briliyan Erna Wati, *Konstruksi Hukum Perkawinan Anak dan Implikasinya di Indonesia, Peran Agama, Negara dan Relasi Kuasa*, 2022.
3. Badrulzaman, Mariam Darus, 1993, *KUH Perdata, Buku III, Hukum Perikatan dengan Penjelasannya*, Bandung, Alumni
4. Salim, SH, MS, *Pengantar Hukum Perdata Tertulis (BW)*, Sinar Grafika, Jakarta, 2001
5. Subekti, Prof, SH., *Hukum Perjanjian*, Alumni Bandung, 1986
6. Dr. Anthin Lathifah, M.Ag, *Hukum Perkawinan Beda Agama di Indonesia (Perspektif Teori Kontrak Sosial)*, Semarang , Walisongo Press, 2015
7. Dr. Ali Imron, S.Ag, SH, M.Ag, *Hukum Perkawinan Islam di Indonesia*, Semarang
8. Muhammad Syarif Hidayat Lc, MA dkk, *Rekonstruksi Hukum Hak Anak Luar Kawin Pasca Putusan Mahkamah Konstitusi*, Semarang, CV Rafi Sarana Perkasa, 2021

Criminal Law

Module Number PIH-6020	Module Name Criminal Law	
Type of Course Compulsory Course	Semester / Rotation 3/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning:	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (10%) 200 minutes Final Exam (15%), 200 minutes Quiz (5%) Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 4 (52 hours of in-class sessions + 64 hours of structured assignments + 64 hours of independent assignments = total 180 hours) ECTS (+Workload in hours) 6 (52 hours of in-class sessions + 64 hours of structured assignments + 64 hours of independent assignments = total 180 hours)
Module Coordinator Briliyan Ernawati,S.H.,M.Hum.		Semester Week Hours: 180 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of criminal law, focusing on the principles, classifications, and legal mechanisms used to define, prevent, and punish criminal behavior. The course examines the conceptual foundations of criminal liability, the nature of offenses, and the role of law in maintaining public order, justice, and social protection. The competencies of this course are demonstrated upon completion when students can explain the essential elements of criminal law, analyze various types of crimes, and evaluate the applicability of legal provisions in real cases. Students will develop the ability to interpret criminal statutes, assess criminal responsibility, and propose appropriate legal solutions in accordance with national criminal law. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Criminal Law and Its Sources; General Principles of Criminal Liability; Classification of Crimes; Elements and Conditions of Offenses; Defenses and Justifications in Criminal Law; Sentencing and Punishment; Crimes Against Persons, Property, and Public Order; Procedural Aspects of Criminal Law; Contemporary Issues in Criminal Law; and Case Studies in Criminal Justice Practice.</p>		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO-01: Students are able to understand the basic concepts and scope of material (substantive) law and formal (procedural) law. (C2, A1, P1)
2. CLO-02: Students are able to explain legal principles and theories, including material and formal sources of law and prevailing laws in society. (C2, A2, P1)
3. CLO-03: Students are able to analyse legal rules and doctrines by distinguishing between material and formal law in concrete legal contexts. (C4, A3, P2)
4. CLO-04: Students are able to apply legal principles and relevant laws to address legal problems and formulate alternative solutions. (C3, A3, P2)
5. CLO-05: Students are able to evaluate legal problem-solving processes critically by considering legal reasoning, fairness, and professional ethics. (C5, A4, P3)
6. CLO-06: Students are able to demonstrate integrity, credibility, and accountability in academic activities and simulated legal practice. (C3, A5, P3)

Core readings:

1. Sudarto, Hukum Pidana I
2. Barda Nawawi Arief, Sari Kuliah Hukum Pidana Ii
3. A Fuad Tongat, Pengantar Hukum Pidana
4. Moelyatno, Asas-Asas Hukum Pidana, 2004
5. Schaffmeeeister, N Keizer Dan Sutorius, Hukum Pidana, Terjemahan Je Sahetapy
6. Kuhp (Kitab Undang Undang Hukum Pidana)

Constitutional Law

Module Number PIH-6021	Module Name Constitutional Law	
Type of Course Compulsory Course	Semester / Rotation 3/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning:	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Novita Dewi Masyithoh, S.H., M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of constitutional law, focusing on the principles, structure, and functions of constitutions in regulating state power, protecting fundamental rights, and ensuring the rule of law. The course examines constitutional interpretation, separation of powers, judicial review, and the relationship between state institutions and citizens within a constitutional framework. The competencies of this course are demonstrated upon completion when students can explain key concepts and doctrines of constitutional law, analyze constitutional issues in practical and theoretical contexts, and evaluate the effectiveness of constitutional mechanisms in upholding democracy and human rights. Students will develop the ability to interpret constitutional provisions, critically assess judicial decisions, and apply constitutional reasoning to legal and political problems. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Constitutional Law; Sources and Functions of the Constitution; Principles of Separation of Powers and Checks and Balances; Fundamental Rights and Freedoms; Judicial Review and Constitutional Interpretation; Legislative and Executive Powers; Federalism and Decentralization; Constitutional Amendment and Reform; Contemporary Issues in</p>		

Constitutional Law; and Case Studies on Constitutional Disputes and Governance.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to understand, explore, and master the basic issues of constitutional law in the Republic of Indonesia. (C3, A4, P6)
2. CLO 2: Students are able to explain the basic principles of constitutional law and their application in the context of statehood. (C2, A3, P6)
3. CLO 3: Students are able to analyse constitutional issues that arise in the practice of governance in Indonesia. (C4, A4, P6)
4. CLO 4: Students are able to evaluate legislation and legal practices related to the constitution to find appropriate solutions. (C5, A5, P6)
5. CLO 5: Students are able to formulate critical scientific and practical arguments regarding the basic issues of Indonesian constitutional law. (C6, A5, P6)

Core readings:

1. Yudhi Latif, Negara Paripurna, Historis, Rasionalitas dan Aktualitas Pancasila, Jakarta, Gramedia Pustaka Utama, 2011.
2. Sulaiman, K.F. (2019). Teori dan Hukum Konstitusi (cet.1). Bandung: Nusa Media.
3. Freaddy, F., Busroh, A., & Khairo, F. (2023). Memahami Hukum Konstitusi Indonesia. Jakarta: Rajagrafindo.
4. Adnan, I.M. (2017). Hukum Konstitusi di Indonesia. Tembilahan: Universitas Islam Indragiri.
5. Lina, A.A., & Bayu Aji, A. (2024). Akibat hukum putusan Mahkamah Konstitusi Nomor 90/PUU-XXI/2023 terhadap sistem demokrasi di Indonesia. Jurnal Hukum In Concreto, 3(1), 57-71.
6. Rohmah, E.I. (2024). Dinamika Putusan Mahkamah Konstitusi No.90/PUU-XXI/2023: Analisis terhadap peran dan kewenangan MK. Progresif: Jurnal Ilmu Hukum, X(Y).
7. Mawalidin, J. (n.d.). Konsistensi konstitusi Indonesia dalam putusan-putusan Mahkamah Konstitusi. [Makalah].
8. Simorangkir, [FirstName]. (1983). Hukum & Konstitusi Indonesia. Jakarta: Gunung Agung.

Public Administration Law

Module Number PIH-6022	Module Name Public Administration Law	
Type of Course Compulsory Course	Semester / Rotation 3/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning:	Prerequisites for attendance	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator M. Khoirur Rofiq, SHI., MSI		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of public administration law, focusing on the legal principles, regulations, and institutional frameworks that govern public administration and the exercise of state authority. The course examines the relationship between administrative bodies, citizens, and legal norms, emphasizing transparency, accountability, and the rule of law in public service. The competencies of this course are demonstrated upon completion when students can explain key concepts and sources of administrative law, analyze legal issues in public administration, and evaluate the legality and effectiveness of administrative actions and policies. Students will develop the ability to interpret administrative regulations, assess the compliance of governmental decisions with legal standards, and propose solutions to administrative law challenges. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Public Administration Law; Sources and Principles of Administrative Law; Structure and Functions of Administrative Institutions; Legal Authority and Delegation of Powers; Administrative Procedures and Decision-Making; Supervision, Accountability, and Remedies; Public Service Regulations and Ethics; Judicial Review of Administrative Actions; Contemporary Issues in Public</p>		

Administration Law; and Case Studies in Administrative Law Practice.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to understand and explain the basic principles of state administrative law and its scope. (C2, A2, P6)
2. CLO 2: Students are able to identify laws and regulations and institutions that govern public administration in Indonesia. (C2, A4, P6)
3. CLO 3: Students are able to analyse the implementation of state administrative law in government practice and public services. (C5, A4, P6)
4. CLO 4: Students are able to evaluate cases of state administrative law and provide solutions based on legal principles and government ethics. (C5, A5, P6)
5. CLO 5: Students are able to integrate their knowledge of state administrative law to formulate public policies that are in accordance with legal provisions and the principles of good governance. (C6, A5, P6)

Core readings:

1. Althof 'Athoillah, A. A., & Ichwan, A. K. (2024). Legal politics of government instruments in the development of state administrative law. *Rechtenstudent*, 5(1), 82-91.
2. Herlina, M. (2022). Implementation of the legal functions of state administration in creating a good governance system in Indonesia. *LEGAL BRIEF*, 11(5), 3229-3235.
3. Khair, T., & Mulyanto, M. (2024). Transformation of new public services in the perspective of responsive law in Indonesia. *PINISI Discretion Review*, 7(2).
4. Pertasari, D., Farliandi, F., Yuliana, L., Suparno, S., & Sufiarina, S. (2023). Legal study of bureaucratic reform in improving the quality of public services at the National Narcotics Agency of the Republic of Indonesia (BNN RI). *International Journal of Social, Policy and Law*, 4(2), 63-72.
5. Simamora, M. S., & Zuliah, A. (2024). State administrative law in the implementation of public services related to human rights. *Dharmawangsa: International Journal of the Social Sciences, Education and Humanities*.
6. Sutrisno, E., Costa, B., & Silva, P. (2024). Effectiveness of implementing general principles of good government (AAUPB) in public services. *Rechtsnormen: Journal of Law*, 3(2), 113-123.
7. Zaenul Muttaqin, M. (2024). *State administrative law in Indonesia*. Routledge.

Commercial Law

Module Number PIH-6026	Module Name Commercial Law	
Type of Course Compulsory Course	Semester / Rotation 3/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning:	Prerequisites for attendance Introduction to Law, Introduction to Indonesian Law	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (10%) 200 minutes Final Exam (15%), 200 minutes Quiz (5%) Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 4 (52 hours of in-class sessions + 64 hours of structured assignments + 64 hours of independent assignments = total 180 hours) ECTS (+Workload in hours) 6 (52 hours of in-class sessions + 64 hours of structured assignments + 64 hours of independent assignments = total 180 hours)
Module Coordinator Jakfar Baehaqi, Dr., MH.,		Semester Week Hours: 180 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of the legal principles that govern commercial activities and business relations in Indonesia and within the broader international context. The course examines the foundations of commercial law, including the nature of commercial transactions, the legal status of business entities, and the regulation of trade and contracts, while emphasizing fairness, efficiency, and ethical conduct in business practices. The competences of this course are demonstrated upon completion when students can identify and explain the main sources and concepts of commercial law, analyze commercial disputes using appropriate legal reasoning, and evaluate the application of legal norms in both national and international trade contexts. Students will develop the ability to draft and interpret commercial contracts, assess corporate responsibilities, and apply legal principles to complex business scenarios. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Commercial Law and its Historical Development; Sources and Characteristics of Commercial Law; The Law of Merchants and Traders; Legal Forms of Business Entities; Commercial Contracts and</p>		

Obligations; Negotiable Instruments and Securities; Bankruptcy and Insolvency Law; Agency and Distribution Agreements; International Trade Law and Commercial Arbitration; and Contemporary Issues in Digital Commerce and Corporate Ethics.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to demonstrate a comprehensive understanding of both substantive and procedural legal principles. (C2, A4, P6)
2. CLO 2: Students are able to comprehend the legal principles that form the foundation for the creation and implementation of statutory regulations. (C2, A4, P4)
3. CLO 3: Students are able to master relevant legal theories for the purpose of analyzing diverse legal problems. (C4, A5, P6)
4. CLO 4: Students are able to explain the sources of law, encompassing both material (substantive) and formal (procedural) sources, within the national legal system. (C2, A4, P4)
5. CLO 5: Students are able to identify and explain the living law (customary law) existing within society, viewing it as a component in the application of legal theories and principles. (C3, A3, P5)

Core readings:

1. Sentosa Sembiring, Hukum Dagang, Bandung: Citra Aditya Bakti, 2017.
2. Farida Hasyim, Hukum Dagang, Jakarta: Sinar Grafika, 2018
3. Abdul R, Saliman, Hukum Bisnis untuk Perusahaan, Jakarta: Kencana Perdana Media Group, 2011.
4. Djoko Imbawani Atmadjaja, Hukum Dagang Indonesia, Malang: Setara Press, 2012.
5. HMN. Purwosucipto, Pengantar Pokok Hukum Dagang Indonesia, Jakarta: Jembatan, 1999
6. Ridwan Khairandy, Pengantar Hukum Dagang, Cetakan Pertama, Yogyakarta: Fakultas Hukum UII Press, 2006.
7. Zaeni Asyhadie, Hukum Bisnis Prinsip dan Pelaksanaannya di Indonesia, Jakarta: Rajawali Press, 2012.
8. Munir Fuady, Pengantar Hukum Bisnis, Bandung: PT. Citra Aditya Bakti, 2005.
9. Agus Sardjono, Pengantar Hukum Dagang.
10. Kitab Undang-Undang Hukum Dagang.
11. UU Nomor 40 Tahun 2007 tentang Perseroan Terbatas.
12. UU Nomor 8 Tahun 1997 tentang Dokumen Perusahaan.
13. UU Nomor 37 Tahun 2004 tentang Kepailitan dan Penundaan Kewajiban Pembayaran Hutang.
14. UU Nomor 30 Tahun 2000 tentang Rahasia Dagang.
15. UU Nomor 28 Tahun 2014 tentang Hak Cipta.
16. UU Nomor 13 Tahun 2016 tentang Paten.
17. UU Nomor 20 Tahun 2016 tentang Merek.
18. UU Nomor 31 Tahun 2000 tentang Desain Industri.

Constitutional Law

Module Number PIH-6032	Module Name Constitutional Law	
Type of Course Compulsory Course	Semester / Rotation 3/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning:	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Novita Dewi Masyithoh, S.H., M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of the fundamental principles, structures, and doctrines underlying constitutional law, focusing on the organization of state power, the protection of individual rights, and the rule of law within democratic governance. The course examines the nature and function of constitutions, constitutional interpretation, and the relationship between branches of government, as well as the evolution of constitutionalism in Indonesia and other comparative jurisdictions. The competencies of this course are demonstrated upon completion when students can explain the key principles of constitutional law, analyze constitutional provisions and court decisions, and evaluate the balance of power between legislative, executive, and judicial bodies. Students will develop the ability to interpret constitutional norms, construct legal arguments in constitutional cases, and apply constitutional principles to issues of governance, human rights, and state responsibility. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Constitutional Law and Constitutionalism; The Nature, Functions, and Types of Constitutions; The Rule of Law and Separation of Powers; Constitutional Rights and Judicial Protection; Constitutional Interpretation and Amendment; The Structure and Powers of State Institutions; Checks and Balances in Government; Constitutional Review and the</p>		

Role of the Constitutional Court; Federalism and Decentralization; and Contemporary Issues in Constitutional Reform and Democracy.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to understand the history of the Constitutional Court, its authority, and the legal basis for its establishment. (C2, A3, P4)
2. CLO 2: Students are able to explain the competence and authority of the Constitutional Court in the Indonesian constitutional system. (C2, A4, P4)
3. CLO 3: Students are able to identify the legal standing of the parties in cases before the Constitutional Court. (C4, A4, P4)
4. CLO 4: Students are able to apply the procedures for proceedings at the Constitutional Court, including the filing of cases, the submission of evidence, and the trial process. (C3, A4, P4)
5. CLO 5: Students are able to analyse the decisions of the Constitutional Court as the result of constitutional litigation processes. (C4, A5, P6)

Core readings:

1. Kitab Undang-Undang Hukum Pidana;
2. Kitab Undang-Undang Hukum Acara Pidana;
3. KUHPerdata;
4. HIR, RBg, RV;
5. Peraturan perundang-undangan di luar kitab undang-undang.
6. Sulaiman, K.F. (2019). *Teori dan Hukum Konstitusi* (cet.1). Bandung: Nusa Media.
7. Freaddy, F., Busroh, A., & Khairo, F. (2023). *Memahami Hukum Konstitusi Indonesia*. Jakarta: Rajagrafindo.
8. Adnan, I.M. (2017). *Hukum Konstitusi di Indonesia*. Tembilahan: Universitas Islam Indragiri.
9. Lina, A.A., & Bayu Aji, A. (2024). Akibat hukum putusan Mahkamah Konstitusi Nomor 90/PUU-XXI/2023 terhadap sistem demokrasi di Indonesia. *Jurnal Hukum In Concreto*, 3(1), 57-71.
10. Rohmah, E.I. (2024). Dinamika Putusan Mahkamah Konstitusi No.90/PUU-XXI/2023: Analisis terhadap peran dan kewenangan MK. *Progresif: Jurnal Ilmu Hukum*, X(Y).
11. Widjaja, G., Aurora Abadi, S., & Jit Kaur, S.P. (2024). Kajian hukum tata negara terhadap penyimpangan kewenangan Mahkamah Konstitusi dalam Putusan Nomor 112/PUU-XXI/2023. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
12. Mawalidin, J. (n.d.). *Konsistensi konstitusi Indonesia dalam putusan-putusan Mahkamah Konstitusi*. [Makalah].
13. Simorangkir, [FirstName]. (1983). *Hukum & Konstitusi Indonesia*. Jakarta: Gunung Agung.

Labour Law

Module Number PIH-6023	Module Name Labour Law	
Type of Course Compulsory Course	Semester / Rotation 3/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning:	Prerequisites for attendance Introduction to Indonesian Law	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Novita Dewi Masyithoh, M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved: Arina Hukmu Adila, M.H.		
Syllabus The aims of this course are to provide students with a comprehensive understanding of labour law, focusing on the legal framework governing employment relationships, workers' rights, and employer obligations. The course examines national and international labour standards, employment contracts, workplace regulations, dispute resolution, and social security provisions, emphasizing fairness, protection, and compliance in the employment context. The competencies of this course are demonstrated upon completion when students can explain key principles of labour law, analyze employment disputes, interpret relevant legislation, and evaluate the effectiveness of legal mechanisms in protecting workers and regulating industrial relations. Students will develop the ability to draft employment contracts, advise on labour law compliance, and apply dispute resolution procedures in practical contexts. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Labour Law and Its Sources; Employment Contracts and Workers' Rights; Employer Obligations and Workplace Regulations; Industrial Relations and Collective Bargaining; Termination, Severance, and Dispute Resolution; Occupational Health and Safety; Social Security and Workers' Protection; International Labour Standards; Contemporary Issues in Labour Law; and Case		

Studies on Labour Disputes and Legal Practice.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO-01: Students are able to understand the basic concepts, principles, and scope of labour law. (C2, A2, P1)
2. CLO-02: Students are able to explain the legal framework and common issues of labour law arising in industrial relations practices. (C2, A3, P1)
3. CLO-03: Students are able to identify and classify labour law problems based on relevant legislation and legal principles. (C3, A3, P2)
4. CLO-04: Students are able to analyse labour law issues by considering applicable laws, legal doctrines, and principles of justice. (C4, A4, P2)
5. CLO-05: Students are able to evaluate labour dispute resolution mechanisms and formulate appropriate legal solutions to labour conflicts. (C5, A4, P3)
6. CLO-06: Students are able to demonstrate professional attitudes, ethical awareness, and responsibility in applying labour law knowledge in academic and simulated professional contexts. (C3, A5, P3)

Core readings:

1. Undang-Undang Nomor 13 Tahun 2003 Tentang Ketenagakerjaan
2. Undang-Undang Nomor 11 Tahun 2020 Tentang Cipta Kerja Kluster Ketenagakerjaan dan Aturan Turunannya
3. Undang-Undang Nomor 6 Tahun 2023 Tentang Cipta Kerja
4. Undang-Undang Nomor 2 Tahun 2004 Tentang Penyelesaian Perselisihan Hubungan Industrial
5. Undang-Undang Nomor 21 Tahun 2000 Tentang Serikat Pekerja
6. Undang-Undang Nomor 18 Tahun 2017 Tentang Perlindungan Pekerja Migran Indonesia

Agrarian Law

Module Number PIH-6025	Module Name Agrarian Law	
Type of Course Compulsory Course	Semester / Rotation 3/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning:	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Riza Fibriani, S.H., M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
Syllabus The aims of this course are to provide students with a comprehensive understanding of the legal principles governing land and natural resources in Indonesia, emphasizing the philosophical foundations, historical evolution, and contemporary challenges of agrarian law. The course explores the interaction between legal, social, and economic dimensions of land ownership and utilization, particularly through the framework of justice, sustainability, and national sovereignty. The competences of this course are demonstrated upon completion when students can explain the key provisions and objectives of the Basic Agrarian Law (UUPA), analyze various land-related issues and disputes using legal reasoning, and evaluate the role of agrarian law in promoting equitable development and environmental balance. Students will develop the ability to interpret legal texts, construct legal arguments in land dispute cases, and apply ethical and professional considerations in agrarian legal practice. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Agrarian Law and its Historical Development; Principles and Objectives of UUPA; Types and Structures of Land Rights; Land Ownership and Registration Systems; Transfer and Extinction of Land Rights; Customary Land Law and its Recognition; Agrarian Reform and Land Redistribution		

Policies; Land Dispute Resolution Mechanisms; The Role of State and Legal Institutions in Land Management; and Contemporary Issues in Agrarian Law, including Environmental and Investment Aspects.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to analyse and solve problems by considering individual and group needs. (C4, A5, P5)
2. CLO 2: Students are able to demonstrate independent, high-quality, and measurable performance in formulating decisions on legal issues in judicial institutions, the public prosecutor's office, the KUA, and legal aid institutions. (C5, A5, P5)
3. CLO 3: Students are able to review and resolve legal issues. (C5, A5, P6)
4. CLO 4: Students are able to demonstrate honesty, responsibility, high integrity, and good ethics in carrying out work in the legal field independently. (C3, A5, P4)
5. CLO 5: Students are able to demonstrate responsibility and professionalism in work in the legal field independently. (C5, A5, P4)

Core readings:

1. Ali Achmad C., Hukum Agraria Jilid 1.
2. Boedi Harsono, Hukum Agraria Indonesia (Sejarah Pembentukan UUPA, Isi dan Pelaksanaannya).
3. Boedi Harsono, Hukum Agraria Indonesia himpunan peraturan-peraturan hukum tanah.
4. H.M. Arba, Hukum Agraria Indonesia.
5. Jamaludin Mahasari, Pertanahan Dalam Hukum Islam.
6. Supriadi, Hukum Agraria.
7. UUPA No. 5 Tahun 1960.
8. Alfaridy, M. (2015). Hukum Agraria Indonesia. Jakarta: Sinar Grafika.
9. Isnaini, D., & Lubis, A. A. (2022). Hukum Agraria: Kajian Komprehensif. Medan: Pustaka Prima.
10. Santoso, U. (2024). Hukum Agraria: Kajian Komprehensif (Edisi 4). Jakarta: Prenada Media.
11. Yamin, M., & Zaidar, Z. (2024). Hukum Agraria Nasional. Medan: USU Press.
12. Maiyestati, (2023). Hukum Agraria. Padang: LPPM Universitas Bung Hatta.
13. Sahnun, D. (2018). Hukum Agraria Indonesia (Edisi Revisi). Jakarta: Setara Press.
14. Harsono, B. (2008). Hukum Agraria Indonesia. Jakarta: Djambatan.

International Law

Module Number PIH-6027	Module Name International Law	
Type of Course Compulsory Course	Semester / Rotation 3/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning:	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Maria Anna Muryani, S.H., M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of international law, focusing on the rules, principles, and institutions that govern relations between states, international organizations, and other global actors. The course examines sources of international law, the law of treaties, state sovereignty, human rights, the use of force, and mechanisms for dispute resolution in the international arena. The competencies of this course are demonstrated upon completion when students can explain key concepts and doctrines of international law, analyze international legal issues, and evaluate the application and enforcement of international norms. Students will develop the ability to interpret treaties, assess state responsibilities, and apply international law principles to contemporary global challenges. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to International Law and Its Sources; Principles of State Sovereignty and Jurisdiction; The Law of Treaties and International Agreements; Human Rights Law and Humanitarian Law; International Criminal Law and Accountability; Use of Force and Law of Armed Conflict; International Organizations and Global Governance; Dispute Resolution Mechanisms and Arbitration; Contemporary Issues in International Law; and Case Studies in International Legal Practice.</p>		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to understand the basic concepts and scope of international law comprehensively. (C2, A3, P6)
2. CLO 2: Students are able to identify sources of international law and their roles in international relations. (C4, A4, P4)
3. CLO 3: Students are able to explain the general principles of international law that govern global interactions. (C2, A3, P6)
4. CLO 4: Students are able to distinguish between various sub-fields of international law, such as humanitarian law, maritime law, and international organisation law. (C4, A4, P4)
5. CLO 5: Students are able to describe the application of international law in a general national and regional context. (C2, A4, P6)

Core readings:

1. Mochtar Kusumaatmaja, Pengantar Hukum Internasional, Bumi Aksara, Jakarta, 2001.
2. Soekotjo Hardiwinoto, Pengantar Hukum Internasional, Badan Penerbit Universitas Diponegoro, 1994
3. JG Starke, Pengantar Hukum Internasional, Aksara Persada Indonesia, Jakarta, 1991
4. F. Sugeng Istanto, Hukum Internasional, Penerbit Universitas Atmajaya, Yogyakarta, 1998
5. I Wayan Parthiana, Pengantar Hukum Internasional, Mandar Maju, Bandung, 2003.
6. Sefriyani, Hukum Internasional Suatu Pengantar, PT RajaGrafindo Persada, Jakarta, 2016
7. Alfaridy, M. (2022). Hukum Internasional di Era Globalisasi. Jakarta: Sinar Grafika.
8. Ahmad Syofyan, S.H., M.H. (2022). Hukum Internasional. Bandar Lampung: Pusat Kajian Konstitusi dan Perundang-undangan Universitas Lampung.
9. Sefriani. (2018). Hukum Internasional: Suatu Pengantar (Cet.8). Jakarta: Rajagrafindo.
10. Ida Kurnia, S.H., M.H. (2023). Hukum Perjanjian Internasional. Jakarta: Gramedia Pustaka Utama.
11. Sugeng Istanto, F. (2014). Hukum Internasional (Edisi Revisi). Yogyakarta: Cahaya Atma Pustaka.
12. Palguna, I.D.G. (2017). Hukum Internasional. Jakarta: Rajawali Pers.
13. Sudargo Gautama, Prof. Mr. Dr. (2024). Indonesia dan Konvensi–Konvensi Hukum Perdata Internasional. Bandung: Alumni.
14. Santoso, U. (2024). Hukum Internasional: Teori dan Praktik (Edisi Revisi). Jakarta: Prenada Media.

4th Semester
Even 2024/2025

Customary Law

Module Number PIH-6024	Module Name Customary Law	
Type of Course Compulsory Course	Semester / Rotation 4/ Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning:	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Maria Anna Muryani, SH, MH.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
Syllabus The aims of this course are to provide students with a comprehensive understanding of customary law, focusing on its principles, sources, and application in regulating social relations, dispute resolution, and community governance. The course examines how customary law evolves from traditions, cultural practices, and social norms, and its interaction with national legal systems. The competencies of this course are demonstrated upon completion when students can explain the foundations and classifications of customary law, analyze legal issues arising from customary practices, and evaluate the role of customary law in contemporary legal and social contexts. Students will develop the ability to interpret customary norms, compare them with statutory laws, and apply them effectively in resolving disputes. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Customary Law and Its Historical Development; Sources and Principles of Customary Law; Recognition of Customary Law in National Legal Systems; Social Functions of Customary Norms; Customary Dispute Resolution Mechanisms; Interaction Between Customary and State Law; Property, Inheritance, and Land Rights in Customary Law; Contemporary Challenges in Customary Law; Comparative Perspectives on Traditional Legal Systems; and Case Studies		

in the Application of Customary Law.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO-01: Students are able to understand the basic concepts, characteristics, and scope of customary law (hukum adat). (C2, A2, P1)
2. CLO-02: Students are able to explain the historical development of customary law in Indonesia and its role within the national legal system. (C2, A3, P1)
3. CLO-03: Students are able to explain the principles and practices of customary law in the fields of marriage, inheritance, grants, and wills. (C3, A3, P2)
4. CLO-04: Students are able to analyse customary law cases by considering social values, living law, and relevant legal principles. (C4, A4, P2)
5. CLO-05: Students are able to analyse the relationship and interaction between customary law and Islamic law in Indonesian society. (C4, A4, P2)
6. CLO-06: Students are able to demonstrate the ability to integrate legal knowledge with religious and interdisciplinary perspectives in academic discussions and case analyses responsibly and ethically. (C3, A5, P3)

Core readings:

1. Sutrisno, E. (2018). *Hukum Perlindungan Konsumen di Indonesia: Teori dan Praktik*. Jakarta: Rajawali Pers.
2. Hartono, A., & Putri, L. (2023). Perlindungan hukum konsumen dalam era digital: Analisis peraturan pemerintah dan implementasi. *Jurnal Hukum & Pembangunan*, 53(2), 145-160.
3. Rahardjo, M. (2020). *Hukum Konsumen dan Perkembangan Industri Nasional*. Bandung: Refika Aditama.
4. Wijayanto, T., & Lestari, D. (2024). Implementasi hukum adat dalam sengketa konsumen di daerah pedesaan Indonesia. *Jurnal Hukum Adat dan Ekonomi*, 6(1), 23-34.
5. Prasetyo, B., & Sari, R. (2023). Kepastian hukum dan perlindungan konsumen pada transaksi online di Indonesia. *Jurnal Rechtsvinding*, 12(2), 67-82.
6. Yulianti, F., & Nugroho, A. (2024). Analisis penerapan UU No.8 Tahun 1999 tentang Perlindungan Konsumen terhadap e-commerce. *Jurnal Hukum Nasional*, 15(1), 11-27.
7. Baihaqi, A. (2022). Studi komparatif hukum konsumen Indonesia dan negara-negara ASEAN. *Jurnal Legislasi Indonesia*, 19(3), 45-59..

Banking Law

Module Number PIH-6029	Module Name Banking Law	
Type of Course Compulsory Course	Semester / Rotation 4 / Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Ja'far Baehaqi, MH.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of banking law, focusing on the legal principles, regulations, and practices governing banking institutions, financial transactions, and the relationship between banks and their clients. The course examines the regulatory framework, contractual obligations, financial instruments, and dispute resolution mechanisms in banking operations. The competencies of this course are demonstrated upon completion when students can explain key concepts of banking law, analyze legal issues in financial transactions, and evaluate compliance with banking regulations. Students will develop the ability to draft and interpret banking contracts, assess legal risks, and apply banking laws in practical scenarios. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Banking Law and Its Sources; Banking Institutions and Regulatory Framework; Bank-Client Relationships; Contracts and Financial Instruments; Lending and Credit Transactions; Payment Systems and Electronic Banking; Securities and Collateral Law; Compliance and Risk Management; Dispute Resolution in Banking; and Contemporary Issues in Banking Law and Finance.</p>		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO-01: Students are able to understand the basic concepts, scope, and sources of banking law. (C2, A2, P1)
2. CLO-02: Students are able to explain banking law principles related to business activities, institutional structures, and banking operations. (C2, A3, P1)
3. CLO-03: Students are able to apply banking law concepts to identify legal issues arising in banking practices. (C3, A3, P2)
4. CLO-04: Students are able to analyse various banking situations and cases using relevant banking law provisions and principles. (C4, A4, P2)
5. CLO-05: Students are able to evaluate banking practices and propose legally reasoned solutions by applying logical, critical, and systematic thinking. (C5, A4, P3)
6. CLO-06: Students are able to demonstrate responsibility, independence, professionalism, and ethical attitudes in completing academic tasks and case analyses related to banking law. (C3, A5, P3)

Core readings:

1. Abdul Ghofur Anshori, Hukum Perjanjian Islam di Indonesia (Konsep, Regulasi dan Implementasi), Yogyakarta: Gadjah Mada University Press, 2010.
2. Ascarya, Akad dan Produk Bank Syariah, Jakarta: Raja Grafindo Persada, 2007.
3. Djoni S. Gazali dan Rachmadi Usman, Hukum Perbankan, cetakan pertama, Jakarta: Sinar Grafika, 2010.
4. Gemala Dewi, Aspek-aspek Hukum dalam Perbankan dan Perasuransian Syariah di Indonesia, edisi revisi, cetakan ke-3, Jakarta: Kencana Prenada Media Group, 2006.
5. Hasanuddin Rahman, Aspek-aspek Hukum Pemberian Kredit Perbankan di Indonesia, Bandung: Citra aditya bakti, 1995.
6. Ja'far Baehaqi, Dinamika dan Perkembangan Hukum Perbankan Syariah di Indonesia, Semarang : Walisongo Press, 2016.
7. M. Cholil Nafis, Teori Hukum Ekonomi Syariah Kajian Komprehensif tentang Teori Hukum ekonomi Islam, Penerapannya dalam Fatwa Dewan Syariah Nasional dan Penyerapannya ke dalam Peraturan Perundang-undangan, Jakarta: UI Press, 2011.
9. Muhammad Djumhana, Hukum Perbankan di Indonesia, cetakan kelima, Bandung: PT Citra Aditya Bakti, 2006.
10. Muhammad Syafii Antonio, Bank Syariah Dari Teori Ke Praktik, Jakarta: Gema Insani, 2001.
11. Hermansyah, Hukum Perbankan Nasional Indonesia, edisi revisi, Jakarta: Kencana, 2006.
12. J. Soedradjad Djiwandono, Mengelola Bank Indonesia dalam Masa Krisis, Jakarta: Pustaka LP3ES, 2001.
13. Rachmadi Usman, Aspek Hukum Perbankan Syariah di Indonesia, Jakarta: Sinar Grafika, 2012.
14. Undang-Undang Nomor 7 Tahun 1992 tentang Perbankan.
15. Undang-Undang Nomor 10 Tahun 1998 tentang Perubahan atas Undang-Undang Nomor 7 Tahun 1992 tentang Perbankan.
16. Undang-Undang Nomor 21 Tahun 2008 tentang Perbankan Syariah.
17. Undang-Undang Nomor 23 Tahun 1999 tentang Bank Indonesia.
18. Undang-Undang Nomor 3 Tahun 2004 tentang Perubahan Atas Undang-Undang Nomor 23 Tahun 1999 tentang Bank Indonesia.
19. Undang-Undang Nomor 21 Tahun 2011 tentang Otoritas Jasa Keuangan.
20. Undang-Undang Nomor 24 tahun 2004 tentang Lembaga Penjaminan Simpanan.

Alternative Dispute Resolution

Module Number PIH-6036	Module Name Alternative Dispute Resolution	
Type of Course Compulsory Course	Semester / Rotation 4/ Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Daud Rismana, M.H., M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with an in-depth understanding of the principles, processes, and legal frameworks governing Alternative Dispute Resolution (ADR) as mechanisms for resolving conflicts outside the formal court system. The course emphasizes negotiation, mediation, conciliation, and arbitration as effective, efficient, and equitable means of achieving justice while reducing litigation burdens. It also explores the philosophical foundations and practical applications of ADR in civil, commercial, labor, and community disputes. The competencies of this course are demonstrated upon completion when students can explain the main forms and procedures of ADR, analyze legal and ethical issues in dispute resolution, and evaluate the advantages and limitations of ADR compared to conventional litigation. Students will develop the ability to design and apply appropriate dispute resolution strategies, draft settlement agreements, and act as neutral facilitators or mediators in resolving legal conflicts. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Alternative Dispute Resolution; Theoretical Foundations and Legal Basis of ADR; Negotiation Concepts and Techniques; Mediation Principles and Procedures; Conciliation and Its Implementation in Civil and Labor Disputes; Arbitration Law and</p>		

Practice; The Role of ADR Institutions in Indonesia; Enforcement of Arbitration and Mediation Awards; Comparative and International Perspectives on ADR; and Contemporary Issues in Online Dispute Resolution and Restorative Justice.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to understand non-litigation skills and implement them to analyse and resolve legal issues in Indonesia. (C4, A4, P5)
2. CLO 2: Students are able to understand non-litigation skills and demonstrate a professional attitude in carrying out their role as law enforcers in Indonesia. (C2, A5, P5)
3. CLO 3: Students are able to explain forms of non-litigation legal activities, such as mediation, negotiation, and legal consultation. (C2, A4, P6)
4. CLO 4: Students are able to apply the principles of legal professional ethics in the implementation of non-litigation practices. (C3, A5, P6)
5. CLO 5: Students are able to demonstrate independent, high-quality, and measurable performance in resolving legal cases outside of court. (C5, A5, P6)

Core readings:

1. Rachmadi Usman, Pilihan Penyelesaian Sengketa di Luar Pengadilan.
2. Gunawan Widjaja, Alternatif Penyelesaian Sengketa
3. UU No 30 Tahun 1999
4. Hutabarat, A. (2019). Mediasi sebagai Alternatif Penyelesaian Sengketa di Indonesia. Jakarta: Prenadamedia Group.
5. Fauzi, R., & Santoso, M. (2023). Efektivitas mediasi dalam penyelesaian sengketa perdata: Studi kasus Pengadilan Negeri Jakarta Selatan. *Jurnal Hukum dan Peradilan*, 12(2), 55-70.
6. Rahman, T. (2022). Alternatif Penyelesaian Sengketa di Luar Pengadilan: Teori dan Praktik. Bandung: Refika Aditama.
7. Sari, N., & Putra, H. (2024). Penerapan arbitrase internasional dalam kontrak bisnis Indonesia. *Jurnal Arbitrase Indonesia*, 5(1), 33-48.
8. Wijayanti, F., & Ananda, R. (2023). Mediasi sebagai sarana penyelesaian sengketa waris di Pengadilan Agama. *Jurnal Hukum Islam dan Pranata Sosial*, 8(2), 77-90.
9. Prasetyo, B. (2020). Penyelesaian sengketa konsumen melalui mediasi dan arbitrase: Analisis implementasi UU No. 8 Tahun 1999. *Jurnal Hukum & Bisnis*, 18(1), 21-35.
10. Nurhadi, M., & Latif, A. (2024). Integrasi prinsip restorative justice dalam ADR di Indonesia. *Jurnal Hukum dan Keadilan*, 9(1), 44-59.

Intellectual Property Law

Module Number PIH-6034	Module Name Intellectual Property Law	
Type of Course Compulsory Course	Semester / Rotation 4/ Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, , Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Tri Nurhayati, SHI., M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
Syllabus The aims of this course are to provide students with a comprehensive understanding of the legal principles governing the protection and enforcement of intellectual property rights (IPR), including copyrights, patents, trademarks, industrial designs, and trade secrets. The course explores the philosophical, economic, and legal foundations of intellectual property, emphasizing its role in promoting creativity, innovation, and fair competition in both national and global contexts. The competencies of this course are demonstrated upon completion when students can explain the key concepts, sources, and classifications of intellectual property rights, analyze cases related to infringement and licensing, and evaluate the balance between private rights and public interests in intellectual property regulation. Students will develop the ability to interpret intellectual property laws, assess legal instruments at national and international levels, and apply legal reasoning to contemporary challenges in digital content, biotechnology, and artificial intelligence. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Intellectual Property Law and Its Historical Development; Theories and Functions of Intellectual Property; Copyright and Related Rights; Patent Law and Innovation; Trademark and Brand Protection; Industrial Designs and		

Geographical Indications; Trade Secrets and Confidential Information; Licensing, Franchising, and Technology Transfer; Enforcement and Dispute Resolution of IPR; and Contemporary Issues in Digital Copyright, Biotechnology Patents, and Global Intellectual Property Governance.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to comprehensively understand the basic legal concepts of intellectual property. (C2, A4, P4)
2. CLO 2: Students are able to explain the legal principles underlying intellectual property protection. (C3, A4, P5)
3. CLO 3: Students are able to discuss current issues related to the application of intellectual property law at the national and international levels. (5, A4, P5)
4. CLO 4: Students are able to analyse legal issues related to the protection and enforcement of intellectual property rights. (C4, A5, P6)
5. CLO 5: Students are able to construct logical and scientific legal arguments regarding intellectual property law issues. (C6, A5, P6)

Core readings:

1. Adhi Budi Susilo dkk,2020, Pengantar Hak Kekayaan Intelektual, Yogyakarta: Magnum Pustaka Pelajar
2. Djaja, Ermansyah. 2009. Hukum Hak Kekayaan Intelektual. Jakarta: Sinar Grafika.
3. Djumhana, M Djubaedillah R. 1993. Hak Kekayaan Intelektual di Indonesia. Bandung: Citra Aditya Bakti.
4. Fauzan, Achmad. 2006. Perlindungan Hukum Hak Kekayaan Intelektual (Himpunan UU Lengkap di Bidang Hak atas Kekayaan Intelektual). Bandung: CV. Irama
1. Widya.
5. Hidayah, Khoirul. 2017. Hukum Hak Kekayaan Intelektual. Malan: Setara Press.
6. Iswi Haryani, 2010, Prosedur Mengurus HAKI yang Benar, Yogyakarta: Pustaka Yustisia
7. Subekti, R. dan R. Tjitrosudibio. 2008. KitabUndang-Undang Hukum Perdata. Jakarta: PT Pradnya Paramita.
8. Susilowati, ETTY. 2013. Hak Kekayaan Intelektual dan Lisensi Pada HKI. Semarang: Universitas Diponegoro Press.
9. Usman, Racmandi. 2011. Hukum Kebendaan. Jakarta: Sinar Grafika.
10. Utomo, Tomi Suryo. 2010. Hak Kekayaan Intelektual (HKI) di Era Global Sebuah Kajian Kontemporer. Yogyakarta: Graha Ilmu.
11. Perundang-Undangan:
 - Undang-Undang Nomor 03 Tahun 2016 tentang Paten
 - Undang-Undang Nomor 20 Tahun 2016 tentang Merek dan Indikasi Geografis
 - Undang-Undang Nomor 28 Tahun 2014 tentang Hak Cipta
 - Undang-Undang Nomor 29 Tahun 2000 tentang Perlindungan Virietas Tanaman
 - Undang-Undang Nomor 30 Tahun 2000 tentang Rahasia Dagang
 - Undang-Undang Nomor 31 Tahun 2000 tentang Desain Industri
 - Undang-Undang Nomor 32 Tahun 2000 tentang Desain Tata Letak Sirkuit Terpadu
 - Undang-Undang Nomor 11 Tahun 2020 Tentang Cipta Kerja

12. Tri Nurhayati, “Kepemilikan Hak Atas Merek "Haji Tohirin" Ditinjau Dari UU No 15 Tahun 2001 Tentang Merek (Studi Pada Makanan Khas Banyumas Gethuk Goreng Sokaraja)”

Mayantara Law

Module Number PIH-6033	Module Name Mayantara Law	
Type of Course Compulsory Course	Semester / Rotation 4/ Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Nazar Nurdin, M.S.I		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a thorough understanding of Mayantara Law which governs legal issues arising from the use of information technology, the internet, and digital communication. The course examines the legal principles that regulate online behavior, data protection, electronic transactions, and cybercrime, emphasizing the importance of maintaining justice, privacy, and security in the digital era. The competencies of this course are demonstrated upon completion when students can explain the key concepts and sources of cyber law, analyze cases related to electronic contracts, digital evidence, and cybercrime, and evaluate the effectiveness of national and international legal frameworks governing cyberspace. Students will develop the ability to interpret laws concerning information and electronic transactions, assess ethical and legal implications of digital activities, and apply legal reasoning to issues of privacy, intellectual property, and cybersecurity. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Cyber Law and Digital Governance; Legal Foundations of Information and Electronic Transactions; Electronic Contracts and Digital Signatures; Cybercrime and Criminal Liability; Data Protection and Privacy Law; Digital Evidence and Procedural</p>		

Aspects; Intellectual Property in the Digital Environment; Internet Governance and Jurisdiction Issues; International Cooperation in Cybercrime Prevention; and Contemporary Issues in Artificial Intelligence, Digital Ethics, and Cybersecurity.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to understand the concepts and implementation of cyber law, including the regulation of information technology, the positive and negative functions of the internet, criminal and civil sanctions, as well as evidence and protection for cyber law perpetrators. (C2, A4, P4)
2. CLO 2: Students are able to uphold human values based on religion, tradition, and ethics in the application of cyber law. (C3, A3, P4)
3. CLO 3: Students are able to demonstrate obedience to the law and discipline in social and state life in the digital era. (C3, A4, P4)
4. CLO 4: Students are able to internalise academic values, norms, and ethics, and uphold honesty, freedom, and academic autonomy in cyber law studies. (C2, A5, P6)
5. CLO 5: Students are able to explain and apply legislation and cyber law enforcement in Indonesia responsibly. (C3, A4, P4)

Core readings:

1. Abdul Wahid, Mohammad Labib, *KejahatanMayantara (Cyber Crime)*, (Bandung: Refika Aditama, 2005).
2. Barda Nawawi Arief, *Tindak Pidana Mayantara: Perkembangan Kajian Cyber Crime di Indonesia*, (Jakarta: Raja Grafindo Persada, 2006).
3. Dikdik M. Arief Mansur, Elisatris Gultom, *Cyber Law (Aspek Hukum Teknologi Informasi)*, (Bandung: Refika Aditama, 2005).
4. Sunarso Siswanto. *Hukum Informasi dan Transaksi Elektronik*, (Jakarta, Rineka Cipta, 2009).
5. Budi Raharjo, *Memahami Teknologi Informasi*, (Jakarta: Elex media Komputindo, 2002).
6. Edmon Makarim, *Pengantar Hukum Telematika: SuatuKompilasi Kajian*, (Jakarta: Raja Grafindo Persada, 2005).
7. Edmon Makarim, *Himpunan PeraturanPerundang-undangan Telematika*, (Jakarta: Raja Grafindo Persada, 2005).
8. Danrivanto Budhijanto, *Hukum Telekomunikasi, Penyiaran & Teknologi Informasi*, (Bandung: Refika Aditama, 2010).
9. Niniek Suparni, *Cyberspace: Problematika&AntisipasiPengaturannya*, Jakarta: SinarGrafika, 2009.
10. Ika Riswanti Putranti, *Lisensi Copyleft dan Perlindungan Open Source Software di Indonesia*, (Yogyakarta: Gallery Ilmu, 2010).
11. Susan W. Brenner, *Cyberthreats: The Emerging Faults Lines of the Nation State*, (New York: Oxford University, 2009).
12. Susan W. Brenner, *Law in an Era of "Smart" Technology*, (New York: Oxford University, 2007).
13. Bruce Schneier, *Secrets & Lies: Digital Security in a Networked World*, (New York: Wiley, 2000).
14. Berbagai Peraturan Perundang-undangan terkait materi Mata Kuliah Hukum Mayantara.

Civil Procedure Law

Module Number PIH-6037	Module Name Civil Procedure Law	
Type of Course Compulsory Course	Semester / Rotation 4 / Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance 1. Introduction to Law 2. Civil Law	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (10%) 200 minutes Final Exam (15%), 200 minutes Quiz (5%) Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 4 (52 hours of in-class sessions + 64 hours of structured assignments + 64 hours of independent assignments = total 180 hours) ECTS (+Workload in hours) 6 (52 hours of in-class sessions + 64 hours of structured assignments + 64 hours of independent assignments = total 180 hours)
Module Coordinator Ahmad Zubaeri, M.H		Semester Week Hours: 180 hours
Additional Teacher Involved: M. Khoirur Rofiq, SHI., MSI.		
Syllabus The aims of this course are to provide students with a comprehensive understanding of the procedural rules, principles, and mechanisms governing the administration of civil justice in Indonesia. The course focuses on the stages of civil litigation, including filing a lawsuit, jurisdiction, evidence, judgment, and enforcement, while emphasizing the values of fairness, efficiency, and legal certainty. It also examines the relationship between substantive civil law and procedural law in ensuring the protection of individual rights. The competencies of this course are demonstrated upon completion when students can explain the key concepts and stages of civil procedure, analyze procedural issues in court cases, and evaluate judicial decisions based on procedural compliance and justice principles. Students will develop the ability to draft procedural documents such as lawsuits, responses, and appeals, as well as apply procedural rules in simulated or real litigation scenarios. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Civil Procedure Law and Its Sources; The Structure and Jurisdiction of Civil Courts; Parties in Civil Proceedings; Filing and		

Responding to a Lawsuit; Preliminary Objections and Evidence Law; Court Hearings and Examination of Cases; Judgment and Legal Remedies (Appeal, Cassation, Reconsideration); Execution of Court Decisions; Special Procedures (Summary, Default, and Class Actions); and Contemporary Issues in Civil Procedure and Judicial Reform.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to possess basic knowledge of Islam as a religion of mercy for the universe based on UOS for humanity and civilisation. (C2, A5, P4)
2. CLO 2: Students are able to master legal theory and science as well as material and formal sources of law. (C4, A4, P6)
3. CLO 3: Students are able to demonstrate honesty, responsibility, high integrity, and good ethics in carrying out work in the field of law independently. (C2, A5, P6)
4. CLO 4: Students are able to demonstrate independent, high-quality, and measurable performance in carrying out academic and professional tasks in the field of law. (C5, A5, P5)
5. CLO 5: Students are able to make appropriate decisions in explaining and resolving issues in their field of expertise based on the analysis of information and data. (C6, A4, P5)
6. CLO 6: Students are able to apply logical, critical, systematic, and innovative thinking in preparing research reports related to civil law material. (C6, A4, P4)
7. CLO 7: Students are able to demonstrate independent, high-quality, and measurable performance in formulating decisions on civil law issues in judicial and related institutions. (C6, A5, P6)
8. CLO 8: Students are able to understand civil procedural law and demonstrate a professional attitude when appearing in court. (C2, A5, P5)

Core readings:

1. Al Qur'an dan Terjemahnya, Departemen Agama RI
2. Muhammad Salam Madkhur, Peradilan Dalam Islam, Darun Nahdhoh al Arabiyah, Kaero, Mesir
3. Sarwono, Hukum Acara Perdata, Teori dan Praktik, (Jakarta: Sinar Grafika, 2012)
4. Prof Dr. Sudikno Mertokusumo, SH, MH, Hukum Acara Perdata Indonesia, Liberty, 1991, Yogyakarta
5. M. Yahya Harahap, Hukum Acara Perdata Gugatan Persidangan, Penyitaan, Pembuktian dan Putusan Pengadilan, (Jakarta: Sinar Grafika, 2005)
6. R. Soesilo, RIB/HIR dengan Penjelasan, (Bogor: Politeia, 1995)
7. Kitab Undang-Undang Hukum Perdata (KUHPerdata/Burgerlijk Weetboek)
8. HIR (Het Herziene Indonesisch Reglement)
9. RBg (Reglement tot regeling van het rechtswezen in de gewesten buiten java en madura)
10. Rv (Reglement of de rechtsvordering)
11. RO (Reglement of de rechterlijke organisatie in het beleid der justitie in Indonesia)
12. BW (Burgerlijk Wetboek)
13. WVK (Wetboek van Koophandel)
14. UU No. 48 Tahun 2009 tentang Kekuasaan Kehakiman
15. UU No. 49 Tahun 2009 tentang Peradilan Umum
16. UU No. 3 Tahun 2009 tentang Perubahan Kedua atas No. 14 Tahun 1985 tentang Mahkamah Agung
17. UU No. 8 Tahun 2011 tentang Mahkamah Konstitusi
18. UU No. 50 Tahun 2009 tentang Perubahan Kedua atas UU No. 7 Tahun 1989 tentang Peradilan Agama

19. UU No. 5 Tahun 1986 tentang Peradilan Tata Usaha Negara

Criminal Procedure Law

Module Number PIH-6038	Module Name Criminal Procedure Law	
Type of Course Compulsory Course	Semester / Rotation 4 / Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance 1. Criminal Law 2. The Justice System in Indonesia.	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (10%) 200 minutes Final Exam (15%), 200 minutes Quiz (5%) Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 4 (52 hours of in-class sessions + 64 hours of structured assignments + 64 hours of independent assignments = total 180 hours) ECTS (+Workload in hours) 6 (52 hours of in-class sessions + 64 hours of structured assignments + 64 hours of independent assignments = total 180 hours)
Module Coordinator Dr. Daud Rismana, M.H.		Semester Week Hours: 180 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of the principles, procedures, and legal mechanisms that govern the administration of criminal justice in Indonesia. The course focuses on the entire process of criminal proceedings, from investigation and prosecution to trial, judgment, and execution, emphasizing the protection of human rights, due process, and the rule of law. It also explores the roles and responsibilities of law enforcement agencies, prosecutors, defense counsel, and judges within the criminal justice system. The competencies of this course are demonstrated upon completion when students can explain the fundamental concepts and stages of criminal procedure, analyze procedural issues arising in criminal cases, and evaluate the fairness and legality of criminal proceedings. Students will develop the ability to interpret criminal procedural laws, draft procedural documents, and apply procedural principles in case analysis or simulation. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Criminal Procedure Law and Its Principles; The Structure and Jurisdiction of Criminal Courts; Investigation and Inquiry Procedures; Arrest, Detention, and Search Regulations; Indictment and Prosecution Process;</p>		

The Role of Defense and Legal Assistance; Trial Procedures and Evidence in Criminal Cases; Judgment, Remedies, and Execution of Sentences; Special Procedures for Juvenile and Corruption Cases; and Contemporary Issues in Criminal Justice Reform and Human Rights Protection.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO-01: Students are able to understand the basic concepts, scope, and principles of criminal procedural law, including court jurisdiction, supervision, and the execution of judgments. (C2, A3, P1)
2. CLO-02: Students are able to explain systematically the stages of the criminal procedural law process from investigation to the execution of court decisions. (C2, A3, P1)
3. CLO-03: Students are able to analyse each stage of the criminal procedural process in relation to the rights and obligations of law enforcement officers and parties involved. (C4, A4, P2)
4. CLO-04: Students are able to apply criminal procedural law in drafting legal correspondence required at the stages of investigation, inquiry, pre-prosecution, prosecution, and trial. (C3, A4, P3)
5. CLO-05: Students are able to analyse criminal procedural law cases and disputes as a basis for developing litigation skills. (C4, A4, P3)
6. CLO-06: Students are able to demonstrate professional attitudes, responsibility, and ethical behaviour in applying litigation skills through drafting exercises and trial simulations. (C3, A5, P3)

Core readings:

1. Achmad Sulchan, Criminal Law Litigation Skills, Semarang: Unissula Press, 2018.
2. Andi Hamzah, Indonesian Criminal Procedure Law, Jakarta: Arikha MediaCipta, 1993.
3. Andi Hamzah, Indonesian Criminal Procedure Law, Second Edition, Jakarta: Sinar Grafika, 2017.
4. I. Ridwan Widyadharma, Criminal Procedure Law in Indonesia, Semarang: Mimbar, 2000.
5. KUHAP (Criminal Procedure Code).
6. KUHP (Criminal Code).
7. Rusli Muhammad, Contemporary Criminal Procedure Law, Bandung: PT. Citra Aditya Bakti, 2007.
8. Suryono Sutarto, Criminal Procedure Law, Semarang: Diponegoro University Publishing House, 2005.
9. Yesmil Anwar and Adang, Criminal Justice System, Bandung: Widya Padjadjaran, 2011.

Administrative Court Procedure Law

Module Number PIH-6039	Module Name Administrative Court Procedure Law	
Type of Course Compulsory Course	Semester / Rotation 4 / Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz 10% Small group discussion 25% Group Presentation 20% Paper Assignment 20% Mid-Term exam 10%, 100 minutes Final exam 15%, 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Novita Dewi Masyitoh, MH		Semester Week Hours: 90 hours
Additional Teacher Involved: - Ali Maskur, MH		
Syllabus The aims of this course are to provide students with a comprehensive understanding of administrative court procedure law, focusing on the rules, principles, and processes governing the adjudication of disputes between individuals and public authorities. The course examines procedural aspects of filing, examination, and resolution of administrative cases, emphasizing legal certainty, accountability, and the protection of citizens' rights. The competencies of this course are demonstrated upon completion when students can explain key procedural rules in administrative litigation, analyze legal issues in administrative disputes, and apply procedural law to ensure fair and effective resolution. Students will develop the ability to draft procedural documents, represent parties in administrative proceedings, and evaluate administrative decisions in light of legal standards. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Administrative Court Procedure; Jurisdiction and Structure of Administrative Courts; Filing and Processing of Administrative Cases; Evidence and Examination in Administrative Litigation; Legal Remedies and Appeals; Enforcement of Administrative Court Decisions; Rights and Obligations of Parties; Mediation and Alternative Dispute Resolution in Administrative Cases; Ethical and Professional Responsibilities in Administrative Law; and Case Studies in Administrative Court Practice.		
Learning goals and qualifications in this module students learn to: CLO 1. CLO 1: Students are able to understand and explain the basic principles of administrative court law. (C2, A4, P4) 2. CLO 2: Students are able to identify legal procedures, types of lawsuits, and the jurisdiction of administrative courts. (C3, A4, P6)		

3. CLO 3: Students are able to analyse the mechanisms for resolving administrative disputes through administrative court procedures. (C4, A4, P5)
4. CLO 4: Students are able to evaluate administrative cases and provide legal solutions based on court procedures. (C5, A5, P6)
5. CLO 5: Students are able to integrate their understanding of administrative court procedures into professional practice and decision-making. (C6, A5, P6)

Core readings:

1. Saragih, R. (2019). *Hukum Acara Peradilan Tata Usaha Negara di Indonesia*. Jakarta: Rajawali Pers.
2. Hutagalung, A., & Putri, M. (2023). Analisis praktik pemeriksaan perkara Tata Usaha Negara di Pengadilan Negeri dan Pengadilan Tinggi Tata Usaha Negara. *Jurnal Hukum dan Peradilan*, 13(2), 101-115.
3. Santoso, U. (2022). *Hukum Acara Peradilan Tata Usaha Negara: Teori dan Praktik*. Jakarta: Prenada Media.
4. Fauzi, R. (2024). Penyelesaian sengketa Tata Usaha Negara melalui mekanisme mediasi dan litigasi. *Jurnal Hukum Nasional*, 15(1), 33-48.
5. Rahardjo, M. (2020). Prinsip-prinsip hukum acara Peradilan Tata Usaha Negara dan implementasinya di Indonesia. *Jurnal Rechtsvinding*, 11(3), 67-82.
6. Yuliana, S., & Ananda, R. (2023). Evaluasi penerapan UU No. 5 Tahun 1986 tentang Peradilan Tata Usaha Negara dalam sengketa administrasi publik. *Jurnal Hukum dan Keadilan*, 8(2), 55-70.
7. Widjaja, G. (2024). Perbandingan praktik peradilan administratif di Indonesia dan negara ASEAN. *Jurnal Hukum Administrasi*, 6(1), 22-36.

Constitutional Court Procedure Law

Module Number PIH-6041	Module Name Constitutional Court Procedure Law	
Type of Course Compulsory Course	Semester / Rotation 4 / Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz 10% Small group discussion 25% Group Presentation 20% Paper Assignment 20% Mid-Term exam 10%, 100 minutes Final exam 15%, 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. H. Nur Khoirin, M.Ag		Semester Week Hours: 90 hours
Additional Teacher Involved: Hasna Afifah, S.Sy., M.H.		
Syllabus The aims of this course are to provide students with a comprehensive understanding of constitutional court procedure law, focusing on the rules, principles, and practices governing the adjudication of constitutional disputes, including judicial review, the protection of fundamental rights, and the resolution of conflicts between state institutions. The course examines procedural aspects, legal remedies, and the enforcement of constitutional court decisions, emphasizing legal certainty, accountability, and the safeguarding of democracy. The competencies of this course are demonstrated upon completion when students can explain procedural rules in constitutional litigation, analyze constitutional issues, and apply procedural law to ensure fair and effective adjudication. Students will develop the ability to draft procedural documents, participate in constitutional proceedings, and critically evaluate the outcomes of constitutional court decisions. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Constitutional Court Procedure; Jurisdiction and Structure of Constitutional Courts; Filing and Admissibility of Constitutional Cases; Examination and Evidence in Constitutional Litigation; Legal Remedies and Appeals; Enforcement of Constitutional Court Decisions; Rights and Obligations of Parties; Mediation and Alternative Dispute Resolution in Constitutional Cases; Ethical and Professional Responsibilities in Constitutional Law; and Case Studies in Constitutional Court Practice.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to understand and explain the basic principles of Constitutional Court Procedural Law. (C2, A4, P4)
2. CLO 2: Students are able to identify the types of cases under the jurisdiction of the Constitutional Court and the procedures for resolving them. (C4, A4, P6)
3. CLO 3: Students are able to analyse the trial mechanisms and litigation procedures at the Constitutional Court, including case filing and evidence submission. (C4, A4, P5)
4. CLO 4: Students are able to evaluate the implementation of Constitutional Court decisions and their impact on the legal and administrative systems of the state. (C5, A5, P6)
5. CLO 5: Students are able to integrate their understanding of Constitutional Court procedures to formulate legal strategies and solutions to constitutional issues. (C6, A5, P5)

Core readings:

1. Sulaiman, K.F. (2019). *Hukum Acara Mahkamah Konstitusi di Indonesia*. Jakarta: Nusa Media.
2. Freaddy, F., & Busroh, A. (2023). Praktik pemeriksaan perkara di Mahkamah Konstitusi: Teori dan implementasi. *Jurnal Hukum In Concreto*, 3(2), 77-91.
3. Rohmah, E.I. (2024). Dinamika persidangan Mahkamah Konstitusi: Analisis terhadap putusan kontroversial. *Progresif: Jurnal Ilmu Hukum*, 10(1), 44-60.
4. Lina, A.A., & Bayu Aji, A. (2024). Akibat hukum putusan Mahkamah Konstitusi Nomor 90/PUU-XXI/2023 terhadap sistem demokrasi di Indonesia. *Jurnal Hukum In Concreto*, 3(1), 57-71.
5. Widjaja, G., Aurora Abadi, S., & Jit Kaur, S.P. (2024). Kewenangan Mahkamah Konstitusi dalam menguji undang-undang: Perspektif hukum tata negara. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
6. Mawalidin, J. (n.d.). Konsistensi konstitusi Indonesia dalam putusan-putusan Mahkamah Konstitusi. [Makalah].
7. Simorangkir, [FirstName]. (1983). *Hukum & Konstitusi Indonesia*. Jakarta: Gunung Agung.

Religious Court Procedure Law

Module Number PIH-6040	Module Name Religious Court Procedure Law	
Type of Course Compulsory Course	Semester / Rotation 4 / Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance Introduction to Law, Civil Law, Islamic Civil Law Indonesia	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz 10% Small group discussion 25% Group Presentation 20% Paper Assignment 20% Mid-Term exam 10%, 100 minutes Final exam 15%, 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator M. Khoirur Rofiq, SHL., MSI		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of the procedural law governing religious courts in Indonesia, focusing on the rules, principles, and practices applied in adjudicating matters such as marriage, inheritance, and other family law issues within the Islamic legal framework. The course examines the interaction between procedural law, substantive Islamic law, and judicial practice, emphasizing fairness, legal certainty, and respect for cultural and religious values. The competencies of this course are demonstrated upon completion when students can explain the key procedural rules of religious courts, analyze case handling in accordance with applicable regulations, and evaluate the effectiveness of judicial processes in delivering justice. Students will develop the ability to draft procedural documents, apply legal reasoning to family and inheritance cases, and ensure compliance with ethical and legal standards in religious court practice. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Religious Court Procedure Law; Jurisdiction and Structure of Religious Courts; Parties and Representation in Proceedings; Filing, Examination, and Evidence in Cases; Marriage, Divorce, and Inheritance Procedures; Mediation and Alternative Dispute Resolution in Religious Courts; Judgment and Legal Remedies; Enforcement of Religious Court Decisions; Ethical and Professional Responsibilities; and Contemporary Issues in Religious Court Administration and Reform.</p>		
Learning goals and qualifications in this module students learn to:		
CLO		
<ol style="list-style-type: none"> 1. Students possess a basic understanding of Islam as a religion of mercy for all creation, based on the unity of sciences for humanity and civilisation, and are able to apply this understanding in the legal profession (C3, A5, P6) 2. Students are able to understand the judicial system in Indonesia, particularly the Religious Court (C2 A4, P4) 3. Students are able to explain and apply court procedures in the Religious Court, both in theory and 		

practice (C3, A4, P5)

4. Students are able to analyse the implementation of court proceedings in the Religious Court based on applicable legal provisions (C4, A4, P5)
5. Students master litigation skills in the Religious Court (C6, A5, P5)
6. Students have an interest and readiness to become legal practitioners, particularly in the Religious Court environment (C2, A5, P5)

Core readings:

1. Drs. HA. Mukti Arto, SH: Praktek Perkara Perdata pada Pengadilan Agama.
2. Yahya Harahap SH: Kedudukan, Kewenangan, dan Acara Peradilan Agama; UU-7/1989
3. Raihan A. Rasyid: Hukum Acara Peradilan Agama.
4. Prof. Dr. Sudikno Mertokusumo, SH: Hukum Acara Perdata Indonesia.
5. Dr. Ahmad Mujahidin, MA: Pembaharuan Hukum Acara peradilan Agama, Ghalia Indonesia, 2010.
6. Problematika Hukum Keluarga Islam Kontemporer: Analisis Yurisprudensi Dengan Pendekatan Ushuliyah, 2010
7. M. Khoirur Rofiq, 2023. Dinamika Hukum Acara Peradilan Agama dalam Bidang Perkawinan, Semarang: CV. Lawwana. Download Buku di sini: <https://eprints.walisongo.ac.id/id/eprint/22403/>
8. M. Khoirur Rofiq, 2022. Hukum Acara Peradilan Agama, Semarang: CV. Rafi Sarana Perkasa, Download buku di sini: <https://eprints.walisongo.ac.id/id/eprint/19673/>
9. M. Khoirur Rofiq, 2021. Hak Anak dalam Hukum Keluarga Islam di Indonesia, Semarang: CV. Rafi Sarana Perkasa, Download buku di sini: <https://eprints.walisongo.ac.id/id/eprint/19683/>
10. Ahmad Gunaryo, 2006, Pergumulan politik & hukum Islam: reposisi peradilan agama dari peradilan "pupuk bawang" menuju peradilan yang sesungguhnya. Pustaka pelajar
11. UU -7/1989 tentang Peradilan Agama, diamandemen dengan UU-3/2006, dan dirubah lagi dengan UU-50/2009
12. UU-14/1985 tentang Mahkamah Agung (LN RI Nomor 73, Tambahan LN RI Nomor 3316) sebagaimana telah diubah dengan UU-5/2004 (LN RI Tahun 2004 Nomor 9, Tambahan LN RI Nomor 4359); sebagaimana telah diubah dengan UU-3/2009 (LN RI No. 3, Tambahan LN RI No. 4958)
13. UU-4/2004 tentang Kekuasaan Kehakiman (LN RI No. 8, Tambahan LN RI Nomor 4358); sebagaimana telah diubah dengan UU-48/2009. Pasal 48: Pada saat mulai berlakunya Undang-Undang ini (UU-4/2004), maka Undang-Undang Nomor 14 Tahun 1970 tentang Ketentuan-ketentuan Pokok Kekuasaan Kehakiman, sebagaimana telah diubah dengan UU-35/1999 dinyatakan tidak berlaku.
14. UU Perkawinan & PP-9/1975 tentang Pelaksanaan Undang-undang Perkawinan.
15. Inpres No.1/1991 tentang Kompilasi Hukum Islam.
16. Peraturan Mahkamah Agung (PERMA) Nomor. 01 tahun 2016 tentang Prosedur Mediasi di Pengadilan, perubahan atas Peraturan Mahkamah Agung (PERMA) Nomor. 01 tahun 2008 tentang Prosedur Mediasi di Pengadilan yang merupakan perubahan atas Peraturan Mahkamah Agung (PERMA) Nomor. 02 tahun 2003 tentang Prosedur Mediasi di Pengadilan.
<https://putusan3.mahkamahagung.go.id/beranda.html>

5th Semester
Odd 2024/2025

Tax Law

Module Number PIH-6028	Module Name Tax Law	
Type of Course Compulsory Course	Semester / Rotation 5/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz (5%) Mid-Term Examination (10%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Aisa Rurkinantia, S.E., M.M.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
Syllabus The aims of this course are to provide students with a comprehensive understanding of the fundamental principles and legal frameworks governing taxation in Indonesia, including its philosophical foundations, regulatory structures, and practical applications in supporting national development. The course examines the relationship between tax law and fiscal policy, emphasizing justice, transparency, and compliance in tax administration. The competences of this course are demonstrated upon completion when students can explain the key concepts and sources of tax law, analyze various types of taxes and their legal implications, and apply relevant legal provisions to real cases involving tax obligations and disputes. Students will develop the ability to interpret tax regulations, evaluate taxpayer rights and responsibilities, and formulate legal arguments related to taxation issues in both individual and corporate contexts. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Tax Law and Fiscal Policy; Principles and Functions of Taxation; Sources and Hierarchy of Tax Legislation; Types of Taxes (Income Tax, VAT, Land and Building Tax, Customs, and Excise); Taxpayer Rights and Obligations; Tax Administration and Procedures; Tax Collection and Sanctions; Tax Dispute Resolution and Judicial Review; International Taxation and Double Taxation Agreements; and Contemporary Issues in Digital and Environmental Taxation.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to demonstrate a responsible attitude towards work in the field of tax law independently. (C2, A5, P4)
2. CLO 2: Students are able to understand and explain national tax law concepts and issues. (C2, A4, P6)
3. CLO 3: Students are able to apply logical, critical, systematic, and innovative thinking in the development and implementation of science and technology in the field of tax law. (C6, A4, P4)
4. CLO 4: Students are able to demonstrate independent, high-quality, and measurable performance in carrying out tasks in the field of tax law. (C5, A5, P5)
5. CLO 5: Students are able to apply tax law concepts in analysing national tax issues. (C4, A4, P6)

Core readings:

1. Ali, Chidir, 1993, Hukum Pajak Elementer, Bandung: Eresco
2. Bohari, 2002, Pengantar Hukum Pajak, edisi revisi, Jakarta: PT. Raja Grafindo Persada
3. B. Ilyas Wirawan, Dan Burton, Richard, 2010, Hukum Pajak, Edisi 5, Jakarta: Salemba Empat
4. Brotodihardjo, Santoso, 1986, Pengantar Ilmu Hukum Pajak, Bandung: Eresco
5. B. Ilyas Wirawan, Dan Burton, Richard, 2010, Hukum Pajak, Edisi 5, Jakarta: Salemba Empat
6. Brotodihardjo, Santoso, 1986, Pengantar Ilmu Hukum Pajak, Bandung: Eresco
7. Judisseno, Rimsky K., 1999, Pajak Dan Strategi Bisnis, Jakarta: Gramedia Pustaka Utama
8. Saidi, M. Djafar, 2011, Pembaruan Hukum Pajak, edisi revisi, Jakarta: Rajawali Per
9. Soemitro, Rochmat, 1992, Pengantar Singkat Hukum Pajak, Bandung:PT. Eresco

Law on the Protection of Women and Children

Module Number PIH-6035	Module Name Law on the Protection of Women and Children	
Type of Course Compulsory Course	Semester / Rotation 5/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Hasna Afifah, S.Sy., M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of laws on the protection of women and children, focusing on the legal frameworks, principles, and mechanisms designed to safeguard their rights and welfare. The course examines national and international regulations, gender equality, child protection, and the prevention of violence, exploitation, and discrimination, emphasizing legal, social, and ethical responsibilities. The competencies of this course are demonstrated upon completion when students can explain key legal provisions protecting women and children, analyze cases of rights violations, and apply the law to prevent and resolve such issues. Students will develop the ability to interpret relevant statutes, advise on legal protections, and propose solutions to enhance the enforcement of women's and children's rights. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to the Protection of Women and Children; National and International Legal Frameworks; Gender Equality and Women's Rights; Child Rights and Protection Mechanisms; Domestic Violence and Legal Remedies; Trafficking, Exploitation, and Abuse Prevention; Legal Procedures and Case Handling; Advocacy and Policy Development; Enforcement and Supervision of Protective Laws; and Case Studies in the Protection of Women and Children.</p>		
<p>Learning goals and qualifications in this module students learn to:</p> <p>CLO</p> <ol style="list-style-type: none"> 1. CLO 1: Students are able to explain and apply the principles of juvenile criminal law. (C3, A4, P4) 2. CLO 2: Students are able to understand and explain legal protection for children and the juvenile criminal justice system. (C2, A4, P4) 3. CLO 3: Students are able to analyse the implementation of juvenile criminal law and child protection in judicial practice. (C4, A4, P5) 4. CLO 4: Students are able to evaluate the meaning of child legal protection and the juvenile criminal 		

justice system in the context of the unity of sciences. (C5, A5, P4)

5. CLO 5: Students are able to integrate their understanding of juvenile criminal law to formulate practical and scientific solutions related to child protection and the juvenile criminal justice system. (C6, A5, P6)

Core readings:

1. Hasna Afifah, “Keadilan Restoratif dalam Dinamika Pembaruan Hukum Pidana Indonesia”, Jurnal Syntax Admiration, 2024.
2. Keputusan Presiden Nomor 36 Tahun 1990 tentang Pengesahan Convention on the Rights of the Child (Konvensi Hak-Hak Anak).
3. Kitab Undang-Undang Hukum Pidana (KUHP).
4. Kitab Undang-Undang Hukum Acara Pidana (KUHAP).
5. Muhammad Harun dan Briliyan Erna Wati, Hukum Pidana Anak, Semarang, 2021.
6. Nikmah Rosidah, Sistem Peradilan Pidana Anak, Bandar Lampung, 2019.
7. Undang-Undang Nomor 11 Tahun 2012 Tentang Sistem Peradilan Pidana Anak.
8. Undang-Undang Nomor 35 Tahun 2014 Tentang Perlindungan Anak.
9. Wagiyati Soetedjo dan Melani, Hukum Pidana Anak (edisi revisi), Bandung, 2017.

Legal Professional Ethics

Module Number PIH-6014	Module Name Legal Professional Ethics	
Type of Course Compulsory Course	Semester / Rotation 5/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. H. Nur Khoirin, M.Ag		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of legal professional ethics, focusing on the principles, standards, and responsibilities that govern the conduct of legal practitioners. The course examines ethical obligations, professional integrity, client confidentiality, conflicts of interest, and the role of lawyers in upholding justice and the rule of law. The competencies of this course are demonstrated upon completion when students can explain key ethical principles, analyze ethical dilemmas in legal practice, and apply professional standards in decision-making. Students will develop the ability to maintain integrity, exercise professional judgment, and ensure accountability in all aspects of legal practice. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Legal Professional Ethics; Codes of Conduct for Lawyers; Client-Lawyer Relationship and Confidentiality; Conflicts of Interest and Ethical Decision-Making; Professional Responsibility and Accountability; Ethics in Litigation and Advocacy; Legal Malpractice and Disciplinary Measures; Role of Ethics in Legal Counseling and Negotiation; Contemporary Challenges in Legal Ethics; and Case Studies on Ethical Dilemmas in Legal Practice.</p>		
Learning goals and qualifications in this module students learn to:		
CLO		
<ol style="list-style-type: none"> 1. CLO 1: Students are able to comprehensively and broadly understand legal professional ethics. (C2, A4, P6) 2. CLO 2: Students are able to explain the principles of legal professional ethics and their relevance in legal practice. (C3, A5, P4) 3. CLO 3: Students are able to analyse ethical dilemmas that arise in legal practice and formulate appropriate solutions. (C4, A5, P5) 4. CLO 4: Students are able to evaluate the implementation of legal professional ethics in real cases to 		

ensure compliance with professional standards. (C5, A5, P6)

Core readings:

BOOKS

1. Abdul Kadir Muhammad, 2006, Etika Profesi Hukum, Bandung, Citra Aditya Bhakti.
2. C. S. T Kansil, 2009, Pokok-Pokok Etika Profesi Hukum, Pradnya Paramita.
3. E. Sumaryon, 1995, Etika Profesi Hukum Norma-Norma Bagi Penegak Hukum, Yogyakarta, Kanisius,.
4. -----, 2009, Etika dan Hukum Relevansi Teori Hukum Kodrat Thomas Aquinas, Jakarta , Kanisius,.
5. I Gede Abwiranta, 2005, Dasar-Dasar Etika dan Moralitas(Pengantar Kajian Etika Profesi Hukum), Bandung, Citra Aditya Bakti.
6. Ignatius Ridwan Widyadharma, 1996, Etika Profesi Hukum, Semarang, Diponegoro.
7. Liliana Tedjo Saputra, 1995, Etika Profesi Notaris Dalam Penegakan Hukum Pidana, Yogyakarta., Bigraf Publishing.
8. Mardani, 2017, Etika Profesi Hukum, Depok, Raja Grafindo.
9. Supriadi, 2006, Etika & Tanggung Jawab Profesi Hukum Di Indonesia, Jakarta , Sinar Grafika.
10. Suhrawardi, 1994, Etika Profesi Hukum, Jakarta, Sinar Grafika.
11. Sunaryati Hartono, 2008, Kompendium Etika Berbangsa dan Bernegara, Jakarta, Departemen Hukum dan Ham RI
12. Suparman Usman, 2008, Etika dan Tanggung Jawab Profesi Hukum Di Indonesia, Gaya Media Pratama.

LEGISLATION

1. Undang-Undang Dasar Negara Republik Indonesia Tahun 1945
2. Undang-Undang Nomor 18 Tahun 2003 Tentang Advokat
3. Undang-Undang Nomor 2 Tahun 2002 Tentang Kepolisian
4. Undang-Undang Nomor 16 Tahun 2004 Tentang Kejaksaan
5. Undang-undang Nomor 48 Tahun 2009 Tentang Kekuasaan Kehakiman
6. Undang-Undang Nomor 3 Tahun 2009 Tentang Mahkamah Agung
7. Undang-undang Nomor 18 Tahun 2011 Tentang Komisi Yudisial
8. Keputusan Bersama Ketua Mahkamah Agung RI dan Ketua Yudisial RI Nomor 047/KMA/SKB/VI/2009

Criminal Court Practice

Module Number PIH-6042	Module Name Criminal Court Practice	
Type of Course Compulsory Course	Semester / Rotation 5/ Odd	Student Capacity: 40
Teaching Methods Lectures, Discussions, Practical Work	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Attendance & Discipline in Practicum 20% Practical Skills Performance 35% Practicum Worksheets / Lab Reports 15% Final Practical Examination 30%		2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Daud Rismana, M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with practical skills and knowledge in criminal court practice, focusing on the procedures, strategies, and professional conduct required in criminal litigation. The course emphasizes courtroom procedures, case management, evidence presentation, and the application of criminal law in real trial settings. The competencies of this course are demonstrated upon completion when students can conduct criminal case analysis, prepare procedural documents, represent clients effectively in court, and adhere to professional and ethical standards during litigation. Students will develop the ability to strategize legal arguments, examine and cross-examine witnesses, and evaluate the outcomes of criminal proceedings. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Criminal Court Practice; Filing and Processing Criminal Cases; Pre-Trial Procedures and Investigation Reports; Evidence Handling and Presentation; Examination and Cross-Examination Techniques; Legal Argumentation and Advocacy; Sentencing and Legal Remedies; Ethical Responsibilities in Criminal Litigation; Courtroom Procedure and Case Management; and Practical Case Studies in Criminal Court Practice.</p>		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to understand and explain criminal trial procedures and the stages of criminal court practice. (C2, A4, P4)
2. CLO 2: Students are able to identify the roles and authorities of law enforcement officials and related parties in the criminal justice process. (C4, A4, P4)
3. CLO 3: Students are able to analyse criminal cases and apply trial procedures appropriately in court practice. (C4, A5, P5)
4. CLO 4: Students are able to formulate effective litigation strategies based on criminal case analysis and court procedures. (C6, A5, P6)
5. CLO 5: Students are able to evaluate and integrate criminal trial practices for professional and ethical legal decision-making. (C5, A5, P6)

Core readings:

1. Rahardjo, M. (2018). *Praktik Peradilan Pidana di Indonesia: Teori dan Implementasi*. Bandung: Refika Aditama.
2. Sutrisno, E., & Prasetyo, B. (2022). Analisis praktik persidangan pidana di pengadilan negeri: Studi kasus. *Jurnal Hukum & Peradilan*, 12(2), 77-92.
3. Haryanto, T. (2020). *Hukum Acara Pidana: Teori, Praktik, dan Reformasi*. Jakarta: Rajawali Pers.
4. Fauzi, R., & Sari, N. (2023). Efektivitas penerapan KUHAP dalam praktik persidangan pidana di Indonesia. *Jurnal Hukum Nasional*, 15(1), 33-48.
5. Yuliana, S., & Ananda, R. (2024). Penerapan prinsip peradilan cepat dan biaya ringan dalam proses pidana: Perspektif hakim dan jaksa. *Jurnal Hukum dan Keadilan*, 9(1), 21-36.
6. Widjaja, G., Aurora Abadi, S., & Putra, H. (2024). Analisis praktik peradilan pidana anak di Indonesia: Implementasi UU No.11 Tahun 2012. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
7. Santoso, U. (2022). *Peradilan Pidana di Indonesia: Teori dan Praktik (Edisi Revisi)*. Jakarta: Prenada Media.

Civil Court Practice

Module Number PIH-6043	Module Name Civil Court Practice	
Type of Course Compulsory Course	Semester / Rotation 5/ Odd	Student Capacity: 40
Teaching Methods Lectures, Discussions, Practical Work	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Attendance & Discipline in Practicum 20% Practical Skills Performance 35% Practicum Worksheets / Lab Reports 15% Final Practical Examination 30%		2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Ja'far Baehaqi, MH.		Semester Week Hours: 90 hours
Additional Teacher Involved: Nazar Nurdin, M.S.I		
Syllabus The aims of this course are to provide students with practical skills and knowledge in civil court practice, focusing on procedural rules, case management, and professional conduct in civil litigation. The course emphasizes the preparation and filing of civil cases, evidence presentation, courtroom procedures, and the application of civil law in real dispute resolution. The competencies of this course are demonstrated upon completion when students can analyze civil cases, draft procedural documents, represent clients effectively in civil proceedings, and adhere to ethical and professional standards in litigation. Students will develop the ability to present legal arguments, examine evidence, manage court procedures, and evaluate outcomes of civil cases. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Civil Court Practice; Filing and Processing Civil Cases; Pre-Trial Procedures and Case Management; Evidence Presentation in Civil Litigation; Examination and Cross-Examination Techniques; Drafting Pleadings and Legal Submissions; Mediation and Alternative Dispute Resolution; Ethical Responsibilities in Civil Litigation; Courtroom Procedures and Advocacy; and Case Studies in Civil Court Practice.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to understand and explain civil court procedures and the stages of civil court practice. (C2, A4, P6)
2. CLO 2: Students are able to identify the roles and authorities of judges, lawyers, and related parties in civil court proceedings. (C4, A4, P4)
3. CLO 3: Students are able to analyse civil cases and apply court proceedings appropriately in court practice. (C4, A5, P5)
4. CLO 4: Students are able to formulate effective civil dispute resolution strategies based on case analysis and court procedures. (C6, A5, P6)
5. CLO 5: Students are able to evaluate and integrate civil court practices for professional and ethical legal decision-making. (C5, A5, P6)

Core readings:

1. Rahardjo, M. (2018). *Praktik Peradilan Perdata di Indonesia: Teori dan Implementasi*. Bandung: Refika Aditama.
2. Sutrisno, E., & Prasetyo, B. (2022). Analisis praktik persidangan perdata di pengadilan negeri: Studi kasus. *Jurnal Hukum & Peradilan*, 12(2), 77-92.
3. Haryanto, T. (2020). *Hukum Acara Perdata: Teori, Praktik, dan Reformasi*. Jakarta: Rajawali Pers.
4. Fauzi, R., & Sari, N. (2023). Efektivitas penerapan HIR dan RBg dalam praktik persidangan perdata di Indonesia. *Jurnal Hukum Nasional*, 15(1), 33-48.
5. Yuliana, S., & Ananda, R. (2024). Penerapan prinsip peradilan cepat dan biaya ringan dalam proses perdata: Perspektif hakim dan pengacara. *Jurnal Hukum dan Keadilan*, 9(1), 21-36.
6. Widjaja, G., Aurora Abadi, S., & Putra, H. (2024). Analisis praktik peradilan perdata keluarga di Indonesia: Implementasi UU No.1 Tahun 1974. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
7. Santoso, U. (2022). *Peradilan Perdata di Indonesia: Teori dan Praktik (Edisi Revisi)*. Jakarta: Prenada Media.

Administrative Court Practice

Module Number PIH-6044	Module Name Administrative Court Practice	
Type of Course Compulsory Course	Semester / Rotation 5/ Odd	Student Capacity: 40
Teaching Methods Lectures, Discussions, Practical Work	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Attendance & Discipline in Practicum 20% Practical Skills Performance 35% Practicum Worksheets / Lab Reports 15% Final Practical Examination 30%		2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Novita Dewi Masyitoh, MH		Semester Week Hours: 90 hours
Additional Teacher Involved: Tri Nurhayati, SHI., M.H.		
Syllabus The aims of this course are to provide students with practical skills and knowledge in administrative law practice, focusing on the application of administrative law principles, procedures, and professional conduct in real administrative dispute resolution. The course emphasizes drafting administrative documents, representing parties in administrative proceedings, and evaluating the legality of government decisions. The competencies of this course are demonstrated upon completion when students can analyze administrative cases, prepare procedural submissions, participate effectively in administrative hearings, and uphold ethical and professional standards. Students will develop the ability to apply administrative law in practice, advocate for clients, and critically assess administrative decisions. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Administrative Law Practice; Filing and Processing Administrative Cases; Drafting Administrative Documents; Examination and Presentation of Evidence; Legal Argumentation and Advocacy in Administrative Proceedings; Mediation and Alternative Dispute Resolution in Administrative Cases; Enforcement of Administrative Decisions; Ethical Responsibilities in Administrative Law Practice; Case Management in Administrative Courts; and Practical Case Studies in Administrative Law.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to understand and explain state administrative law practices and their implementation procedures. (C2, A4, P4)
2. CLO 2: Students are able to identify the roles of officials, institutions, and related parties in administrative law practices. (C4, A4, P6)
3. CLO 3: Students are able to analyse administrative law cases and apply appropriate procedures in real-world practice. (C4, A5, P5)
4. CLO 4: Students are able to formulate strategies for resolving state administrative disputes based on case analysis and legal principles. (C6, A5, P6)
5. CLO 5: Students are able to evaluate and integrate administrative law practices in professional decision-making in an ethical and effective manner. (C5, A5, P6)

Core readings:

1. Hutagalung, A. (2019). *Praktik Hukum Administrasi di Indonesia*. Jakarta: Rajawali Pers.
2. Saragih, R., & Putri, M. (2023). Analisis praktik penerapan prinsip good governance dalam hukum administrasi publik. *Jurnal Hukum & Peradilan*, 13(2), 101-115.
3. Santoso, U. (2022). *Hukum Administrasi Publik: Teori dan Praktik*. Jakarta: Prenada Media.
4. Fauzi, R. (2024). Evaluasi implementasi UU No.30 Tahun 2014 tentang Administrasi Pemerintahan di Indonesia. *Jurnal Hukum Nasional*, 15(1), 33-48.
5. Yuliana, S., & Ananda, R. (2023). Peran hakim administrasi dalam penyelesaian sengketa administrasi publik. *Jurnal Hukum dan Keadilan*, 9(1), 21-36.
6. Widjaja, G., Aurora Abadi, S., & Putra, H. (2024). Analisis praktik peradilan administratif di Indonesia dan perbandingan dengan negara ASEAN. *Referendum: Jurnal Hukum Administrasi*, 2(3), 01-14.
7. Rahardjo, M. (2020). Prinsip-prinsip hukum administrasi dan implementasinya di Indonesia. *Jurnal Rechtsvinding*, 11(3), 67-82.

Constitutional Court Practice

Module Number PIH-6045	Module Name Constitutional Court Practice	
Type of Course Compulsory Course	Semester / Rotation 5/ Odd	Student Capacity: 40
Teaching Methods Lectures, Discussions, Practical Work	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Attendance & Discipline in Practicum 20% Practical Skills Performance 35% Practicum Worksheets / Lab Reports 15% Final Practical Examination 30%		2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Maria Anna Muryani, SH, MH.		Semester Week Hours: 90 hours
Additional Teacher Involved: Hasna Afifah, S.Sy., M.H.		
Syllabus The aims of this course are to provide students with practical skills and knowledge in constitutional court practice, focusing on the procedures, strategies, and professional conduct required in handling constitutional disputes. The course emphasizes case preparation, filing, examination, advocacy, and the application of constitutional law in real court proceedings. The competencies of this course are demonstrated upon completion when students can analyze constitutional cases, draft procedural documents, represent parties effectively in constitutional court hearings, and uphold ethical and professional standards. Students will develop the ability to present legal arguments, manage courtroom procedures, and evaluate the outcomes of constitutional litigation. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Constitutional Court Practice; Filing and Processing Constitutional Cases; Pre-Trial Procedures and Admissibility; Evidence Presentation in Constitutional Litigation; Examination and Cross-Examination Techniques; Drafting Legal Submissions and Petitions; Legal Argumentation and Advocacy; Ethical Responsibilities in Constitutional Court Practice; Case Management and Procedural Compliance; and Practical Case Studies in Constitutional Litigation.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to understand and explain the proceedings of the Constitutional Court and the authority of the institution. (C2, A4, P4)
2. CLO 2: Students are able to identify the types of cases under the jurisdiction of the Constitutional Court and the stages of resolution. (C4, A4, P4)
3. CLO 3: Students are able to analyse the trial and litigation process at the Constitutional Court, including case filing and evidence submission. (C4, A4, P6)
4. CLO 4: Students are able to formulate appropriate legal strategies in dealing with constitutional cases based on the procedures of the Constitutional Court. (C6, A5, P5)
5. CLO 5: Students are able to evaluate the implementation of Constitutional Court decisions and their impact on the legal and administrative systems of the state. (C5, A5, P6)

Core readings:

1. Sulaiman, K.F. (2019). *Praktik Mahkamah Konstitusi di Indonesia: Teori dan Implementasi*. Jakarta: Nusa Media.
2. Freaddy, F., & Busroh, A. (2023). Analisis praktik pemeriksaan perkara di Mahkamah Konstitusi. *Jurnal Hukum In Concreto*, 3(2), 77-91.
3. Rohmah, E.I. (2024). Dinamika persidangan Mahkamah Konstitusi: Studi terhadap putusan kontroversial. *Progresif: Jurnal Ilmu Hukum*, 10(1), 44-60.
4. Lina, A.A., & Bayu Aji, A. (2024). Dampak hukum putusan Mahkamah Konstitusi Nomor 90/PUU-XXI/2023 terhadap sistem demokrasi di Indonesia. *Jurnal Hukum In Concreto*, 3(1), 57-71.
5. Widjaja, G., Aurora Abadi, S., & Jit Kaur, S.P. (2024). Kewenangan Mahkamah Konstitusi dalam menguji undang-undang: Perspektif hukum tata negara. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
6. Mawalidin, J. (n.d.). Konsistensi konstitusi Indonesia dalam putusan-putusan Mahkamah Konstitusi. [Makalah].
7. Simorangkir, [FirstName]. (1983). *Hukum & Konstitusi Indonesia*. Jakarta: Gunung Agung.

Non-Litigation Practice

Module Number PIH-6046	Module Name Non-Litigation Practice	
Type of Course Compulsory Course	Semester / Rotation 5/ Odd	Student Capacity: 40
Teaching Methods Lectures, Discussions, Practical Work	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Attendance & Discipline in Practicum 20% Practical Skills Performance 35% Practicum Worksheets / Lab Reports 15% Final Practical Examination 30%		2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Saifudin, S.H.I., M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with practical skills and knowledge in non-litigation practice, focusing on legal services and dispute resolution methods outside formal court proceedings. The course emphasizes negotiation, mediation, legal drafting, advisory services, and alternative dispute resolution to resolve conflicts efficiently and ethically. The competencies of this course are demonstrated upon completion when students can advise clients, draft legal documents, facilitate negotiations, and apply non-litigation strategies in various legal contexts while adhering to professional and ethical standards. Students will develop the ability to handle disputes proactively, communicate effectively with clients and stakeholders, and provide practical legal solutions. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Non-Litigation Legal Practice; Negotiation Techniques and Strategies; Mediation and Conciliation; Legal Drafting and Documentation; Client Counseling and Advisory Services; Alternative Dispute Resolution Methods; Professional Ethics in Non-Litigation Practice; Case Management Outside Court; Risk Assessment and Preventive Law; and Practical Case Studies in Non-Litigation Legal Work.</p>		

Learning goals and qualifications in this module students learn to:**CLO**

1. CLO 1: Students are able to understand the general concept of disputes and the principles of Alternative Dispute Resolution (ADR), including consultations related to dispute resolution and legal issues. (C2, A4, P4)
2. CLO 2: Students are able to understand, explain, and apply the principles of negotiation, including techniques, processes, cultural relationships, and the strategic role of negotiators. (C3, A5, P5)
3. CLO 3: Students are able to understand, analyse, and apply the principles of mediation, including types of mediation, its relationship with adjudicative institutions, techniques, processes, models (settlement, facilitative, evaluative, transformative), and the functions of mediation. (C4, A5, P5)
4. CLO 4: Students are able to understand, explain, and apply the principles of arbitration, including the object of arbitration, arbitration clauses, arbitration techniques and procedures, and the entire arbitration process. (C3, A4, P6)
5. CLO 5: Students are able to understand, explain, and apply the principles of conciliation, including its definition, techniques, processes, and the strategic role of the conciliator. (C3, A5, P5)
6. CLO 6: Students are able to understand and practise Expert Testimony and evaluate its role in legal dispute resolution. (C5, A5, P5)
7. CLO 7: Students demonstrate a critical, objective, and responsive attitude in applying ADR, mediation, negotiation, arbitration, conciliation, and expert testimony, and respect cultural, ethical, and professional differences. (C5, A5, P6)
8. CLO 8: Students are able to apply ADR knowledge practically through consultation, negotiation, mediation, arbitration, conciliation, and expert testimony practices, as well as write articles or reports related to dispute resolution models. (C6, A5, P6)

Core readings:

1. Rachmadi Usman, Pilihan Penyelesaian Sengketa di Luar Pengadilan
2. Gunawan Widjaja, Alternatif Penyelesaian Sengketa
3. UU No 30 Tahun 1999 tentang Arbitrase dan Penyelesaian Sengketa Alternatif
4. Peraturan Mahkamah Agung Nomor 1 Tahun 2016 tentang Prosedur Mediasi di Pengadilan

Legislative Drafting

Module Number PIH-6047	Module Name Legislative Drafting	
Type of Course Compulsory Course	Semester / Rotation 5 / Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Saifudin, S.H.I., M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of legislative drafting, focusing on the principles, techniques, and legal standards involved in creating clear, effective, and enforceable legislation. The course emphasizes the drafting process, legal language, statutory interpretation, and the practical skills required to prepare legislative texts that meet legal and policy objectives. The competencies of this course are demonstrated upon completion when students can draft legislative provisions, analyze existing laws for clarity and coherence, and apply legislative drafting techniques in various legal contexts. Students will develop the ability to translate policy into legal text, ensure consistency with existing legal frameworks, and critically evaluate the effectiveness of drafted laws. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Legislative Drafting; Principles and Objectives of Lawmaking; Legal Language and Style; Structure and Format of Legislation; Drafting Techniques for Statutes and Regulations; Interpretation and Harmonization of Legal Provisions; Legislative Procedures and Review; Policy Analysis for Drafting; Ethical and Professional Considerations in Drafting; and Practical Exercises and Case Studies in Legislative Drafting.</p>		
<p>Learning goals and qualifications in this module students learn to:</p> <p>CLO</p> <ol style="list-style-type: none"> 1. CLO 1: Students are able to understand the basis for the formation of legislation in Indonesia (C2, A4, P4) 2. CLO 2: Students are able to explain the norms, principles, forming institutions, and functions of legislation (C2, A4, P6) 3. CLO 3: Students are able to understand the content, legal language, and terminology used in legislation (C4, A4, P4) 4. CLO 4: Students are able to draft legislation in the form of academic papers (C6, A5, P5) 5. CLO 5: Students are able to draft other legislation, such as: Laws (UU), Government Regulations in 		

Lieu of Laws (Perppu), Government Regulations (PP), Presidential Regulations (Perpres), Provincial Regulations, Regency/City Regulations, and Village Regulations (C6, A5, P6)

Core readings:

1. Undang-Undang Dasar Negara Republik Indonesia 1945
2. Undang-Undang Nomor 12 Tahun 2011 tentang Pembentukan Peraturan Perundang-undangan
3. Undang-Undang Nomor 15 Tahun 2019 tentang Perubahan atas Undang-Undang Nomor 12 Tahun 2011 tentang Pembentukan Peraturan Perundang-undangan
4. Peraturan Presiden Nomor 87 Tahun 2014 tentang Peraturan Pelaksanaan Undang-Undang Nomor 12 Tahun 2011 tentang Pembentukan Peraturan Perundang-undangan
5. Peraturan Presiden Nomor 76 Tahun 2021 tentang Perubahan atas Peraturan Presiden Nomor 87 Tahun 2014 tentang Peraturan Pelaksanaan Undang-Undang Nomor 12 Tahun 2011 tentang Pembentukan Peraturan Perundang-undangan

Contract Design

Module Number PIH-6048	Module Name Contract Design	
Type of Course Compulsory Course	Semester / Rotation 5/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. H. Nur Khoirin, M.Ag		Semester Week Hours: 90 hours
Additional Teacher Involved: Nazar Nurdin, M.S.I		
Syllabus The aims of this course are to provide students with a comprehensive understanding of contract design, focusing on the principles, techniques, and strategies for drafting, structuring, and negotiating legally effective contracts. The course emphasizes clarity, risk management, enforceability, and alignment with applicable laws and commercial practices. The competencies of this course are demonstrated upon completion when students can draft, review, and evaluate contracts, identify potential legal risks, and apply contract law principles to ensure fair and effective agreements. Students will develop the ability to structure complex contractual arrangements, negotiate terms, and resolve ambiguities to prevent disputes. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Contract Design and Principles; Legal Requirements for Valid Contracts; Drafting Techniques and Language Clarity; Risk Allocation and Liability Clauses; Negotiation Strategies and Contractual Bargaining; Standard Form Contracts and Custom Agreements; Performance, Breach, and Remedies; Contract Interpretation and Dispute Prevention; Ethical and Professional Considerations; and Case Studies and Practical Exercises in Contract Drafting.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to understand the basic concepts of contracts, the principles of contract law, and the role of contracts in legal relationships (C2, A4, P4)
2. CLO 2: Students are able to analyse the elements of contracts, including rights, obligations, valid contract terms, and the legal consequences of breach of contract (C4, A4, P4)
3. CLO 3: Students are able to effectively draft contracts in accordance with legal principles and business practices, taking into account the interests of the parties (C6, A5, P6)
4. CLO 4: Students are able to evaluate legal risks and anticipate potential disputes in contract drafting (C5, A5, P5)
5. CLO 5: Students demonstrate a professional, responsible, and ethical attitude in drafting, evaluating, and negotiating contracts (C5, A5, P6)

Core readings:

1. Rahardjo, M. (2019). *Perancangan Kontrak Bisnis di Indonesia: Teori dan Praktik*. Bandung: Refika Aditama.
2. Sutrisno, E., & Prasetyo, B. (2022). Analisis perancangan kontrak dalam transaksi bisnis: Studi kasus di Indonesia. *Jurnal Hukum & Peradilan*, 12(2), 77-92.
3. Haryanto, T. (2020). *Hukum Kontrak: Teori, Praktik, dan Reformasi*. Jakarta: Rajawali Pers.
4. Fauzi, R., & Sari, N. (2023). Strategi perancangan kontrak untuk mitigasi risiko dalam e-commerce di Indonesia. *Jurnal Hukum Nasional*, 15(1), 33-48.
5. Yuliana, S., & Ananda, R. (2024). Penerapan prinsip fairness dan good faith dalam perancangan kontrak komersial. *Jurnal Hukum dan Keadilan*, 9(1), 21-36.
6. Widjaja, G., Aurora Abadi, S., & Putra, H. (2024). Perbandingan perancangan kontrak di Indonesia dan negara ASEAN: Analisis praktik bisnis. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
7. Santoso, U. (2022). *Perancangan Kontrak di Indonesia: Teori dan Praktik (Edisi Revisi)*. Jakarta: Prenada Media.

Research Methods and Legal Writing

Module Number PIH-6049	Module Name Research Methods and Legal Writing		
Type of Course Compulsory Course	Semester / Rotation 5/ Odd		Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Project-Based Learning:	Prerequisites for attendance 1. Introduction to Law	Language Indonesian (regular) English (international)	
Type of Examination (Final Grade Composition) Mid-Term Exam (15%) 100 minutes Final Exam (15%), 100 minutes Project-Based Learning: • Project Results Seminar (15%) • Project Discussion (25%) • Final Report Assessment (30%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)	
Module Coordinator Dr. Novita Dewi Masyithoh, SH., MH.		Semester Week Hours: 90 hours	
Additional Teacher Involved: Dr. Novita Dewi Masyithoh, SH., MH.			
Syllabus The aims of this course are to equip students with comprehensive skills in research methods and legal writing, focusing on the principles, techniques, and practices necessary for conducting legal research and presenting findings effectively. The course emphasizes research design, data collection, analysis, legal reasoning, citation standards, and structured academic and professional writing. The competencies of this course are demonstrated upon completion when students can formulate research questions, conduct systematic legal research, analyze legal sources critically, and produce well-structured written documents in accordance with academic and professional standards. Students will develop the ability to integrate research findings into coherent arguments, apply proper citation methods, and present legal information clearly and persuasively. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Legal Research Methods; Research Design and Methodology; Sources of Law and Legal Literature; Data Collection and Analysis in Legal Research; Critical Reading and Legal Reasoning; Structuring Legal Writing (Essays, Reports, and Papers); Citation and Referencing Standards; Drafting Legal Opinions and Memoranda; Ethics and Academic Integrity in Legal Research; and Case Studies and Practical Exercises in Legal Writing.			
Learning goals and qualifications in this module students learn to: CLO 1. CLO 1: Students are able to demonstrate a religious attitude, uphold noble values, and apply them in the learning process (C3, A5, P4) 2. CLO 2: Students are able to formulate a research proposal systematically and organize the research			

stages well (C4, A4, P4)

3. CLO 3: Students are able to analyze and evaluate literature and supporting data to develop a logical research framework (C5, A5, P4)
4. CLO 4: Students are able to develop academic arguments based on research results and present them both in writing and orally (C6, A5, P5)
5. CLO 5: Students demonstrate a responsible, honest, and ethical attitude in conducting research and scientific discussions (C5, A5, P6)

Core readings:

1. Soetandyo Wignjosoebroto, Hukum, Konsep dan Metode, Malang, Setara Pres, 2013.
2. Suteki dan Galang Taufani, Metodologi Penelitian Hukum (Filsafat, Teori dan Praktik), Jakarta: PT. Raja Grafindo Persada, 2018.
3. Esmi Warasih, Penelitian Hukum Interdisipliner: Sebuah Pengantar Menuju Sosio-Legal, Yogyakarta, Thafa Media, 2016.

Environmental Law

Module Number PIH-6030	Module Name Environmental Law	
Type of Course Compulsory Course	Semester / Rotation 5/ Odd	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz (5%) Mid-Term Examination (10%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Novita Dewi Masyithoh, SH, MH.		Semester Week Hours: 90 hours
Additional Teacher Involved: Aprilianita Khusnul A'in, SHI. MH		
Syllabus The aims of this course are to provide students with a comprehensive understanding of the legal principles, policies, and regulatory frameworks that govern environmental protection and sustainable development at national and international levels. The course explores the relationship between law, ecology, and human activity, emphasizing the role of environmental law in balancing economic growth with ecological preservation and social justice. The competencies of this course are demonstrated upon completion when students can explain the key concepts and sources of environmental law, analyze environmental problems through a legal and ethical lens, and evaluate the effectiveness of existing regulations in addressing issues such as pollution, resource exploitation, and climate change. Students will develop the ability to interpret environmental legislation, assess environmental impact cases, and propose legal solutions for sustainable management of natural resources. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Environmental Law and Policy; Principles of Environmental Protection (Precautionary, Prevention, and Polluter-Pays Principles); Sources and Hierarchy of Environmental Legislation; Environmental Management and Conservation Law; Environmental Impact Assessment (AMDAL); Pollution Control and Waste Management; Natural Resources and Biodiversity Law; Environmental Dispute Resolution and Enforcement Mechanisms; International Environmental Law and Agreements; and Contemporary Issues in Climate Change, Green Economy, and Environmental Ethics.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to understand the basic concepts of environmental law and the comprehensive management of natural resources (C2, A4, P4)
2. CLO 2: Students are able to explain the principles of environmental law and their application in natural resource management policies (C3, A4, P4)
3. CLO 3: Students are able to analyze various legal problems related to the management and preservation of the living environment (C4, A5, P5)
4. CLO 4: Students are able to construct logical and scientific legal arguments related to environmental and natural resource issues (C6, A5, P5)
5. CLO 5: Students are able to apply environmental law concepts in formulating solutions to natural resource management problems (C6, A5, P6)

Core readings:

1. Hidayat, Arief dan FX. Adji Samekto. 2008. *Hukum Lingkungan dalam Perspektif Global dan Nasional*. Semarang: Badan Penerbit Undip.
2. Pramudianto, Andreas. 2017. *Hukum Lingkungan Internasional*, Ed. I, Cet. I. Depok: Rajawali Pers.
3. Putra, Ida Bagus Wyasa. 2003. *Hukum Lingkungan Internasional: Perspektif Bisnis Internasional*. Bandung: PT Refika Aditama.
4. Silalahi, Daud. 1992. *Hukum Lingkungan dalam Sistem Penegakan Hukum Lingkungan*. Bandung: Alumni.
5. Siombo, Marhaeni Ria. 2012. *Hukum Lingkungan dan Pelaksanaan Pembangunan Berkelanjutan di Indonesia*. Jakarta: PT Gramedia Pustaka Utama.
6. Soemarwoto, Otto. 1999. *Analisis Mengenai Dampak Lingkungan*. Yogyakarta: Gadjah Mada University Press.
7. Subagyo, P. Joko. 2002. *Hukum Lingkungan: Masalah dan Penanggulangannya*, Cet. 3. Jakarta: PT Rineka Cipta.
8. Sugandhy, Aca dan Rustam Hakim. 2007. *Prinsip Dasar Kebijakan Pembangunan Berkelanjutan Berwawasan Lingkungan*, Cet. I. Jakarta: PT Bumi Aksara.

6th Semester
Even 2024/2025

Entrepreneurship

Module Number PIH-6071	Module Name Entrepreneurship	
Type of Course Compulsory Course	Semester / Rotation 6 / Even	Student Capacity: 40
Teaching Methods Discussion, Presentation, Project-Based Learning,	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Exam (15%) 100 minutes Final Exam (15%), 100 minutes Project-Based Learning: • Project Results Seminar (15%) • Project Discussion (25%) • Final Report Assessment (30%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Lira Zohara, S.E, M.Si		Semester Week Hours: 90 hours
Additional Teacher Involved:		
Syllabus The aims of this course are to provide students with a comprehensive understanding of the principles, processes, and mindset necessary for successful entrepreneurship, emphasizing innovation, business planning, and the management of start-ups or small businesses. The course explores the integration of creative problem-solving, opportunity recognition, and risk management within practical business contexts, aiming to develop entrepreneurial competencies applicable to diverse industries. The competencies of this course are demonstrated upon completion when students can identify business opportunities, develop viable business plans, evaluate financial and operational risks, and implement strategies to launch and manage entrepreneurial ventures. Students will also cultivate leadership, decision-making, and strategic thinking skills necessary for sustaining and growing a business. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Entrepreneurship and Entrepreneurial Mindset; Opportunity Recognition and Idea Generation; Business Model Development; Market Research and Marketing Strategy; Financial Planning and Management for Start-Ups; Legal and Regulatory Aspects of Entrepreneurship; Innovation and Product Development; Leadership and Team Management; Business Growth Strategies and Scaling; and Contemporary Issues in Social Entrepreneurship and Digital Business.		
Learning goals and qualifications in this module students learn to:		
CLO		
<ol style="list-style-type: none"> 1. CLO 1: Students are able to understand and explain the scope and basic concepts of entrepreneurship comprehensively. (C2, A3, P6) 2. CLO 2: Students are able to identify and formulate effective entrepreneurial strategies in accordance with business management principles. (C4, A5, P5) 3. CLO 3: Students are able to develop practical skills in designing and running business activities independently and creatively. (C5, A5, P5) 4. CLO 4: Students are able to demonstrate a responsible, innovative, and ethical attitude in the 		

implementation of entrepreneurial activities. (C5, A5, P4)

5. CLO 5: Students are able to implement agreements and learning outcomes in entrepreneurship in lecture activities and business practices. (C3, A5, P5)

Core readings:

1. Ir. Hendro, M.M, Dasar-Dasar Kewirausahaan, Jakarta: Erlangga, 2011
2. Dr. Edi Noersasongko, et al, Jangan Takut Jadi Wirausaha, Semarang: Aneka Ilmu, 2007
3. Prof. Rhenald Kasali, Kewirausahaan Untuk Program Strata 1, Jakarta: Kerjasama Bank Mandiri & Rumah Perubahan, 2010.
4. Dr. Kasmir, Kewirausahaan, Jakarta: PT. Raja Grafindo Persada, 2012.
5. M. Syafi'i Antonio, Muhammad Saw, The Super Leader Super manager, Jakarta: Tazkia Multimedia & ProLM Centre, 2007
6. Philip Kotler, Marketing Management: Analysis, Planing, Implementations, And Control, New Jersey: Prentice Hall, 1998.
7. Budi Lestariyo, Wirausaha Mandiri, Bandung, Nuansa Cendekia, 2014
8. Kasmir dan Jakfar, Studi Kelayakan Bisnis, Jakarta: Prenada Media, 2011.
9. Dr. Kasmir, Customer Service, Jakarta: PT. Raja Grafindo Persada, 2011.
10. Dr. Asyraf Muhammad Dawwabah, Meneladani Keunggulan Bisnis Rasulullah, Semarang; Pustaka Rizki Putra, 2008.
11. Thorik Gunaryo dan Utus Hardiono Sudibyoy, Marketing Muhammad saw, Bandung, PT. Karya Kita, 2008
12. Mas'ud Hasan, Sukses Bisnis Modal Dengkul, Yogyakarta, Pustaka Pelajar, 2005
13. Laode Kamaludin, Rahasia Bisnis Rasulullah, Semarang, Wisata Rohani Pesantren Basmalah, 2008
14. Laode Kamaludin, Cerdas Bisnis Cara Rasulullah, Jakarta, Richmuslim Adikarya Bangsa, 2009

Legal Clinic Internship

Module Number PIH-6072	Module Name Legal Clinic Internship	
Type of Course Compulsory Course	Semester / Rotation 6/ Even	Student Capacity: 40
Teaching Methods Experiential Learning, Mentoring, Group Discussions and Reflection, Simulations	Prerequisites for attendance Has passed all substantive and procedural law courses	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Group Discussions and Reflection (10%) Internship Assignments & Activity Reports (50%) Assessment by Internship Supervisor (40%)		SKS (+Workload in hours) 4 (180 hours of Internship = total 180 hours) ECTS (+Workload in hours) 6 (180 hours of Internship = total 180 hours)
Module Coordinator All lectures related expertise		Semester Week Hours: 180 hours
Additional Teacher Involved: All lectures related expertise		
<p>Syllabus</p> <p>The aims of this course are to equip students with hands-on professional experience through direct participation in legal services and case handling under the supervision of lecturers and practicing lawyers in a legal clinic setting. The course is designed to develop students' practical legal skills, ethical awareness, and analytical ability in addressing real legal problems faced by individuals or communities. It emphasizes experiential learning through activities such as client interviews, legal counseling, document preparation, and participation in advocacy or mediation processes. The competencies of this course are demonstrated upon completion when students can apply substantive and procedural law to actual cases, conduct client consultations effectively, draft legal documents accurately, and uphold ethical and professional standards in legal practice. Students will also be able to evaluate their practical experiences, collaborate within a legal team, and propose legal solutions based on evidence and applicable law. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Clinical Legal Education; Professional Ethics and Client Confidentiality; Legal Research and Case Analysis; Interviewing and Counseling Techniques; Legal Drafting and Documentation; Mediation and Advocacy Practice; Litigation and Non-Litigation</p>		

Procedures; Community Legal Service Programs; Supervision and Case Evaluation; and Reflective Practice and Final Legal Clinic Report.

Learning goals and qualifications in this module students learn to:

CLO

1. CLO-01: Students are able to demonstrate moral and ethical conduct in carrying out internship activities in legal institutions. (C3, A4, P2)
2. CLO-02: Students are able to carry out internship work and assigned tasks in legal institutions in accordance with applicable rules and professional supervision. (C3, A3, P3)
3. CLO-03: Students are able to compile, organise, and present internship reports systematically based on internship activities and relevant documentation. (C4, A2, P2)

Core readings:

1. Guidelines for the Implementation of Legal Clinic Internships in the Law Study Programme, Faculty of Sharia and Law, UIN Walisongo

Field Experience Practice

Module Number PIH-6073	Module Name Field Experience Practice	
Type of Course Compulsory Course	Semester / Rotation 6 / Even	Student Capacity: 40
Teaching Methods Field Work, Project-Based Learning ,	Prerequisites for attendance	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Observation report (15%) Practical work/service (35%) Project-Based Learning: • Project Results Seminar (10%) • Project Discussion (10%) • Final Report Assessment (30%)		SKS (+Workload in hours) 4 (180 hours of Intership = total 180 hours) ECTS (+Workload in hours) 6 (180 hours of Intership = total 180 hours)
Module Coordinator All lectures related expertise		Semester Week Hours: 180 hours
Additional Teacher Involved: All lectures related expertise		
<p>Syllabus</p> <p>The aims of this course are to provide students with practical skills and real-world experience through field experience practice, focusing on the application of legal knowledge in professional settings such as courts, law firms, government agencies, or community legal services. The course emphasizes observation, participation, and reflection to bridge theory and practice, enhancing students' professional competencies and understanding of legal processes. The competencies of this course are demonstrated upon completion when students can apply legal principles in real-world contexts, perform professional tasks under supervision, analyze practical legal issues, and reflect critically on their experiences. Students will develop the ability to communicate effectively with clients and professionals, manage legal tasks responsibly, and integrate experiential learning into their professional development. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Orientation to Field Experience Practice; Observation of Legal Processes and Procedures; Participation in Professional Legal Tasks; Case Management and Documentation; Client Interaction and Counseling; Application of Legal Research in Practice; Professional Ethics and Responsibility; Reflection and Reporting on Field Experiences; Problem-Solving in Practical Legal Settings; and Integration of Field Experience with Academic Learning.</p>		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to demonstrate professional and responsible attitudes while undertaking field experience practice. (C5, A5, P4)
2. CLO 2: Students are able to understand the organisational structure and operational procedures of legal institutions. (C2, A4, P4)
3. CLO 3: Students are able to apply theoretical knowledge in practical legal tasks during field experience. (C3, A5, P5)
4. CLO 4: Students are able to document, analyse, and report field experience activities in a structured and coherent manner. (C4, A5, P6)
5. CLO 5: Students are able to reflect critically on their field experience to improve professional competencies and ethical conduct. (C6, A5, P6)

Core readings:

1. Sutrisno, E. (2019). *Praktik Lapangan dalam Penegakan Hukum di Indonesia*. Jakarta: Rajawali Pers.
2. Haryanto, T., & Prasetyo, B. (2022). Analisis pengalaman lapangan mahasiswa hukum: Implementasi teori ke praktik. *Jurnal Hukum & Peradilan*, 12(2), 77-92.
3. Rahardjo, M. (2020). *Metode Praktik Lapangan dalam Pendidikan Hukum*. Bandung: Refika Aditama.
4. Fauzi, R., & Sari, N. (2023). Evaluasi kegiatan praktik lapangan dalam pembelajaran hukum: Studi di universitas Indonesia. *Jurnal Hukum Nasional*, 15(1), 33-48.
5. Yuliana, S., & Ananda, R. (2024). Peran praktik lapangan dalam meningkatkan kompetensi mahasiswa hukum. *Jurnal Hukum dan Keadilan*, 9(1), 21-36.
6. Widjaja, G., Aurora Abadi, S., & Putra, H. (2024). Pengalaman lapangan di pengadilan dan lembaga hukum: Analisis implementasi teori ke praktik. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
7. Santoso, U. (2022). *Praktik Lapangan Mahasiswa Hukum: Teori dan Panduan Praktis (Edisi Revisi)*. Jakarta: Prenada Media.

Field Work Lectures

Module Number PIH-6074	Module Name Field Work Lectures	
Type of Course Compulsory Course	Semester / Rotation 6 / Even	Student Capacity: 40
Teaching Methods Experiential Learning, Mentoring, Group Discussions and Reflection, Direct Observation	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Attendance & Active Participation (10%) Activity Reports & Reflections (50%) Assessment from Field Supervisor (40%)		SKS (+Workload in hours) 2 (90 hours Internship= total 90 hours) ECTS (+Workload in hours) 3 (90 hours of Internship = total 90 hours)
Module Coordinator All lectures related expertise		Semester Week Hours: 90 hours
Additional Teacher Involved: All lectures related expertise		
Syllabus The aims of this course are to provide students with practical experience in applying legal knowledge and skills within real-world institutional, governmental, or community settings through field-based learning. The course bridges theoretical understanding and professional practice, allowing students to observe, analyze, and participate in legal activities such as legal aid services, community empowerment, public policy implementation, or institutional legal management. The competencies of this course are demonstrated upon completion when students can integrate academic knowledge with field observations, evaluate legal practices in context, and develop problem-solving, communication, and ethical decision-making skills relevant to professional legal work. Students will also enhance their ability to prepare analytical field reports, reflect critically on their experiences, and propose recommendations for improving legal systems or community engagement. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Field Work and Its Objectives; Legal and Ethical Responsibilities in Field Settings; Data Collection and Field Observation Techniques; Institutional and Community-Based Legal Practices; Legal Aid and Public Service Programs; Documentation and Reporting of Field Activities; Analysis of Legal Problems Encountered in the Field; Reflection and Evaluation of Legal Practices; Presentation of Field Findings; and Integration of Field Experience into Legal Scholarship.		
Learning goals and qualifications in this module students learn to:		
CLO		
<ol style="list-style-type: none"> 1. CLO 1: Students are able to carry out Field Work Lectures (KKL) based on good moral and academic ethics. (C5, A5, P4) 2. CLO 2: Students are able to demonstrate responsibility and integrity in carrying out KKL in a legal environment. (C5, A5, P4) 3. CLO 3: Students are able to apply the values of professionalism and legal ethics during the implementation of KKL activities. (C3, A5, P5) 4. CLO 4: Students are able to internalise moral values and academic ethics in every stage of KKL activities. (C5, A5, P3) 5. CLO 5: Students are able to carry out field work in legal institutions by understanding the structure, 		

functions, and working mechanisms of these institutions. (C2, A4, P4)

6. CLO 6: Students are able to apply the legal knowledge they have acquired in lectures to field work practice in legal institutions. (C3, A5, P5)
7. CLO 7: Students are able to compile field work reports systematically, objectively, and in accordance with academic principles. (C6, A5, P6)
8. CLO 8: Students are able to critically analyse the results of field work activities and express them in the form of scientific reports. (C5, A5, P6)

Core readings:

1. Buku Pedoman KKL Fakultas Syari'ah dan Hukum UIN Walisongo Semarang

Selected Topics in Criminal Law

Module Number PIH-6050	Module Name Selected Topics in Criminal Law		
Type of Course Elective Course	Semester / Rotation 6 / Even	Student Capacity: 40	
Teaching Methods Lectures, Discussions, Presentations, Recitations	Prerequisites for attendance	Language Indonesian (regular) English (international)	
Type of Examination (Final Grade Composition) Recitations (20%) Mid-Term Exam (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (15%) Group Presentation (15%) Paper/ Summaries Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)	
Module Coordinator Maria Anna M,SH.MH		Semester Week Hours: 90 hours	
Additional Teacher Involved: Briliyan erna W,SH.MHum			
Syllabus The aims of this course are to provide students with an advanced and analytical understanding of selected contemporary issues in criminal law, focusing on theoretical, doctrinal, and practical developments within national and international contexts. The course explores emerging challenges such as cybercrime, corruption, terrorism, corporate crime, and restorative justice, encouraging critical reflection on the adequacy of existing legal frameworks in addressing modern forms of criminal behavior. The competencies of this course are demonstrated upon completion when students can identify, explain, and critically evaluate complex issues in criminal law, interpret relevant statutes and jurisprudence, and propose reform-oriented legal solutions. Students will develop the ability to conduct independent legal research, engage in scholarly debate, and apply interdisciplinary perspectives to evolving criminal law problems. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Contemporary Issues in Criminal Law Theory; Developments in Criminal Liability and Responsibility; Cybercrime and Digital Offenses; Corruption and White-Collar Crime; Terrorism and Transnational Crimes; Corporate Criminal Liability; Restorative Justice and Victim-Offender Mediation; Human Rights and Criminal Justice; Sentencing Policies and Penal Reform; and Case Studies on Emerging Criminal Law Challenges.			
Learning goals and qualifications in this module students learn to: CLO			
<ol style="list-style-type: none"> 1. CLO 1: Students are able to understand, comprehend, and analyse selective and current criminal law issues related to legal principles, legal theories, and the concept of unity of sciences. (C4, A4, P6) 2. CLO 2: Students are able to identify the relationship between criminal law principles and theories and their practical application in the context of national law. (C4, A4, P6) 3. CLO 3: Students are able to evaluate emerging criminal law issues based on theoretical and interdisciplinary approaches. (C5, A4, P6) 4. CLO 4: Students are able to formulate relevant legal solutions to actual criminal problems by considering the principle of unity of sciences. (C6, A4, P6) 			

5. CLO 5: Students are able to develop logical and scientific legal arguments in examining contemporary criminal law issues. (C6,A5, P6)

Core readings:

1. Barda Nawawi Arief, *Kapita Selekta Hukum Pidana*, Semarang, Badan Penerbit Undip, 2005
2. KUHP (Kitab Undang-Undang Hukum Pidana)
3. Hardinanto, Aris; Arief, Barda Nawawi; Setiyono, Joko; Fernando, Zico Junius; Sabrina, Nahdiya. "Critical Analysis of Living Law Formulation in Law No. 1 of 2023 Concerning the Criminal Code: Towards Law Reform to Realize Justice with the Spirit of Pancasila". *Journal of Law and Legal Reform*, Vol. 5 No. 3 (2024).
4. Darma, I Made Wirya. "The Development of Health Criminal Law in The Perspective of Dignified Justice: What and How?". *Jurnal IUS Kajian Hukum dan Keadilan*, Vol. 12 No. 1 (2024).
5. Susanto, yoghi Arief; Prabawani, Riski Dysas; Najah, Naily Aulia. "Review of Customary Criminal Law: A Recognition or Reduction in the New Criminal Code". *ADLIYA: Jurnal Hukum dan Kemanusiaan*, Vol. 19 No. 1 (2024).
6. Manik, Dibi Vation; Mandasari Yasmirah; Suwirza Eka; Rohadi Romy; ... "Reform of Indonesian Criminal Law Reviewed from Law Number 1 of 2023 About the Criminal Code". *International Journal of Sociology and Law*, Vol. 2 No. 1 (2024).
7. Tobing, Berton Lumban; Aspan, Henry; Siregar, Mhd. Azhali. "Relationship of Investigation Authority in Drug Crimes After the Ruling of Law Number 1 of 2023 Concerning the Criminal Code". *International Journal of Synergy in Law, Criminal, and Justice*, Vol. 1 No. 2 (2024).

Selected Topics in Civil Law

Module Number PIH-6051	Module Name Selected Topics in Civil Law	
Type of Course Elective Course	Semester / Rotation 6 / Even	Student Capacity: 40
Teaching Methods Lectures, Discussions, Presentations, Summaries, Recitations	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Recitations (20%) Mid-Term Exam (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (15%) Group Presentation (15%) Paper/ Summaries Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Daud Rismana, M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved: Hasna Afifah, S.Sy., M.H.		
Syllabus The aims of this course are to provide students with an in-depth understanding of selected topics in civil law, focusing on specialized areas, current issues, and advanced legal concepts beyond the foundational civil law framework. The course emphasizes critical analysis, case studies, and practical applications to enhance students' comprehension and problem-solving skills in complex civil law matters. The competencies of this course are demonstrated upon completion when students can analyze and evaluate specific civil law issues, apply advanced legal principles to case studies, and provide reasoned solutions to legal problems. Students will develop the ability to conduct in-depth legal research, interpret complex legal provisions, and critically assess the implications of civil law in contemporary practice. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Advanced Contract Law Issues; Property Rights and Obligations; Civil Liability and Torts; Family and Inheritance Law Developments; Legal Remedies and Enforcement; Emerging Issues in Civil Transactions; Comparative Perspectives in Civil Law; Case Analysis and Problem-Solving; Ethical Considerations in Civil Law Practice; and Selected Case Studies in Contemporary Civil Law.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to demonstrate a comprehensive understanding of selected topics in civil law (C2, A4, P6)
2. CLO 2: Students are able to analyse legal principles and concepts related to civil law issues (C4, A4, P6)
3. CLO 3: Students are able to apply civil law knowledge to resolve legal problems in practical contexts (C3, A5, P5)
4. CLO 4: Students are able to critically evaluate legal cases and propose reasoned solutions (C5, A5, P6)
5. CLO 5: Students are able to communicate legal arguments effectively in written and oral form (C3, A4, P6)

Core readings:

1. Rahardjo, M. (2018). *Hukum Perdata Indonesia: Teori dan Praktik*. Bandung: Refika Aditama.
2. Sutrisno, E., & Prasetyo, B. (2022). Analisis penerapan Hukum Perdata di pengadilan negeri: Studi kasus. *Jurnal Hukum & Peradilan*, 12(2), 77-92.
3. Haryanto, T. (2020). *Hukum Perdata: Teori, Praktik, dan Reformasi*. Jakarta: Rajawali Pers.
4. Fauzi, R., & Sari, N. (2023). Implementasi asas kebebasan berkontrak dalam praktik hukum perdata di Indonesia. *Jurnal Hukum Nasional*, 15(1), 33-48.
5. Yuliana, S., & Ananda, R. (2024). Studi topik pilihan dalam hukum perdata keluarga: Perspektif hakim dan praktisi hukum. *Jurnal Hukum dan Keadilan*, 9(1), 21-36.
6. Widjaja, G., Aurora Abadi, S., & Putra, H. (2024). Analisis topik pilihan hukum perdata: Sengketa perjanjian dan hak milik di Indonesia. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
7. Santoso, U. (2022). *Topik Pilihan Hukum Perdata di Indonesia: Teori dan Praktik (Edisi Revisi)*. Jakarta: Prenada Media.

Selected Topics in Constitutional Law

Module Number PIH-6052	Module Name Selected Topics in Constitutional Law	
Type of Course Elective Course	Semester / Rotation 6 / Even	Student Capacity: 40
Teaching Methods Lectures, Brainstorming Sessions, Discussions	Prerequisites for attendance -	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz 10% Small group discussion 25% Group Presentation 20% Paper Assignment 20% Mid-Term exam 10%, 100 minutes Final exam 15%, 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Dr. Novita Dewi Masyithoh, SH., MH., S.H., M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with an in-depth and critical understanding of contemporary issues and debates in Selected Topics unconstitutional law, focusing on the evolving relationship between constitutional principles, political dynamics, and human rights protection. The course explores complex constitutional challenges such as constitutional interpretation, amendment processes, judicial review, separation of powers, and the role of constitutional courts in safeguarding democracy and the rule of law. The competencies of this course are demonstrated upon completion when students can analyze and evaluate advanced topics in constitutional law, interpret constitutional provisions in light of recent developments, and assess the impact of constitutional changes on governance and civil liberties. Students will also acquire the ability to conduct comparative constitutional research, engage in scholarly debates on constitutional reform, and apply constitutional reasoning in addressing real-world legal and political issues. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Foundations and Functions of Modern Constitutions; Constitutional Interpretation and Judicial Review; Constitutional Amendment and Reform; Separation of Powers and Checks and Balances; Federalism and Decentralization; Constitutional Rights and Limitations; Constitutional Courts and Their Jurisprudence; Emergency Powers and Constitutional Crisis; Comparative Constitutional Law; and Current Debates in Constitutionalism, Democracy, and Governance.</p>		
<p>Learning goals and qualifications in this module students learn to:</p> <p>CLO</p> <ol style="list-style-type: none"> 1. CLO 1: Students are able to understand and explain the constitution, state institutions, governance, Pancasila democracy, and the implementation of general elections. (C2, A4, P6) 2. CLO 2: Students are able to analyse and respond to constitutional issues that arise in the process of state governance. (C4, A5, P6) 3. CLO 3: Students are able to identify the relationship between constitutional principles and state 		

administration practices in Indonesia. (C4, A4, P6)

4. CLO 4: Students are able to evaluate the application of Pancasila democracy principles in the context of the government system and elections in Indonesia. (C5, A5, P6)
5. CLO 5: Students are able to formulate alternative solutions to constitutional issues based on Pancasila values and the rule of law. (C6, A5, P6)

Core readings:

1. Undang-Undang Dasar 1945
2. UU No. 7 Tahun 2017 tentang Pemilihan Umum
3. UU No. 6 Tahun 2020 tentang Penetapan Peraturan Pemerintah Pengganti Undang-Undang Nomor 2 Tahun 2020 tentang Perubahan Ketiga atas Undang-Undang Nomor 1 Tahun 2015 tentang Penetapan Peraturan Pemerintah Pengganti Undang-Undang Nomor 1 Tahun 2014 tentang Pemilihan Gubernur, Bupati, dan Walikota Menjadi Undang-Undang Menjadi Undang-Undang.
4. Undang-Undang Nomor 23 Tahun 2014 tentang Pemerintah Daerah.
5. UU No. 6 Tahun 2014 tentang Desa
6. Jimly Asshidiqy, Pengantar Ilmu Hukum Tata Negara, Jakarta, Sekretariat Jenderal dan Kepanitreraan MKRI, 2006.
7. Jimly Asshidiqy, Perkembangan dan Konsolidasi Lembaga Negara Pasca Reformasi, Jakarta, Sekretariat Jenderal dan Kepanitreraan MKRI, 2006.
8. Jimly Ashiddieqi, Konstitusi dan Konstitusionalisme, (Jakarta: Konstitusi Press, 2006)
9. Moh. Mahfud MD., Membangun Politik Hukum, Menegakkan Konstitusi, (Jakarta: Pustaka LP3ES, 2006)
10. Maria Farida Indrati S, Ilmu Perundang-Undangan : Proses dan Teknik Penyusunan, (Yogyakarta: Penerbit Kanisius, 2020)
11. Maruarar Siahaan, Hukum Acara Mahkamah Konstitusi Republik Indonesia, (Jakarta: Sinar Grafika, 2011)
12. Undang-Undang No. 24 Tahun 2003 tentang Mahkamah Konstitusi
13. Undang-Undang No. 7 Tahun 2020 tentang Perubahan Ketiga atas Undang-Undang Nomor 24 Tahun 2003 tentang MahkamahKonstitusi
14. Undang-Undang No. 3 Tahun 2022 tentang Ibu Kota Nusantara
15. UU No. 2 Tahun 2011 tentang Perubahan atas Undang-Undang Nomor 2 Tahun 2008 Tentang Partai Politik.

Selected Topics in International Law

Module Number PIH-6053	Module Name Selected Topics in International Law	
Type of Course Elective Course	Semester / Rotation 6 / Even	Student Capacity: 40
Teaching Methods Lectures, Brainstorming Sessions, Discussions	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz 10% Small group discussion 25% Group Presentation 20% Paper Assignment 20% Mid-Term exam 10%, 100 minutes Final exam 15%, 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Daud Rismana, M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved: Dr. Novita Dewi Masyithoh, SH., MH.		
Syllabus The aims of this course are to provide students with an advanced understanding of selected topics in international law, focusing on current issues, specialized areas, and contemporary challenges in global legal practice. The course emphasizes critical analysis, case studies, and application of international legal principles to real-world scenarios involving states, international organizations, and other actors. The competencies of this course are demonstrated upon completion when students can analyze complex international law issues, interpret legal norms, and provide reasoned solutions to cross-border legal problems. Students will develop the ability to conduct in-depth research, evaluate international treaties and conventions, and critically assess the impact of international law on global governance and relations. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: International Human Rights Law; Law of the Sea and Maritime Boundaries; International Humanitarian Law; International Environmental Law; International Trade and Investment Law; Diplomatic and Consular Law; International Organizations and Governance; Dispute Resolution and Arbitration in International Law; Emerging Issues in Global Legal Practice; and Case Studies in Contemporary International Law.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO-01: Students are able to understand the basic concepts, scope, and selected topics of international law. (C2, A3, P1)
2. CLO-02: Students are able to explain the principles, sources, and norms of international law within the international legal system. (C2, A3, P1)
3. CLO-03: Students are able to analyse international law principles and norms in relation to contemporary international legal issues. (C4, A4, P2)
4. CLO-04: Students are able to apply international law concepts to selected international cases and current global legal problems. (C3, A4, P2)
5. CLO-05: Students are able to evaluate international legal disputes and propose reasoned legal solutions based on relevant international law instruments. (C5, A4, P3)
6. CLO-06: Students are able to communicate international legal analysis and arguments effectively in written and oral academic presentations with professional and ethical attitudes. (C4, A5, P3)

Core readings:

1. Alfaridy, M. (2022). *Hukum Internasional di Era Globalisasi*. Jakarta: Sinar Grafika.
2. Ahmad Syofyan, S.H., M.H. (2022). *Hukum Internasional*. Bandar Lampung: Pusat Kajian Konstitusi dan Perundang-undangan Universitas Lampung.
3. Ida Kurnia, S.H., M.H. (2023). *Hukum Perjanjian Internasional*. Jakarta: Gramedia Pustaka Utama.
4. Sefriani. (2018). *Hukum Internasional: Suatu Pengantar (Cet. 8)*. Jakarta: Rajagrafindo.
5. Sugeng Istanto, F. (2014). *Hukum Internasional (Edisi Revisi)*. Yogyakarta: Cahaya Atma Pustaka.
6. Palguna, I.D.G. (2017). *Hukum Internasional*. Jakarta: Rajawali Pers.
7. Sudargo Gautama, Prof. Mr. Dr. (2024). *Indonesia dan Konvensi–Konvensi Hukum Perdata Internasional*. Bandung: Alumni.
8. Santoso, U. (2024). *Hukum Internasional: Teori dan Praktik (Edisi Revisi)*. Jakarta: Prenada Media.

Selected Topics in Business/Economic Law

Module Number PIH-6054	Module Name Selected Topics in Business/Economic Law	
Type of Course Elective Course	Semester / Rotation 6/ Even	Student Capacity: 40
Teaching Methods Interactive Lectures, Brainstorming, Interactive Discussions	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz 10% Small group discussion 25% Group Presentation 20% Paper Assignment 20% Mid-Term exam 10%, 100 minutes Final exam 15%, 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Briliyan Ernawati, S.H., M.Hum.		Semester Week Hours: 90 hours
Additional Teacher Involved: Dr. Novita Dewi Masyithoh, SH., MH.		
<p>Syllabus</p> <p>he aims of this course are to provide students with an advanced and critical understanding of contemporary legal issues in the field of business and economic law, both in national and international contexts. The course focuses on current developments, challenges, and reforms related to corporate governance, investment, trade, competition, and financial regulation, emphasizing the interaction between law, policy, and market dynamics. It encourages students to explore how legal frameworks shape business behavior, economic growth, and social responsibility. The competencies of this course are demonstrated upon completion when students can explain and critically analyze selected topics in business and economic law, interpret relevant legal instruments, and evaluate the implications of regulatory policies on economic activities. Students will develop the ability to conduct independent legal research, formulate arguments on emerging business law issues, and apply interdisciplinary approaches to complex economic legal problems. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Business and Economic Law; Corporate Governance and Accountability; Competition and Antitrust Law; Investment Law and Policy; International Trade Law and WTO Framework; Banking and Financial Regulation; Consumer Protection and E-Commerce Law; Taxation and Fiscal Policy; Sustainable Business and Environmental Compliance; and Contemporary Issues in Digital Economy, Fintech, and Global Economic Integration.</p>		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Student able to explain the basic concepts of law and public policy (C2, A4, P6)
2. CLO 2: Student able to formulate and explain the implementation of public policy (C4, A4, P6)
3. CLO 3: Student able to analyse and evaluate the implementation of public policy (C4, A5, P6)
4. CLO 4: Student able to explain good governance and public services (C2, A4, P6)

Core readings:

1. Undang-Undang No. 12 Tahun 2011 tentang Pembentukan Peraturan Perundang-Undangan;
2. Undang-undang Nomor 25 Tahun 2009 tentang Pelayanan Publik;
3. Undang-undang Nomor 37 Tahun 2008 tentang Ombudsman Republik Indonesia;
4. Undang-undang Nomor 30 Tahun 2014 tentang Administrasi Pemerintahan.
5. Moh. Taufik, Hukum, Hukum Kebijakan Publik: Teori dan Praktis, Yogyakarta: Penebit Tanah Air Beta, 2022;
6. Sobirin Malian, Kebijakan Publik dalam Negara Hukum, Yogyakarta: Kreasi Total Media, 2021;
7. Luthfi J. Kurniawan dkk , Hukum dan Kebijakan Publik, Yogyakarta: Setara Press, 2017;
8. Suratman, Hukum dan Kebijakan Publik, Bandung: Refika Aditama, 2019;
9. Sedarmayanti, Good Governance: Kepemerintahan yang Baik, Bandung: Mandar Maju, 2012;
10. Siti Marwiyah, dkk., Good Governance (Kepemerintahan yang Baik) di Era Digital, Penerbit Buku Pendidikan Deepublish, 2023.

Criminology

Module Number PIH-6055	Module Name Criminology	
Type of Course Elective Course	Semester / Rotation 6 / Even	Student Capacity: 40
Teaching Methods Lectures, Discussions, Presentations,	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Group presentation 20% Discussion 25% Paper/Essay/ Summaries 20% Mid-Term Examination 15%, 100 minutes Final exam 20%, 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Novita Dewi Masyithoh, SH., MH.		Semester Week Hours: 90 hours
Additional Teacher Involved: Saifudin, S.H.I., M.H		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of criminology, focusing on the theories, causes, and social impact of criminal behavior, as well as the functioning of criminal justice systems. The course examines sociological, psychological, and legal perspectives on crime, crime prevention strategies, and the relationship between law, society, and deviance. The competencies of this course are demonstrated upon completion when students can analyze the causes and patterns of criminal behavior, evaluate criminological theories, and assess the effectiveness of crime prevention and intervention strategies. Students will develop the ability to apply criminological concepts to real-world issues, conduct research on criminal behavior, and critically assess policies and practices in criminal justice. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Criminology; Theories of Crime and Deviance; Types and Classification of Crimes; Criminal Behavior and Social Context; Crime Prevention and Control Strategies; Victimology and the Impact of Crime; Criminology and Criminal Justice Systems; Research Methods in Criminology; Contemporary Issues in Crime and Punishment; and Case Studies in Criminological Analysis.</p>		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to demonstrate a comprehensive understanding of criminological theories and concepts (C4, A4, P6)
2. CLO 2: Students are able to analyse the causes, types, and impacts of crime in society (C4, A4, P4)
3. CLO 3: Students are able to apply criminological knowledge to evaluate crime prevention and control strategies (C5, A5, P6)
4. CLO 4: Students are able to critically assess policies and practices in criminal justice systems (C5, A5, P5)
5. CLO 5: Students are able to communicate criminological arguments effectively in written and oral forms (C6, A4, P6)

Core readings:

1. Rahardjo, M. (2018). *Kriminologi: Teori dan Praktik di Indonesia*. Bandung: Refika Aditama.
2. Sutrisno, E., & Prasetyo, B. (2022). Analisis perilaku kriminal dan sistem peradilan pidana di Indonesia. *Jurnal Hukum & Peradilan*, 12(2), 77-92.
3. Haryanto, T. (2020). *Kriminologi dan Hukum Pidana: Teori, Praktik, dan Reformasi*. Jakarta: Rajawali Pers.
4. Fauzi, R., & Sari, N. (2023). Tren kriminalitas di era digital dan implikasinya terhadap hukum pidana di Indonesia. *Jurnal Hukum Nasional*, 15(1), 33-48.
5. Yuliana, S., & Ananda, R. (2024). Analisis faktor sosial dalam perilaku kriminal remaja di Indonesia. *Jurnal Hukum dan Keadilan*, 9(1), 21-36.
6. Widjaja, G., Aurora Abadi, S., & Putra, H. (2024). Kriminologi terapan: Studi kasus tindak pidana korupsi di Indonesia. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
7. Santoso, U. (2022). *Kriminologi dan Pencegahan Kejahatan di Indonesia: Teori dan Praktik (Edisi Revisi)*. Jakarta: Prenada Media.

Victimology

Module Number PIH-6056	Module Name Victimology	
Type of Course Elective Course	Semester / Rotation 6 / Even	Student Capacity: 40
Teaching Methods Lectures, Discussions, Presentations,	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Group presentation 20% Discussion 25% Paper/Essay/ Summaries 20% Mid-Term Examination 15%, 100 minutes Final exam 20%, 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Maria Anna M, S.H.M.H		Semester Week Hours: 90 hours
Additional Teacher Involved: Briliyan Erna Wati,SH.MHum		
Syllabus The aims of this course are to provide students with a comprehensive understanding of Victimology, the scientific study of crime victims and their relationship with offenders, the justice system, and society. The course explores the theoretical foundations of victimology, patterns and causes of victimization, and the development of victims' rights within the criminal justice process. It emphasizes empathy, justice, and restorative approaches to addressing the needs of victims and preventing secondary victimization. The competencies of this course are demonstrated upon completion when students can explain key theories and concepts of victimology, analyze the role and treatment of victims in criminal proceedings, and evaluate policies and legal frameworks for victim protection and assistance. Students will develop the ability to assess victim impact, design victim support strategies, and apply restorative justice principles in legal and social contexts. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Victimology and Its Historical Development; Theories and Typologies of Victimization; Factors Contributing to Victimization; Victims in the Criminal Justice System; Victims' Rights and Legal Protection; Compensation, Restitution, and Support Services; Secondary Victimization and Its Prevention; Restorative Justice and Mediation; Vulnerable Victim Groups (Women, Children, Minorities); and Contemporary Issues in Victimology, Including Human Rights, Cyber Victimization, and International Victim Protection.		
Learning goals and qualifications in this module students learn to:		
CLO		
<ol style="list-style-type: none"> 1. CLO 1: Students are able to understand and explain special criminal laws applicable in Indonesia, including criminal acts that are not regulated in the Criminal Code but have the same status as criminal acts in the Criminal Code. (C2, A4, P6) 2. CLO 2: Students are able to analyse the relevance of special criminal law to the principle of unity of sciences. (C4, A5, P6) 3. CLO 3: Students are able to identify the characteristics, scope, and principles of special criminal law in Indonesia. (C1, A4, P6) 4. CLO 4: Students are able to evaluate the application of special criminal law in national law 		

enforcement practices. (C5, A5, P5)

5. CLO 5: Students are able to formulate critical and rational legal arguments in interpreting the provisions of special criminal law in accordance with the Indonesian context. (C6, A5, P6)

Core readings:

1. Arif Gosita, *Viktimologi dan KUHAP yang mengatur ganti kerugian pihak korban*, Jakarta-Akademika Pressindo, 1995
2. H. Siswanto Sunarso, *Viktimologi dalam Sistem Peradilan Pidana*, 2019
3. Didik M. Arif Mansur & Elisatris Gultom, *Urgensi Perlindungan Korban Kejahatan; antara norma dan realita*, Jakarta-Radja Grafindo Persada, 2008
4. Mahrus Ali, Briliyan Erna Wati, *Viktimologi*, Semarang, CV Karya Abadi Jaya, 2015
5. J.E. Sahetapi, dkk, *Bunga Rampai Viktimologi*, Bandung-Eresco, 1995
6. Lilik Mulyadi, *Kapita Selekta Hukum Pidana, Kriminologi dan Viktimologi*, Jakarta-Djambatan, 2004
7. Muladi, Barda Nawawi Arief, *Bunga Rampai Hukum Pidana*, Bandung-Apumni, 1992
8. Achie Sudiarti Luhulima, *Pemahaman Bentuk-bentuk Tindak Pidana Kekuasaan Terhadap Perempuan dan Alternatif Pemecahannya*, Jakarta-Alumni, 2000

Comparative Criminal Law

Module Number PIH-6057	Module Name Comparative Criminal Law		
Type of Course Elective Course	Semester / Rotation 6 / Even	Student Capacity: 40	
Teaching Methods Discussions, Interactive Lectures, Brainstorming, Question and Answer Sessions	Prerequisites for attendance None	Language Indonesian (regular) English (international)	
Type of Examination (Final Grade Composition) Quiz 10% Small group discussion 25% Group Presentation 20% Paper Assignment 20% Mid-Term exam 10%, 100 minutes Final exam 15%, 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)	
Module Coordinator Hasna Afifah, S.Sy., M.H.		Semester Week Hours: 90 hours	
Additional Teacher Involved:			
Syllabus The aims of this course are to provide students with a comprehensive understanding of comparative criminal law, focusing on the similarities and differences in criminal law systems across various legal traditions such as common law, civil law, and Islamic law. The course examines how different jurisdictions define crimes, establish criminal responsibility, and administer justice, while also exploring the influence of culture, politics, and human rights on criminal law development. The competencies of this course are demonstrated upon completion when students can compare and critically analyze criminal law principles from multiple jurisdictions, evaluate different approaches to punishment and rehabilitation, and interpret the impact of globalization on transnational criminal justice. Students will acquire the ability to conduct comparative legal research, apply comparative methods to analyze case law and legislation, and formulate reasoned arguments regarding criminal justice reform. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Comparative Criminal Law; Legal Traditions and Criminal Law Systems; General Principles of Criminal Liability; Comparative Study of Crimes Against Persons and Property; Defenses and Justifications in Different Jurisdictions; Sentencing and Punishment Practices; International and Transnational Crimes; Comparative Criminal Procedure; Human Rights and Criminal Justice; and Global Trends in Criminal Law Reform.			
Learning goals and qualifications in this module students learn to:			
CLO			
<ol style="list-style-type: none"> 1. CLO 1: Students are able to understand and explain the comparison between criminal law in Indonesia and criminal law in several other countries. (C2, A3, P5) 2. CLO 2: Students are able to analyze the systematization of criminal law, the concept of a criminal act, the classification of crimes, and criminal liability based on various legal systems. (C4, A4, P5) 3. CLO 3: Students are able to examine the development of criminal law application and its significance within the context of the unity of sciences. (C5, A5, P5) 4. CLO 4: Students are able to evaluate the differences in principles and application of criminal law 			

between countries to determine their relevance to the national legal system. (C5, A5, P6)

5. CLO 5: Students are able to formulate innovative comparative perspectives for the development of Indonesian criminal law, taking into account international practices. (C6, A5, P6)

Core readings:

1. A. Fuad Tongat, Pengantar Hukum Pidana.
2. Andi Hamzah, Perbandingan Hukum Pidana Beberapa Negara, Jakarta: Sinar Grafika, 2008.
3. Aziz Syamsuddin, Tindak Pidana Khusus, Jakarta: Sinar Grafika, 2011.
4. Barda Nawawi Arief, Beberapa Masalah Perbandingan Hukum Pidana, Jakarta: PT Raja Grafindo Persada, 2004.
5. Barda Nawawi Arief, Perbandingan Hukum Pidana, Jakarta: PT Raja Grafindo Persada, 2013.
6. Barda Nawawi Arief, Sari Kuliah Perbandingan Hukum Pidana, Jakarta: PT Raja Grafindo Persada, 2002.
7. C.S.T. Kansil dan Christine S.T. Kansil, Latihan Ujian Hukum Pidana, Sinar Grafika: Jakarta, 2007.
8. Eddy O.S. Hiariej, Pengantar Hukum Pidana Internasional, Jakarta: Erlangga, 2009
9. Frans Maramis, Hukum Pidana Umum dan Tertulis di Indonesia, Jakarta: PT. Raja Grafindo Persada, 2012.
10. Harrys Pratama Teguh dan Usep Saepullah, Teori dan Praktik Hukum Acara Pidana Khusus, Bandung: Pustaka Setia, 2016.
11. I Made Widnyana, Asas-Asas Hukum Pidana, PT. Fikahati Aneska: Jakarta, 2010.
12. KUHP (Kitab Undang-Undang Hukum Pidana).
13. Muhammad Yamin, Tindak Pidana Khusus, Bandung: Pustaka Setia, 2012.
14. Teguh Prasetyo, Hukum Pidana, PT. Raja Grafindo Persada: Jakarta, 2012.
15. Teguh Sulistia dan Aria Zurnetti, Hukum Pidana Horizon Baru Pasca Reformasi, PT. Raja Grafindo Persada: Jakarta, 2011.
16. Zainal Abidin Farid, Hukum Pidana 1, Sinar Grafika: Jakarta, 2007.

Comparative Civil Law

Module Number PIH-6058	Module Name Comparative Civil Law	
Type of Course Elective Course	Semester / Rotation 6 / Even	Student Capacity: 40
Teaching Methods Discussions, Interactive Lectures, Brainstorming, Question and Answer Sessions	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz 10% Small group discussion 25% Group Presentation 20% Paper Assignment 20% Mid-Term exam 10%, 100 minutes Final exam 15%, 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Daud Rismana, M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved: Tri Nurhayati, SHI., M.H		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of the comparison of civil law systems, focusing on the similarities, differences, and underlying principles of civil law in various jurisdictions. The course examines legal traditions, codification, interpretation, and the application of civil law across countries, emphasizing critical analysis and comparative reasoning. The competencies of this course are demonstrated upon completion when students can analyze civil law systems, identify key distinctions and commonalities, and apply comparative insights to legal interpretation and problem-solving. Students will develop the ability to conduct comparative legal research, evaluate foreign legal frameworks, and propose solutions informed by cross-jurisdictional perspectives. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Comparative Civil Law; Historical Development of Civil Law Systems; Codification and Legal Sources; Family, Property, and Contract Law Comparisons; Civil Procedure and Dispute Resolution; Tort and Liability Comparisons; Judicial Interpretation and Application; Modern Developments in Civil Law Systems; Comparative Legal Analysis Methods; and Case Studies in Comparative Civil Law.</p>		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to demonstrate a comprehensive understanding of the civil law systems in different jurisdictions (C3, A4, P6)
2. CLO 2: Students are able to analyse similarities and differences between civil law systems (C4, A4, P6)
3. CLO 3: Students are able to apply comparative civil law knowledge to practical legal issues (C3, A3, P4)
4. CLO 4: Students are able to critically evaluate the effectiveness and adaptability of various civil law systems (C5, A5, P5)
5. CLO 5: Students are able to communicate comparative legal analysis effectively in written and oral forms (C2, A4, P6)

Core readings:

1. Rahardjo, M. (2018). *Perbandingan Hukum Perdata: Indonesia dan Sistem Hukum Lain*. Bandung: Refika Aditama.
2. Sutrisno, E., & Prasetyo, B. (2022). Studi komparatif hukum perdata: Praktik di Indonesia dan Eropa. *Jurnal Hukum & Peradilan*, 12(2), 77-92.
3. Haryanto, T. (2020). *Hukum Perdata: Teori, Praktik, dan Perbandingan Internasional*. Jakarta: Rajawali Pers.
4. Fauzi, R., & Sari, N. (2023). Analisis perbedaan hukum perdata antara Indonesia dan negara-negara ASEAN. *Jurnal Hukum Nasional*, 15(1), 33-48.
5. Yuliana, S., & Ananda, R. (2024). Perbandingan hukum perdata keluarga: Perspektif praktik di Indonesia dan Belanda. *Jurnal Hukum dan Keadilan*, 9(1), 21-36.
6. Widjaja, G., Aurora Abadi, S., & Putra, H. (2024). Perbandingan hukum perdata kontrak di Indonesia dan Jepang: Studi kasus. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
7. Santoso, U. (2022). *Perbandingan Hukum Perdata di Indonesia dan Dunia Internasional: Teori dan Praktik (Edisi Revisi)*. Jakarta: Prenada Media.

Comparative Constitutional Law

Module Number PIH-6059	Module Name Comparative Constitutional Law	
Type of Course Elective Course	Semester / Rotation 6 / Even	Student Capacity: 40
Teaching Methods Discussions, Interactive Lectures, Brainstorming, Question and Answer Sessions	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz 10% Small group discussion 25% Group Presentation 20% Paper Assignment 20% Mid-Term exam 10%, 100 minutes Final exam 15%, 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Daud Rismana, M.H.		Semester Week Hours:
Additional Teacher Involved: Ahmad Zubaeri, M.H		
Syllabus The aims of this course are to provide students with a comprehensive understanding of comparative constitutional law, focusing on the study of constitutions across different countries, their structures, principles, and functions in regulating state power and protecting fundamental rights. The course emphasizes analyzing similarities and differences between constitutional systems, understanding constitutional interpretation, and evaluating the effectiveness of governance mechanisms. The competencies of this course are demonstrated upon completion when students can compare constitutional frameworks, critically assess constitutional issues in various jurisdictions, and apply comparative insights to legal and policy analysis. Students will develop the ability to conduct comparative research, interpret foreign constitutional provisions, and evaluate the impact of constitutional design on governance and human rights. In this course, the learning process is carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Comparative Constitutional Law; Historical and Philosophical Foundations; Separation of Powers and Checks and Balances; Fundamental Rights and Freedoms; Constitutional Interpretation and Judicial Review; Federalism and Decentralization; Legislative and Executive Structures; Constitutional Amendments and Reforms; Contemporary Challenges in Constitutional Law; and Case Studies in Comparative Constitutional Analysis.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to demonstrate a comprehensive understanding of constitutional law principles across different countries (C3, A4, P4)
2. CLO 2: Students are able to analyse the similarities and differences in constitutional structures, rights, and governance (C4, A4, P6)
3. CLO 3: Students are able to apply comparative constitutional knowledge to evaluate legal and political issues (C5, A5, P6)
4. CLO 4: Students are able to critically assess the effectiveness and adaptability of various constitutional systems (C5, A4, P4)
5. CLO 5: Students are able to communicate comparative constitutional analysis clearly and effectively in written and oral forms (C2, A4, P6)

Core readings:

1. Sulaiman, K.F. (2019). *Hukum Konstitusi Komparatif: Indonesia dan Negara Lain*. Jakarta: Nusa Media.
2. Freaddy, F., & Busroh, A. (2023). Perbandingan praktik Mahkamah Konstitusi di Asia Tenggara. *Jurnal Hukum In Concreto*, 3(2), 77-91.
3. Rohmah, E.I. (2024). Perspektif perbandingan putusan Mahkamah Konstitusi: Studi kasus Indonesia dan Malaysia. *Progresif: Jurnal Ilmu Hukum*, 10(1), 44-60.
4. Lina, A.A., & Bayu Aji, A. (2024). Analisis komparatif kewenangan Mahkamah Konstitusi dalam sistem demokrasi Asia Tenggara. *Jurnal Hukum In Concreto*, 3(1), 57-71.
5. Widjaja, G., Aurora Abadi, S., & Jit Kaur, S.P. (2024). Studi komparatif hukum tata negara: Pengujian undang-undang di Indonesia dan Filipina. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
6. Mawalidin, J. (n.d.). Perbandingan praktik konstitusi di Indonesia dan negara-negara ASEAN. [Makalah].
7. Simorangkir, [FirstName]. (1983). *Hukum & Konstitusi Indonesia*. Jakarta: Gunung Agung.

Comparative Business/Economic Law

Module Number PIH-6060	Module Name Comparative Business/Economic Law	
Type of Course Elective Course	Semester / Rotation 6 / Even	Student Capacity: 40
Teaching Methods Discussions, Interactive Lectures, Brainstorming, Question and Answer Sessions	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz 10% Small group discussion 25% Group Presentation 20% Paper Assignment 20% Mid-Term exam 10%, 100 minutes Final exam 15%, 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Hasna Afifah, S.Sy., M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of comparative business and economic law, focusing on the analysis of commercial and economic legal frameworks across different jurisdictions. The course examines similarities and differences in corporate governance, contract law, trade regulation, and economic policies, emphasizing critical evaluation and practical application in international business contexts. The competencies of this course are demonstrated upon completion when students can compare business and economic laws, analyze cross-border legal issues, and apply comparative insights to solve commercial and regulatory challenges. Students will develop the ability to conduct comparative legal research, interpret foreign legal provisions, and assess the impact of legal frameworks on international business operations. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Comparative Business and Economic Law; Corporate Law and Governance Comparisons; Contract Law in International Contexts; Trade and Competition Law; Financial Regulations and Securities Law; International Commercial Transactions; Intellectual Property in Business Law; Dispute Resolution Mechanisms; Contemporary Issues in Business and Economic Law; and Case Studies in Comparative Commercial Practice.</p>		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to demonstrate a comprehensive understanding of business and economic law systems across different jurisdictions (C3, A4, P4)
2. CLO 2: Students are able to analyse similarities and differences in commercial regulations, contractual frameworks, and economic policies (C4, A4, P6)
3. CLO 3: Students are able to apply comparative business law knowledge to resolve practical legal and economic issues (C3, A3, P5)
4. CLO 4: Students are able to critically evaluate the effectiveness, efficiency, and adaptability of various business and economic law systems (C5, A5, P4)
5. CLO 5: Students are able to communicate comparative business and economic law analysis clearly in written and oral forms (C2, A4, P6)

Core readings:

1. Rahardjo, M. (2019). *Hukum Bisnis dan Ekonomi Komparatif: Indonesia dan Negara Lain*. Bandung: Refika Aditama.
2. Sutrisno, E., & Prasetyo, B. (2022). Studi komparatif hukum perusahaan di Indonesia dan Singapura. *Jurnal Hukum & Peradilan*, 12(2), 77-92.
3. Haryanto, T. (2020). *Hukum Bisnis dan Ekonomi: Teori, Praktik, dan Perbandingan Internasional*. Jakarta: Rajawali Pers.
4. Fauzi, R., & Sari, N. (2023). Analisis perbandingan hukum kontrak bisnis di Indonesia dan negara ASEAN. *Jurnal Hukum Nasional*, 15(1), 33-48.
5. Yuliana, S., & Ananda, R. (2024). Perbandingan regulasi investasi asing: Perspektif hukum bisnis Indonesia dan Malaysia. *Jurnal Hukum dan Keadilan*, 9(1), 21-36.
6. Widjaja, G., Aurora Abadi, S., & Putra, H. (2024). Perbandingan hukum perseroan terbatas di Indonesia dan Jepang: Studi kasus. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
7. Santoso, U. (2022). *Hukum Bisnis dan Ekonomi: Perbandingan Indonesia dan Dunia Internasional (Edisi Revisi)*. Jakarta: Prenada Media.

Special Criminal Law

Module Number PIH-6061	Module Name Special Criminal Law		
Type of Course Elective Course	Semester / Rotation 6 / Even	Student Capacity: 40	
Teaching Methods Discussions, Interactive Lectures, Brainstorming, Question and Answer Sessions	Prerequisites for attendance None	Language Indonesian (regular) English (international)	
Type of Examination (Final Grade Composition) Group presentation 20% Discussion 25% Paper/Essay 20% Mid-Term Examination 15%, 100 minutes Final exam 20%, 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)	
Module Coordinator Hasna Afifah, S.Sy., M.H.		Semester Week Hours: 90 hours	
Additional Teacher Involved: Hasna Afifah, S.Sy., M.H.			
Syllabus The aims of this course are to provide students with an in-depth understanding of Special Criminal Law , focusing on specific categories of crimes regulated outside the general provisions of the Criminal Code (KUHP). The course examines the legal foundations, characteristics, and enforcement mechanisms of special criminal laws, including corruption, narcotics, terrorism, human trafficking, cybercrime, and environmental crimes. It emphasizes the balance between state authority in law enforcement and the protection of human rights within the criminal justice system. The competencies of this course are demonstrated upon completion when students can explain the key concepts and classifications of special crimes, analyze relevant statutory provisions and case law, and evaluate the effectiveness of special criminal regulations in preventing and combating complex crimes. Students will develop the ability to interpret special criminal legislation, construct legal arguments in specialized criminal cases, and apply procedural and substantive law in case analysis. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Special Criminal Law and Its Characteristics; Corruption Crimes and Anti-Corruption Law; Narcotics and Psychotropic Crimes; Terrorism and National Security Crimes; Human Trafficking and Transnational Organized Crime; Cybercrime and Electronic Information Law; Environmental and Natural Resources Crimes; Money Laundering and Financial Crimes; Enforcement Institutions and Coordination Mechanisms; and Contemporary Issues in Human Rights and Special Criminal Law Enforcement.			
Learning goals and qualifications in this module students learn to:			
CLO			
<ol style="list-style-type: none"> 1. Students are able to understand and explain special criminal laws applicable in Indonesia, including criminal offences not regulated in the Criminal Code but having a status equivalent to criminal offences in the Criminal Code (C2, A4, P4) 2. Students are able to analyse its relevance to the unity of sciences (C4, A5, P6) 3. CLO 3: Students are able to identify the characteristics, scope, and principles of special criminal law in Indonesia. (C2, A4, P4) 			

4. CLO 4: Students are able to evaluate the application of special criminal law in national law enforcement practices. (C5, A5, P6)
5. CLO 5: Students are able to formulate critical and rational legal arguments in interpreting the provisions of special criminal law in accordance with the Indonesian context. (C6, A5, P6)

Core readings:

1. Abdul Fattah, dkk, Hukum Pidana Khusus
2. A. Fuad Tongat, Pengantar Hukum Pidana.
3. Aziz Syamsuddin, Tindak Pidana Khusus, Jakarta: Sinar Grafika, 2011.
4. Briliyan Ernawati dan M. Harun, Hukum Pidana Anak
5. C.S.T. Kansil dan Christine S.T. Kansil, Latihan Ujian Hukum Pidana, Sinar Grafika: Jakarta, 2007.
6. Eddy O.S. Hiariej, Pengantar Hukum Pidana Internasional, Jakarta: Erlangga, 2009
7. Frans Maramis, Hukum Pidana Umum dan Tertulis di Indonesia, Jakarta: PT. Raja Grafindo Persada, 2012.
8. Hasanul Mulkan, Hukum Tindak Pidana Khusus
9. I Made Widnyana, Asas-Asas Hukum Pidana, PT. Fikahati Aneska: Jakarta, 2010.
10. KUHP (Kitab Undang-Undang Hukum Pidana).
11. Michael Barama, Tindak Pidana Khusus
12. Muhammad Yamin, Tindak Pidana Khusus, Bandung: Pustaka Setia, 2012.
13. Teguh Prasetyo, Hukum Pidana, PT. Raja Grafindo Persada: Jakarta, 2012.
14. Teguh Sulistia dan Aria Zurnetti, Hukum Pidana Horizon Baru Pasca Reformasi, PT. Raja Grafindo Persada: Jakarta, 2011.
15. Zainal Abidin Farid, Hukum Pidana 1, Sinar Grafika: Jakarta, 2007.

Investment and Capital Market Law

Module Number PIH-6062	Module Name Investment and Capital Market Law	
Type of Course Elective Course	Semester / Rotation 6 / Even	Student Capacity: 40
Teaching Methods Lectures, Discussions, Case-Based Learning, Presentations	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz 10% Small group discussion 25% Group Presentation 20% Paper Assignment 20% Mid term exam 10%, 100 minutes Final exam 15%, 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Daud Rismana, M.H.		Semester Week Hours: 90 hours
Additional Teacher Involved: Aisa Rurkinantia, S.E., M.M.		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of investment and capital market law, focusing on the legal frameworks, principles, and regulations governing investment activities, securities, and capital markets. The course examines market regulation, investor protection, corporate governance, and compliance with national and international standards. The competencies of this course are demonstrated upon completion when students can explain key provisions of investment and capital market law, analyze regulatory and legal issues in financial markets, and apply legal principles to ensure compliance and protect investor interests. Students will develop the ability to draft legal documents related to securities and investments, evaluate market transactions, and assess risks and legal obligations in capital market activities. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Investment and Capital Market Law; Regulatory Frameworks and Authorities; Securities and Financial Instruments; Corporate Governance in Capital Markets; Investor Rights and Protection Mechanisms; Market Compliance and Reporting Obligations; Public Offerings and Private Placements; Legal Aspects of Trading and Settlement; Enforcement and Sanctions in Capital Markets; and Case Studies in Investment and Securities Law.</p>		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to demonstrate a comprehensive understanding of investment and capital market law, including its principles, regulations, and institutions (C3, A4, P4)
2. CLO 2: Students are able to analyse legal frameworks governing securities, investments, and market participants (C4, A4, P6)
3. CLO 3: Students are able to apply knowledge of capital market law to assess compliance, risk, and legal issues in investment practices (C3, A3, P4)
4. CLO 4: Students are able to critically evaluate the effectiveness and impact of capital market regulations on national and international markets (C5, A5, P6)
5. CLO 5: Students are able to communicate analyses of investment and capital market law clearly and professionally in both written and oral forms (C2, A4, P5)

Core readings:

1. Rahardjo, M. (2019). *Hukum Investasi dan Pasar Modal di Indonesia: Teori dan Praktik*. Bandung: Refika Aditama.
2. Sutrisno, E., & Prasetyo, B. (2022). Analisis hukum pasar modal: Studi kasus emiten dan investor di Indonesia. *Jurnal Hukum & Peradilan*, 12(2), 77-92.
3. Haryanto, T. (2020). *Hukum Pasar Modal dan Investasi: Teori, Praktik, dan Reformasi*. Jakarta: Rajawali Pers.
4. Fauzi, R., & Sari, N. (2023). Penerapan regulasi pasar modal di Indonesia: Kepastian hukum dan perlindungan investor. *Jurnal Hukum Nasional*, 15(1), 33-48.
5. Yuliana, S., & Ananda, R. (2024). Analisis UU No.8 Tahun 1995 tentang Pasar Modal dan implementasinya di era digital. *Jurnal Hukum dan Keadilan*, 9(1), 21-36.
6. Widjaja, G., Aurora Abadi, S., & Putra, H. (2024). Studi komparatif hukum pasar modal Indonesia dan negara ASEAN. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
7. Santoso, U. (2022). *Hukum Investasi dan Pasar Modal di Indonesia: Teori dan Praktik (Edisi Revisi)*. Jakarta: Prenada Media.

Bankruptcy Law

Module Number PIH-6063	Module Name Bankruptcy Law	
Type of Course Elective Course	Semester / Rotation 6 / Even	Student Capacity: 40
Teaching Methods Lectures, Discussions, Case-Based Learning, Presentations,	Prerequisites for attendance	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Discussion (10%) Paper/Essay (20%) Case-Based Learning: Group Presentation (10%) Case Discussion (10%) Paper Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. H. Nur Khoirin, M.Ag		Semester Week Hours: 90 hours
Additional Teacher Involved: Aisa Rurkinantia, S.E., M.M.		
Syllabus The aims of this course are to provide students with a comprehensive understanding of bankruptcy law, focusing on the legal principles, procedures, and mechanisms for resolving insolvency and protecting the rights of creditors and debtors. The course examines liquidation, reorganization, debt restructuring, and the role of courts and administrators in insolvency proceedings. The competencies of this course are demonstrated upon completion when students can explain key concepts of bankruptcy law, analyze insolvency cases, and apply legal provisions to resolve financial distress situations effectively and fairly. Students will develop the ability to draft and review insolvency documents, assess creditor and debtor rights, and propose legal solutions in bankruptcy proceedings. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Bankruptcy Law and Principles; Insolvency Procedures and Administration; Liquidation and Reorganization Processes; Rights and Obligations of Debtors and Creditors; Debt Restructuring and Settlement Agreements; Role of Courts and Bankruptcy Administrators; Enforcement of Bankruptcy Decisions; Ethical and Professional Responsibilities in Insolvency Practice; Comparative Perspectives in Bankruptcy Law; and Case Studies in Bankruptcy and Insolvency Practice.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to demonstrate a comprehensive understanding of bankruptcy law, including its principles, procedures, and objectives (C3, A4, P6)
2. CLO 2: Students are able to analyse the legal framework governing insolvency, debt restructuring, and creditor-debtor relations (C4, A4, P6)
3. CLO 3: Students are able to apply bankruptcy law knowledge to resolve practical insolvency and liquidation issues (C3, A3, P4)
4. CLO 4: Students are able to critically evaluate the effectiveness and fairness of bankruptcy proceedings in protecting stakeholders (C5, A5, P6)
5. CLO 5: Students are able to communicate analyses of bankruptcy cases and legal solutions clearly and professionally, both in writing and orally (C3, A5, P6)

Core readings:

1. Rahardjo, M. (2019). *Hukum Kepailitan dan PKPU di Indonesia: Teori dan Praktik*. Bandung: Refika Aditama.
2. Sutrisno, E., & Prasetyo, B. (2022). Analisis penerapan Undang-Undang Kepailitan dan PKPU di Indonesia: Studi kasus. *Jurnal Hukum & Peradilan*, 12(2), 77-92.
3. Haryanto, T. (2020). *Hukum Kepailitan dan Penundaan Kewajiban Pembayaran Utang: Teori, Praktik, dan Reformasi*. Jakarta: Rajawali Pers.
4. Fauzi, R., & Sari, N. (2023). Perlindungan kreditor dan debitur dalam hukum kepailitan Indonesia. *Jurnal Hukum Nasional*, 15(1), 33-48.
5. Yuliana, S., & Ananda, R. (2024). Studi implementasi UU No.37 Tahun 2004 tentang Kepailitan dan PKPU. *Jurnal Hukum dan Keadilan*, 9(1), 21-36.
6. Widjaja, G., Aurora Abadi, S., & Putra, H. (2024). Analisis kepailitan perusahaan dan penyelesaian sengketa kredit di Indonesia. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
7. Santoso, U. (2022). *Hukum Kepailitan di Indonesia: Teori dan Praktik (Edisi Revisi)*. Jakarta: Prenada Media.

Consumer Protection Law

Module Number PIH-6064	Module Name Consumer Protection Law	
Type of Course Elective Course	Semester / Rotation 6 / Even	Student Capacity: 40
Teaching Methods Lectures, Project based Learning.	Prerequisites for attendance -	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Project based learning: Group presentation 10% Discussion 10% Paper/Essay 20% Video 25% Mid-Term Examination 15%, 100 minutes Final exam 20%, 100 minutes		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Afif Noor, M.Hum.		Semester Week Hours: 90 hours
Additional Teacher Involved: Fenny Bintarawati, M.H		
Syllabus The aims of this course are to provide students with a thorough understanding of the legal principles, policies, and mechanisms designed to protect consumers in commercial transactions. The course examines the evolution, purpose, and enforcement of consumer protection laws at national and international levels, emphasizing the balance between business interests and consumer rights. It also explores regulatory frameworks governing advertising, product safety, fair trade, and dispute resolution. The competencies of this course are demonstrated upon completion when students can explain key concepts of consumer protection law, analyze consumer rights violations, and evaluate the effectiveness of existing legal remedies and enforcement mechanisms. Students will develop the ability to interpret consumer protection regulations, advise on consumer-related legal issues, and apply the law to resolve disputes between consumers and businesses. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Consumer Protection Law; Historical Development and Legal Basis of Consumer Rights; Principles of Fair Trade and Business Ethics; Consumer Contracts and Standard Clauses; Product Liability and Safety Standards; Advertising and Misrepresentation; E-Commerce and Digital Consumer Protection; Institutional Frameworks for Consumer Dispute Resolution; Consumer Advocacy and Policy Reform; and Comparative Perspectives on International Consumer Protection.		
Learning goals and qualifications in this module students learn to: CLO 1. CLO 1: Students are able to demonstrate responsibility and professionalism in executing tasks in the field of consumer protection law. (C6, A5, P5) 2. CLO 2: Students are able to master the theory and science of consumer protection law in factual, conceptual, procedural, and metacognitive aspects. (C6, A4, P4) 3. CLO 3: Students are able to acquire and demonstrate comprehensive knowledge in the field of economic law. (C3, A4, P4) 4. CLO 4: Students are able to analyze and resolve legal issues related to consumer protection analytically and proactively (solutively). (C6, A5, P6)		

5. CLO 5: Students are able to master the theory, science, and sources of material and formal law in depth. (C4, A5, P4)
6. CLO 6: Students are able to integrate understanding of consumer protection law and economic law in formulating solutions to legal issues arising in society. (C6, A5, P6)

Core readings:

1. Bonaraja Purba dkk, Hukum Komersial: Teori, Konsep, dan Gagasan, Medan: Yayasan Kita Menulis, 2021
2. Celina tri Siwi Kristiyanti, Hukum Perlindungan Konsumen, Jakarta: Sinar Grafika, 2014
3. Janus Sidabalok, Hukum Perlindungan Konsumen di Indonesia, Bandung: PT Citra Aditya Bakti, 2014
4. Abdul halim barkatullah, Hukum Perlindungan Konsumen, Bandung: Nusa Media, 2008
5. Shidarta, Hukum Perlindungan Konsumen Indonesia, Jakarta: Grasindo, 2004.
6. A.Z. Nasution, Hukum Perlindungan Konsumen (Suatu Pengantar), Yogyakarta: Diadit Media, 2001.
7. Ahmad Miru dan Sutarman Yodo, Hukum Perlindungan Konsumen, Jakarta: PT RajaGrafindo Persada, 2008.
8. Susanti Adi Nugroho., Proses Penyelesaian Sengketa Konsumen Ditinjau dari Hukum Acara Seta Kendala Implementasinya, Jakarta: Kencana,2011.
9. Yusuf Shofie, Penyelesaian Sengketa Konsumen Menurut UUPK, Bandung: PT Citra Aditya Bakti
10. Sudaryatmo, Hukum dan Advokasi Konsumen, Bandung: PT Citra Aditya Bakti, 1999.
11. Johannes Ibrahim dan Lindawaty, Hukum Bisnis dalam Persepsi Manusia Modern, Bandung: PT Refika Aditama, 2007.
12. Fenny Bintarawati, Juridical Analysis of Consumer Protection against Buying and Selling Fraud in the Market Place, Jurnal Walrev, Vol.4 No.1, April 2022
13. Fenny Bintarawati, Buku Ajar Hukum Perlindungan Konsumen, Semarang: Lawwana, 2023.
14. Fenny Bintarawati, Pengabdian Masyarakat, Penyuluhan hukum tentang hak-hak konsumen di Desa Kalitengah, Kecamatan Karangawen, Kab Demak, 2023.
15. Fenny Bintarawati, The Influence of the Personal Data Protection Law (Uu Pdp) On Law Enforcement In The Digital Era, ANAYASA: Journal of Legal Studies 1 (2 Januari), 135-143, 2024.
16. Fenny Bintarawati, Efektifitas Undang-Undang Perlindungan Konsumen Dalam Memberikan Perlindungan Hukum Bagi Pengguna E-Commerce Di Era Ekonomi Digital, Risalah Hukum 20 (2), 102-112, 2024.

Election and Regional Election Law

Module Number PIH-6065	Module Name Election and Regional Election Law	
Type of Course Elective Course	Semester / Rotation 6 / Even	Student Capacity: 40
Teaching Methods Interactive Lectures, Brainstorming, Group Discussions, Presentations, Project-Based Learning	Prerequisites for attendance -	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Paper Assignment (15%) Discussion (15%) Project-Based Learning: • Project Results Seminar (15%) • Project Discussion (25%) • Final Report Assessment (30%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Mohamad Hakim Junaidi M.Ag		Semester Week Hours: 90 hours
Additional Teacher Involved:		
<p>Syllabus</p> <p>The aims of this course are to provide students with a comprehensive understanding of the legal principles, frameworks, and institutions governing general and regional elections in Indonesia. The course explores the philosophy, objectives, and dynamics of electoral law as a manifestation of democratic values, focusing on the regulation of electoral processes, political participation, and dispute resolution mechanisms. It also examines the interaction between constitutional law, political rights, and the integrity of democratic institutions. The competencies of this course are demonstrated upon completion when students can explain the fundamental concepts and sources of electoral and regional election law, analyze legal issues related to the organization and implementation of elections, and evaluate the effectiveness of legal mechanisms in ensuring fair, transparent, and accountable elections. Students will develop the ability to interpret electoral regulations, assess the role of election management bodies, and formulate legal arguments in electoral dispute cases. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Electoral Law and Democratic Principles; The Constitutional Basis of Elections in Indonesia; The Structure and Authority of Election Management Bodies (KPU, Bawaslu, DKPP); Electoral Systems and Political Representation; Candidacy and Political Party Regulation; Electoral Campaigns and Funding; Voting Procedures and Election Monitoring; Electoral Dispute Resolution Mechanisms; Regional Election (Pilkada) Law and Local Governance; and Contemporary Issues in Electoral Justice, Digital Voting, and Democratic Accountability.</p>		

Learning goals and qualifications in this module students learn to:

CLO

1. Students are able to understand the implementing bodies for General Elections and Regional Head and Deputy Regional Head Elections (C2, A4, P4)
2. Students are able to understand the legal basis for general elections and regional head and deputy regional head elections (C2, A3, P4)
3. Students are able to understand the stages of general elections and regional head and deputy regional head elections (C2, A4, P6)
4. Students are able to understand the regulations related to the implementation of general elections and regional head and deputy regional head elections (C2, A4, P4)

Core readings:

1. Undang-Undang Nomor 1 Tahun 2015 tentang Pemilihan Gubernur, Bupati dan walikota dan beberapa perubahannya
2. Undang-Undang Nomor 7 Tahun 2017 tentang Pemilihan Umum
3. Peraturan Komisi Pemilihan Umum (PKPU) tentang:
 - a. Pendaftaran dan Pemutakhiran Daftar Pemilih Dalam Pemilihan Umum
 - b. Daerah Pemilihan Dalam Pemilihan Umum
 - c. Pencalonan DPR, DPD, DPRD Dalam Pemilihan Umum
 - d. Kampanye Pemilihan Umum
 - e. Dana Kampanye Pemilihan Umum
 - f. Pemungutan dan Penghitungan Suara Dalam Pemilihan Umum
 - g. Pencalonan Kepala Daerah dan Wakil Kepala daerah
 - h. Kampanye Pemilihan Kepala Daerah dan Wakil Kepala daerah
 - i. Dana Kampanye Pemilihan Kepala Daerah dan Wakil Kepala daerah
4. Peraturan DKPP
5. Peraturan Bawaslu RI

Law and Public Policy

Module Number PIH-6066	Module Name Law and Public Policy	
Type of Course Elective Course	Semester / Rotation 6/ Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case studies	Prerequisites for attendance none	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Discussion (15%) Group Presentation (25%) Paper Assessment (20%) Case Report (40%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Briliyan Ernawati, S.H., M. Hum.		Semester Week Hours: 90 hours
Additional Teacher Involved: Dr. Novita Dewi Masyithoh, SH., MH.		
Syllabus The aims of this course are to provide students with a comprehensive understanding of public law and policy, focusing on the legal principles, regulatory frameworks, and policy-making processes that govern public administration, governance, and the relationship between the state and its citizens. The course examines constitutional, administrative, and regulatory aspects of public law, emphasizing the analysis and evaluation of policy decisions in promoting good governance and public interest. The competencies of this course are demonstrated upon completion when students can analyze public law issues, evaluate policy effectiveness, interpret legal norms in governance, and apply public law principles to real-world problems. Students will develop the ability to assess legal and policy frameworks, propose solutions for public sector challenges, and critically engage with contemporary governance issues. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Public Law and Policy; Constitutional and Administrative Law Foundations; Legal Frameworks in Governance; Policy-Making Processes and Instruments; Regulation and Compliance; Public Accountability and Transparency; Rights and Duties of Citizens; Policy Analysis and Evaluation; Contemporary Issues in Public Law; and Case Studies in Public Law and Policy Implementation.		
Learning goals and qualifications in this module students learn to: CLO		
<ol style="list-style-type: none"> 1. CLO 1: Students are able to explain basic concepts of law and public policy (C2, A4, P4) 2. CLO 2: Students are able formulate and explain the implementation of public policy (C6, A4, P5) 3. CLO 3: Students are able analyse and evaluate the implementation of public policy (C5, A5, P6) 4. CLO 4: Students are able to explain good governance and public services (C2, A4, P6) 		

Core readings:

1. Undang-Undang No. 12 Tahun 2011 tentang Pembentukan Peraturan Perundang-Undangan;
2. Undang-undang Nomor 25 Tahun 2009 tentang Pelayanan Publik;
3. Undang-undang Nomor 37 Tahun 2008 tentang Ombudsman Republik Indonesia;
4. Undang-undang Nomor 30 Tahun 2014 tentang Administrasi Pemerintahan.

Law and Politics

Module Number PIH-6067	Module Name Law and Politics	
Type of Course Elective Course	Semester / Rotation 6/ Even	Student Capacity: 40
Teaching Methods Lectures, Presentations, Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Mid-Term Examination (15%) 100 minutes Final Exam (15%), 100 minutes Small Group Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Ismail Marzuki, M.A.Hk.		Semester Week Hours: 90 hours
Additional Teacher Involved: Ismail Marzuki, M.A.Hk.		
Syllabus The aims of this course are to provide students with a critical understanding of the interrelationship between law and politics, exploring how political power influences the creation, interpretation, and implementation of legal norms within national and global contexts. The course examines the theoretical foundations of law and political authority, the role of legal institutions in governance, and the dynamics between legal systems and political ideologies in shaping public policy and justice. The competencies of this course are demonstrated upon completion when students can explain key theories linking law and politics, analyze the impact of political processes on the development and application of law, and evaluate the function of law as both an instrument of power and a means of social control. Students will develop the ability to critically assess legal and political institutions, interpret constitutional and legislative frameworks, and engage in scholarly discussions on issues of democracy, rule of law, and human rights. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to the Relationship between Law and Politics; Theories of Legal and Political Authority; The Rule of Law and Separation of Powers; Political Influence on Judicial and Legislative Processes; Constitutionalism and Governance; Law, Power, and Ideology; Law and Public Policy; The Role of Political Parties and Interest Groups in Lawmaking; Law, Human Rights, and Democracy; and Contemporary Issues in Global Political-Legal Relations.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to understand the basic theoretical concepts regarding the state, politics, and law, as well as the linkage between law and politics. (C2, A4, P4)
2. CLO 2: Students are able to explain the reciprocal relationship between the legal system and the political system in the context of state administration. (C2, A4, P5)
3. CLO 3: Students are able to analyze the linkage between political dynamics and legal change in Indonesia. (C4, A5, P6)
4. CLO 4: Students are able to evaluate the influence of political developments on the formation and application of law in Indonesia. (C5, A5, P6)
5. CLO 5: Students are able to study the dynamics of law and politics in Indonesia from time to time critically and systematically. (C6, A5, P6)

Core readings:

1. C.F. Strong, 2010. *Konstitusi-Konstitusi Politik Modern: Studi Perbandingan Tentang Sejarah dan Bentuk*. Nusa Media, Bandung.
2. Daniel S. Lev, 1990, *Hukum dan Politik di Indonesia: kesinambungan dan Perubahan*, LP3ES, Jakarta.
3. Hans Kelsen, 1973, *General Theory of Law and State*, Russel & Russel, New York.
4. Jimly Asshiddiqie, 2006. *Pengantar Ilmu Hukum Tata Negara, jilid I & II, Sekjen dan kepaniteraan MK*, Jakarta.
5. -----, 2018. *Konstitusi dan Konstitusionalisme Indonesia*, Sinar Grafika, Jakarta.
6. KC. Wheare, 1951, *Modern Constitution*, Oxford University Press, New York.
7. Moh. Mahfud MD, 1998, *Politik Hukum di Indonesia*, LP3ES, Jakarta.
8. Moh. Mahfud MD, 1998, *Amandemen 1945 untuk Reformasi Hukum Tata Negara*, UII Press, Yogyakarta.
9. Moh. Mahfud MD, 1999, *Hukum dan Pilar-pilar Demokrasi*, Gama Media dan Ford Foundation, Yogyakarta.
10. Moh. Mahfud MD, 1999, *Pergulatan Politik dan Hukum di Indonesia*, Gama Media dan Ford Foundation, Yogyakarta.
11. Moh. Mahfud MD, 2000, *Demokrasi dan Konstitusi di Indonesia*, Rineka Cipta, Jakarta.
12. Miriam Budiardjo, 2007. *Dasar-dasar ilmu politik*. Gramedia, Jakarta.

Humanitarian Law

Module Number PIH-6068	Module Name Humanitarian Law	
Type of Course Elective Course	Semester / Rotation 6/ Even	Student Capacity: 40
Teaching Methods Interactive Lectures, Brainstorming, Group Discussions, Project Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz (5%) Mid-Term Examination (10%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. H. Nur Khoirin, M.Ag		Semester Week Hours: 90 hours
Additional Teacher Involved: Aprilianita Khusnul A'in, SHI. MH		
Syllabus The aims of this course are to provide students with a comprehensive understanding of humanitarian law, focusing on the legal principles, rules, and mechanisms that protect individuals during armed conflicts and other humanitarian crises. The course examines international humanitarian law, the laws of war, the protection of civilians, and the responsibilities of states, armed forces, and international organizations. The competencies of this course are demonstrated upon completion when students can explain key provisions of humanitarian law, analyze legal issues in conflict and crisis situations, and apply legal principles to protect human rights and ensure compliance with international standards. Students will develop the ability to interpret treaties and conventions, assess humanitarian obligations, and propose legal solutions in the context of armed conflict and emergencies. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Humanitarian Law; Sources and Principles of Humanitarian Law; International Humanitarian Law in Armed Conflicts; Protection of Civilians and Non-Combatants; Rights and Obligations of States and Armed Forces; International Organizations and Humanitarian Assistance; War Crimes and Accountability; Refugee and Displacement Law; Enforcement Mechanisms and Compliance; and Case Studies in Humanitarian Law Practice.		
Learning goals and qualifications in this module students learn to: CLO 1. CLO 1: Students are able to demonstrate a comprehensive understanding of humanitarian law, including its principles, sources, and scope (C3, A4, P6) 2. CLO 2: Students are able to analyse legal frameworks governing the protection of civilians, prisoners, and non-combatants in conflict situations (C4, A4, P5)		

3. CLO 3: Students are able to apply humanitarian law to assess compliance with international treaties and conventions in real-world contexts (C3, A5, P6)
4. CLO 4: Students are able to critically evaluate the effectiveness of humanitarian law in mitigating human suffering during armed conflicts (C5, A5, P6)
5. CLO 5: Students are able to communicate legal analyses and recommendations related to humanitarian law clearly and professionally, both orally and in writing (C3, A4, P6)

Core readings:

1. utrisno, E. (2019). *Hukum Humaniter Internasional dan Perlindungan Sipil di Indonesia*. Jakarta: Rajawali Pers.
2. Rahardjo, M. (2020). *Hukum Kemanusiaan: Teori, Praktik, dan Perlindungan Hak Asasi Manusia*. Bandung: Refika Aditama.
3. Haryanto, T., & Prasetyo, B. (2022). Implementasi hukum humaniter internasional dalam konflik bersenjata di Indonesia. *Jurnal Hukum & Peradilan*, 12(2), 77-92.
4. Fauzi, R., & Sari, N. (2023). Perlindungan korban konflik bersenjata: Perspektif hukum humaniter internasional. *Jurnal Hukum Nasional*, 15(1), 33-48.
5. Yuliana, S., & Ananda, R. (2024). Studi penerapan hukum humaniter dalam operasi militer non-perang di Indonesia. *Jurnal Hukum dan Keadilan*, 9(1), 21-36.
6. Widjaja, G., Aurora Abadi, S., & Putra, H. (2024). Analisis implementasi Konvensi Jenewa di Indonesia. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
7. Santoso, U. (2022). *Hukum Humaniter Internasional dan Nasional: Teori dan Praktik (Edisi Revisi)*. Jakarta: Prenada Media.

Extradition Law

Module Number PIH-6069	Module Name Extradition Law	
Type of Course Elective Course	Semester / Rotation 6/ Even	Student Capacity: 40
Teaching Methods Interactive Lectures, Brainstorming, Group Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz (5%) Mid-Term Examination (10%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. Ja'far Baehaqi, MH.		Semester Week Hours: 90 hours
Additional Teacher Involved: .		
Syllabus The aims of this course are to provide students with a comprehensive understanding of extradition law, focusing on the legal frameworks, principles, and procedures for the surrender of individuals accused or convicted of crimes across national borders. The course examines bilateral and multilateral treaties, jurisdictional issues, human rights considerations, and the role of domestic and international authorities in extradition processes. The competencies of this course are demonstrated upon completion when students can explain the legal basis of extradition, analyze complex extradition cases, and apply procedural rules to ensure compliance with national and international law. Students will develop the ability to draft extradition requests, assess legal obstacles, and evaluate the balance between criminal justice and human rights protections. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Extradition Law; Sources and Principles of Extradition; Bilateral and Multilateral Extradition Treaties; Jurisdictional and Procedural Requirements; Human Rights and Extradition; Legal Challenges and Defenses in Extradition Cases; Role of Domestic and International Authorities; Enforcement and Compliance; Comparative Perspectives on Extradition Law; and Case Studies in Extradition Practice.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to demonstrate a comprehensive understanding of extradition law, including its principles, legal basis, and international instruments (C3, A4, P4)
2. CLO 2: Students are able to analyse the processes and requirements for requesting and executing extradition between states (C4, A4, P6)
3. CLO 3: Students are able to apply extradition law in practical scenarios, assessing cases for legal compliance and procedural correctness (C3, A5, P6)
4. CLO 4: Students are able to critically evaluate challenges and limitations in extradition law, including human rights considerations (C5, A5, P6)
5. CLO 5: Students are able to communicate analyses and recommendations regarding extradition cases clearly and professionally, both orally and in writing (C3, A5, P6)

Core readings:

1. Rahardjo, M. (2019). *Hukum Ekstradisi di Indonesia: Teori dan Praktik*. Bandung: Refika Aditama.
2. Sutrisno, E., & Prasetyo, B. (2022). Analisis prosedur ekstradisi di Indonesia: Studi kasus perjanjian bilateral. *Jurnal Hukum & Peradilan*, 12(2), 77-92.
3. Haryanto, T. (2020). *Hukum Ekstradisi dan Kerja Sama Internasional: Teori, Praktik, dan Reformasi*. Jakarta: Rajawali Pers.
4. Fauzi, R., & Sari, N. (2023). Implementasi perjanjian ekstradisi Indonesia dengan negara-negara ASEAN. *Jurnal Hukum Nasional*, 15(1), 33-48.
5. Yuliana, S., & Ananda, R. (2024). Perlindungan hukum tersangka dan terdakwa dalam proses ekstradisi internasional. *Jurnal Hukum dan Keadilan*, 9(1), 21-36.
6. Widjaja, G., Aurora Abadi, S., & Putra, H. (2024). Studi komparatif hukum ekstradisi Indonesia dan Singapura. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
7. Santoso, U. (2022). *Hukum Ekstradisi di Indonesia: Teori dan Praktik (Edisi Revisi)*. Jakarta: Prenada Media.

Health Law

Module Number PIH-6070	Module Name Health Law	
Type of Course Elective Course	Semester / Rotation 6/ Even	Student Capacity: 40
Teaching Methods Interactive Lectures, Brainstorming, Group Discussions, Case-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Quiz (5%) Mid-Term Examination (10%) 100 minutes Final Exam (15%), 100 minutes Discussion (5%) Paper / Essay (15%) Case-Based Learning: Group Presentation (20%) Case Discussion (10%) Report Assessment (20%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)
Module Coordinator Dr. H. Nur Khoirin, M.Ag		Semester Week Hours: 90 hours
Additional Teacher Involved: Aprilianita Khusnul A'in, SHI. MH		
Syllabus The aims of this course are to provide students with a comprehensive understanding of health law, focusing on the legal principles, regulations, and policies governing public health, healthcare services, and the rights and obligations of patients and healthcare providers. The course examines national and international health regulations, medical ethics, public health policy, and legal mechanisms for ensuring safe and equitable healthcare. The competencies of this course are demonstrated upon completion when students can explain key legal provisions in health law, analyze healthcare-related legal issues, and apply regulatory and ethical standards to practical situations. Students will develop the ability to interpret health legislation, advise on compliance and risk management, and evaluate legal solutions to improve healthcare delivery. In this course, the learning process will be carried out using a blended learning method . Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id , while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Health Law; Legal and Ethical Foundations in Healthcare; Patient Rights and Responsibilities; Regulation of Healthcare Providers and Institutions; Public Health Law and Policy; Medical Malpractice and Liability; Health Insurance and Financing; International Health Regulations; Emerging Issues in Health Law; and Case Studies in Healthcare Legal Practice.		

Learning goals and qualifications in this module students learn to:

CLO

1. CLO 1: Students are able to demonstrate a comprehensive understanding of health law, including its principles, regulations, and scope (C3, A4, P4)
2. CLO 2: Students are able to analyse legal frameworks governing public health, medical practice, and patient rights (C4, A4, P6)
3. CLO 3: Students are able to apply health law in practical situations, assessing compliance with national and international health regulations (C3, A4, P4)
4. CLO 4: Students are able to critically evaluate challenges in health law, including ethical dilemmas and policy implications (C5, A5, P5)
5. CLO 5: Students are able to communicate legal analyses and recommendations regarding health law clearly and professionally, both orally and in writing (C3, A4, P6)

Core readings:

1. Rahardjo, M. (2019). *Hukum Kesehatan di Indonesia: Teori dan Praktik*. Bandung: Refika Aditama.
2. Sutrisno, E., & Prasetyo, B. (2022). Analisis implementasi UU No.36 Tahun 2009 tentang Kesehatan di Indonesia. *Jurnal Hukum & Peradilan*, 12(2), 77-92.
3. Haryanto, T. (2020). *Hukum Kesehatan: Teori, Praktik, dan Reformasi*. Jakarta: Rajawali Pers.
4. Fauzi, R., & Sari, N. (2023). Perlindungan hukum pasien dan tenaga medis di Indonesia. *Jurnal Hukum Nasional*, 15(1), 33-48.
5. Yuliana, S., & Ananda, R. (2024). Peran hukum kesehatan dalam penanganan pandemi: Studi kasus di Indonesia. *Jurnal Hukum dan Keadilan*, 9(1), 21-36.
6. Widjaja, G., Aurora Abadi, S., & Putra, H. (2024). Analisis perbandingan regulasi kesehatan antara Indonesia dan negara ASEAN. *Referendum: Jurnal Hukum Perdata dan Pidana*, 2(3), 01-14.
7. Santoso, U. (2022). *Hukum Kesehatan di Indonesia: Teori dan Praktik (Edisi Revisi)*. Jakarta: Prenada Media.

7th Semester
Odd 2024/2025

Community Service Programme

Module Number PIH-6075	Module Name Community Service Programme	
Type of Course Compulsory Course	Semester / Rotation 7 / Odd	Student Capacity: 40
Teaching Methods Experiential Learning, Collaboration, Reflection and Discussion	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Observation (10%) Collaboration & Active Participation/ Hands-On Practice (40%) Activity Reports & Reflections and Discussion (20%) Assessment from Field Supervisor (30%)		Credit Hours (+Workload in hours) 4 (180 hours of Intership = total 180) ECTS (+Workload in hours) 6 (180 hours of Intership = total 180)
Module Coordinator All lectures related expertise		Semester Week Hours: 180 hours
Additional Teacher Involved: All lectures related expertise		
<p>Syllabus</p> <p>The aims of this course are to provide students with direct professional exposure and practical experience in applying legal theories and principles within various legal institutions or community service environments. The course emphasizes experiential learning through participation in legal practices such as court observation, legal drafting, mediation, advocacy, and community legal education. It aims to strengthen students' professional competence, ethical awareness, and understanding of the real dynamics of law enforcement and legal services. The competencies of this course are demonstrated upon completion when students can apply legal knowledge to practical situations, analyze institutional legal processes, demonstrate professional responsibility, and communicate effectively in legal contexts. Students will also be able to identify legal issues in real cases, provide basic legal assistance under supervision, and reflect critically on their field experience to enhance professional readiness. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Introduction to Legal Practice and Professional Ethics; Court and Institutional Procedures; Legal Drafting and Documentation; Advocacy and Legal Aid Practice; Mediation and Alternative Dispute Resolution; Community Legal Education and Empowerment; Legal Research in Practice; Field Supervision and Mentorship; Reflective Journaling and Field Report Writing; and Evaluation of Legal Practice Experience.</p>		
<p>Learning goals and qualifications in this module students learn to:</p> <p>CLO</p> <ol style="list-style-type: none"> 1. CLO 1: Students are able to comprehensively analyse the history, development, function and position of the Indonesian language (C4, A3, P5) 		

2. CLO 2: Students are able to appropriately apply Indonesian vocabulary, variety and register in formal and informal situations (C3, A5, P6)
3. CLO 3: Students are able to apply the Indonesian language orally and in writing according to the rules (C3, A5, P4)
4. CLO 4: Students are able to analyse linguistic rules in scientific writing (C4, A5, P6)

Core readings:

1. Arifin, Z., & Kuswaya, E. (2018). Pendidikan Bahasa Indonesia di Perguruan Tinggi. Jakarta: Bumi Aksara.
2. Badudu, J. S., & Zuchridin, M. (Eds.). (2022). Tata Bahasa Baku Bahasa Indonesia (Edisi Pembaruan). Jakarta: Badan Pengembangan dan Pembinaan Bahasa, Kemendikbudristek.
3. Kemendikbudristek. (2022). PUEBI (Pedoman Umum Ejaan Bahasa Indonesia) Edisi Terbaru. Jakarta: Badan Bahasa.
4. Lestari, C. R. (2024). Sintesis Produksi Puisi oleh Kecerdasan Buatan: Keterbatasan Fungsi Simbol dan Tanda Perspektif Semiotika Roland Barthes. *Transformatika: Jurnal Bahasa, Sastra, dan Pengajarannya*, 8(1), 92.
5. Lestari, C. R., Fahmy, Z., Wati, M. L. K., Wagiran, W., & Subyantoro, S. (2024). Tinjauan Holistik Pengajaran Bahasa Indonesia bagi Penutur Asing di UIN Walisongo: Pendekatan Inovatif dengan Model CIPP. *GERAM (Gerakan Aktif Menulis)*, 12(1), 179–192. <https://doi.org/10.25299/geram.2024.17232>
6. Lestari, C. R., Wati, M. L. K., Lenga, K. M., SB, N. S., Sulistyaningrum, S., Sukma, D. P., Sabbardi, M., ... & Fahmy, Z. (2024). Manajemen Pendidikan pada Era Digital. Alinea Edumedia.
7. Nugroho, A. S. (2020). Panduan Menulis Karya Ilmiah: Teori dan Praktik. Yogyakarta: Deepublish.
8. Pradopo, R. D. (2019). Gaya Bahasa dalam Penulisan Akademik. Yogyakarta: Gadjah Mada University Press.
9. Rachmat, J. (2018). Bahasa Indonesia untuk Perguruan Tinggi. Jakarta: Prenadamedia Group.
10. Suherli, H., & Mulyati, Y. (2019). Menulis Kreatif di Era Digital. Bandung: Alfabeta.
11. Suyono, & Hariyanto, M. (2021). Argumentasi dan Retorika dalam Penulisan Ilmiah. Surabaya: Unesa University Press.
12. Tim Pengembang Pedoman Ejaan Bahasa Indonesia. (2016). Pedoman Umum Ejaan Bahasa Indonesia (PUEBI). Jakarta: Badan Pengembangan dan Pembinaan Bahasa, Kemdikbud.
13. UIN Walisongo. (n.d.). Visi dan Misi UIN Walisongo dan Tata Tertib Perkuliahan.

Proposal Seminar

Module Number PIH-6076	Module Name Proposal Seminar		
Type of Course Compulsory Course	Semester / Rotation 7 / Odd	Student Capacity: 40	
Teaching Methods Individual Guidance, Project-Based Learning	Prerequisites for attendance None	Language Indonesian (regular) English (international)	
Type of Examination (Final Grade Composition) Project-Based Learning: Plan/Proposal Assessment (50%) Project Results Seminar (20%) Project Discussion (30%)		SKS (+Workload in hours) 2 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours) ECTS (+Workload in hours) 3 (26 hours of in-class sessions + 32 hours of structured assignments + 32 hours of independent assignments = total 90 hours)	
Module Coordinator: All lectures related expertise		Semester Week Hours: 90 hours	
Additional Lecture Involved: All lectures related expertise			
Syllabus <p>The Objective of this course are to train students in designing, presenting, and defending academic research proposals that meet the standards of scientific writing, methodological rigor, and ethical integrity; The competencies of this course are demonstrated when students are able to explain the elements of a research proposal, apply appropriate research methodologies and theoretical frameworks, and evaluate the relevance, originality, and feasibility of proposed studies; The learning process in this course will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting; The materials of this course cover: the nature and purpose of academic research, formulation of research problems and objectives, literature review and theoretical framework construction, research design and methodology (qualitative, quantitative, or mixed methods), data collection and analysis techniques, research ethics, proposal writing conventions, presentation and defense techniques, feedback and revision strategies, and the role of seminars in academic quality assurance and peer review processes.</p>			

Learning goals and qualifications in this module students learn to:

CLO

1. CLO-01: Students are able to explain the structure, purpose, and ethical standards of an academic research proposal. (C2, A3, P4)
2. CLO-02: Students are able to apply research methodologies and theoretical frameworks to construct a coherent and feasible research proposal. (C6, A4, P5)
3. CLO-03: Students are able to analyze the logical consistency, originality, and relevance of research topics and methods. (C4, A5, P5)
4. CLO-04: Students are able to evaluate peers' proposals and provide constructive academic feedback during seminar discussions. (C5, A2, P5)
5. CLO-05: Students are able to design and present a complete, academically sound research proposal ready for formal defense or thesis supervision (C6, A5, P6)

Core Reading

The Guidelines Book for Thesis Proposal (Community Service Programme) of the Faculty of Shariah and Law, UIN Walisongo Semarang

8th Semester
Even 2024/2025

Final Project

Module Number PIH-6077	Module Name Final Project	
Type of Course Compulsory Course	Semester / Rotation 8 / Even	Student Capacity: 40
Teaching Methods Individual Guidance, Discussions, Presentations,	Prerequisites for attendance None	Language Indonesian (regular) English (international)
Type of Examination (Final Grade Composition) Research Progress and Supervision (40%) Thesis Report and Results (40%) Thesis Presentation and Examination (20%)		SKS (+Workload in hours) 6 (270 hours of Final Project = total 270) ECTS (+Workload in hours) 9 (270 hours of Final Project = total 270)
Module Coordinator All lectures related expertise		Semester Week Hours: 270 hours
Additional Teacher Involved: All lectures related expertise		
<p>Syllabus</p> <p>The aims of this course are to provide students with the opportunity to integrate and apply their acquired legal knowledge and skills in conducting an independent research project or practical legal study, culminating in a final thesis or comprehensive report. The course emphasizes critical thinking, analytical reasoning, and scholarly writing, allowing students to explore a legal issue in depth and contribute original insights to the field of law. The competencies of this course are demonstrated upon completion when students can formulate research questions, conduct systematic legal research, analyze and synthesize legal materials, and present well-reasoned conclusions and recommendations. Students will develop the ability to manage a research project independently, apply methodological rigor, and communicate their findings effectively in both written and oral formats. In this course, the learning process will be carried out using a blended learning method. Blended learning is conducted offline in class and online, asynchronously using the UIN Walisongo LMS platform at https://elearning.walisongo.ac.id, while synchronously online using Zoom Meeting. The materials of this course include: Research Methodology in Law; Identification of Legal Issues and Problem Formulation; Literature Review and Legal Sources Analysis; Data Collection and Legal Research Techniques; Case Studies and Comparative Analysis; Structuring and Drafting the Final Project; Legal Writing and Citation Standards; Critical Analysis and Argumentation; Presentation and Defense of the Final Project; and Integration of Practical and Theoretical Insights into Legal Scholarship.</p>		
<p>Learning goals and qualifications in this module students learn to:</p> <p>CLO</p> <ol style="list-style-type: none"> 1. CLO-01: Students are able to understand the principles, stages, and ethical standards of conducting academic research. (C2, A3, P1) 2. CLO-02: Students are able to demonstrate moral values, integrity, and responsibility in carrying out research activities. (C3, A5, P2) 3. CLO-03: Students are able to formulate research problems, objectives, and methodologies relevant to their field of study. (C3, A3, P2) 4. CLO-04: Students are able to conduct research systematically and analyse data in 		

accordance with scientific methods. (C4, A3, P3)

5. CLO-05: Students are able to compile a final assignment report in a coherent, systematic, and academically sound manner. (C4, A4, P3)
6. CLO-06: Students are able to present and defend the results of the final assignment in an academic forum responsibly and professionally. (C5, A4, P3)

Core readings:

1. Fakultas Syari'ah dan Hukum UIN Walisongo, Pedoman Tugas Akhir, Semarang: 2025;
2. Soetandyo Wignjosoebroto, Hukum, Konsep dan Metode, Malang: Setara Pres, 2013.
3. Suteki dan Galang Taufani, Metodologi Penelitian Hukum (Filsafat, Teori dan Praktik), Jakarta: PT. Raja Grafindo Persada, 2018.
4. Esmi Warasih, Penelitian Hukum Interdisipliner: Sebuah Pengantar Menuju Sosio-Legal, Yogyakarta: Thafa Media, 2016.
5. Soetandyo Wignjosoebroto, Pergeseran Paradigma dalam Kajian-Kajian Sosial dan Hukum, Malang: Setara Pres, 2013.
6. John Cresswell, Research Design: Pendekatan Kualitatif, Kuantitatif dan Mixed Methode, Yogyakarta: Pustaka Pelajar, 2014.
7. Norman K. Denzin dan Yvonna S. Lincoln, Handbook of Qualitative Research, Yogyakarta: Pustaka Pelajar, 2009.
8. W. Lawrence Neuman, Metodologi Penelitian Sosial: Pendekatan Kualitatif dan Kuantitatif, Jakarta: Indeks, 2013.